**Taxonomy of Collaborative Provision**

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|  | **Activity** | **Approval Route** | **Ongoing monitoring** | **Risk Category** |
| 1 | **Provision of learning support, resources and specialist facilities** by an external organisation for credit and non-credit bearing activity | Considered by Board of Studies and signed off by Head of School | Board of Studies and Head of School to repeat checks of provision when agreements are renewed. | 1 |
| 2 | **Non-credit bearing placements**  (where the School/ Global Opportunity Centre is responsible for sourcing /arranging the placement) | No formal approval give as it is non-credit bearing activity.  Global Opportunities Centre provide advice and guidance to Schools and Students on appropriate risk assessments for established partners. | GOC evaluation of placements | 1 |
| 3 | **Electives / SSCs** | Considered by Board of Studies and signed off by Head of School | Annual Review and Enhancement (ARE) | 2 |
| 4 | **Progression Agreements\*** (admission to year one of an existing programme)  These are arrangements whereby students who have completed a programme at one organisation successfully may be considered for entry to the beginning, of a programme at CU. E.g. Foundation Year to year one of a programme  \*Entry is not guaranteed and number controls are governed by the legal agreement | Internal Business Case formally approved and signed by  Director of International Office, Head of School, College Registrar and Head of Quality and Standards from Registry | Monitor student numbers, finance performance and progression through ARE/PGR Progress Monitoring | 2 |
| 5 | **Articulation agreements\*** – students are admitted with advanced standing to a subsequent stage of a CU programme.  \*Entry is not guaranteed and number controls are governed by the legal agreement. | Internal Business Case formally approved and signed by  Director of International Office, Head of School, College Registrar and Head of Quality and Standards in Registry | Curriculum mapping required at set up and renewal of agreements.  Monitor student numbers, finance, student performance and progression through ARE/PGR Progress Monitoring | 2 |
| 6 | **Collaborative supervision of research degrees** (supervision provided by another HEI/industry partner/company with a **Single Award from Cardiff University** | Head of School Approval;  College Approval (e.g. if fee waivers are proposed) | PGR Progress Monitoring | 2 |
| 7 | **PhDs as part of a Doctoral Training Partnership (DTP)/Centre for Doctoral Training (CDT)\***  (Usually forms of collaborative research degree training with delivery through a formal consortium of research organisations) | UEB approval;  Director of Finance Approval. | PGR Progress Monitoring | 2 |
| 8 | **Credit bearing Study abroad**, including exchanges and student mobility programmes such as ERASMUS | Internal application formally approved and signed by  Head of School approving the level of study and grade conversion mechanisms in place before the student starts activity.  College Pro VC (College-wide proposals);  Pro VC Student Experience & Academic Standards (Uni-wide proposals) | School to report on progression of returning students to report through Annual Review and Enhancement (ARE).  Monitoring through placement survey | 3 |
| 9 | **Credit bearing Placements** modules and 120 credits of professional placement activity)  Full requirement s outlined in the Placement Learning Policy | Considered by Board of Studies and signed off by Head of School. | School to report on progression of returning students to report through Annual Review and Enhancement (ARE).  Monitoring through placement survey | 3 |
| 10 | **Split site PhDs** (student spends a period of time at another HEI or research organisation)  Single Award from Cardiff University | Head of School;  Head of College  ASQC Final Approval | PGR Progress Monitoring | 3 |
| 11 | **Joint Doctorate – PGR** **only**  A student spends a period of time at each institution.  Joint award from Cardiff University and Partner University (single certificate) | Strategic Partner approved by UEB;  Doctorate Development Team;  UEB recommendation;  Joint Doctorate Approval Panel;  **ASQC final approval** | PGR Progress Monitoring | 3 |
| 12 | **Distance learning and online delivery**/massive open online courses (MOOCs) involving work with delivery organisations or support providers. | Head of School to assess the risk associated with utilising and external organisation to support delivery of all/part of CU provision.  Formal sign off will be dependent on level and scope of provision.  Legal agreement between CU and other organisation. | Dependent on level and scope of provision. For programmes, Schools will report on the success of the partnership through Annual Review and Enhancement (ARE). | 4 |
| 13 | **Flying faculty\***  An arrangement whereby a programme is delivered in a location away from the main campus (usually in another country) by staff from the degree-awarding body, who also carry out all assessment. Support for students may be provided by local staff.  \*does not include staff undertaking consultancy work | College PVC to sign off Stage 1 strategic approval including CP Risk assessment and associated finances.  Programmes and Partner Standing Panel recommend to ASQC to sign off Stage 2 Academic Approval including a CP resources visit and Partnership Management Plan.  Legal agreement finalised between CU and other organisation. | External Examiner Reports  Moderator reports (scrutinised by Programme and Partner Standing Panel)  Annual Review and Enhancement (ARE)  Periodic Review | 4 |
| 14 | **Branch campus – UK / International\***  A campus of a college that is located separately from the main or ‘home’ campus of the University or college. | University consideration required outlining the specific approval route as there is no current approval mechanism in place in place. |  | 5 |
| 15 | **Embedded Colleges –** private organisations usually engaged in the preparation of students to higher education programmes | University consideration required outlining the specific approval route as there is no current approval mechanism in place. |  | 5 |
| 16 | **Dual / Double awards** (undergraduate only)  Two or more awarding bodies together provide a **single jointly delivered programme** leading to separate awards and separate certification (for one piece of work).  The regulations governing the programme and the methodology for calculating each award must be explicit at Stage 1 of the approval process. | Full Programme Approval in line with procedures outlined in the Programme Approval Policy and Collaborative Provision Policy.  ASQC final approval | External Examiner Reports  Moderator reports (scrutinised by Programme and Partner Standing Panel)  Annual Review and Enhancement (ARE)  Periodic Review | 6 |
| 17 | **Franchised programmes\***  A process by which a degree-awarding body agrees to authorise a delivery organisation to deliver (and sometimes assess) part or all of one (or more) of its own approved programmes.  \*CU only has UK franchised provision and decisions to develop further will be considered on a case by case basis | University consideration of proposed partner.  Full Programme Approval in line with procedures outlined in the Programme Approval Policy and Collaborative Provision Policy.  ASQC final approval | External Examiner Reports  Moderator reports (scrutinised by Programme and Partner Standing Panel)  Annual Review and Enhancement (ARE)  Periodic Review | 6 |
| 18 | **Validation**\*  A programme is developed by an external institution and presented for validation by the University as an award of the University.  \*CU does not intend to develop validated provision | University consideration required outlining the specific approval route as there is no current approval mechanism in place. |  | 6 |