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| **ISSF3 Consolidation and Independence Panel: Mobility & Skills Training Award**  |

Applicants should be aware that within the ISSF3 peer review process all applicant names and identifiers will be anonymised. This applies to all PIs and Co-Is, however this does not apply to external collaborative partners, sponsors (e.g. consolidator scheme) and named postdoctoral researchers that would deliver the project that are not PIs or Co-Is. **Please write your applications with this anonymization in mind and where at all possible please write without using individual identifiers and gender specific references e.g. individual names, he / she, his / her etc.**

The rationale behind this anonymization is our aim to make the peer review and grant award process within ISSF3 as robust, fair and transparent as possible. In our efforts to embed good practice with regards to E,D&I and account for any potential unconscious bias in the review process we test trialled the anonymization of applications during the last round. This was well received by our panels who felt this approach allowed more focus on the project quality. Exceptions such as external project partners are included so that the panel have a good overview of the project team and research environment. When talking about team members and their roles and responsibilities, please use identifiers such as PI and Co-I 1, 2, 3, for example and discuss skill sets that add value to the project team.

Please specify in the application the disciplines being brought to bear on the research question and the novelty of the approach, rather than a focus on School association. References can be made to the involvement of individuals from different Schools or Colleges to demonstrate cross-disciplinary working and the diverse skill sets that are being applied to the challenge area within the application text, however we will anonymise which is the lead School for our reviewers to focus on overall team composition.

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| Applicant Details:  |
| Name |  |
| Post |  |
| How long in current post |  |
| Department |  |
| Institution |  |
| Telephone |  |
| Email |  |

Please select (one) the most appropriate option below that refers your application:

Incoming visit: [ ]

Outgoing visit: [ ]

ECR Enhancement: [ ]

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| Outgoing visit to another Institution (if applicable):  |
| Name |  |
| Department |  |
| Institution |  |
| Telephone |  |
| Website: |  |

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| Incoming visitor to Cardiff (if applicable):  |
| Name |  |
| Department |  |
| Institution |  |
| Telephone |  |
| Individual website: |  |

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| Early Career Researcher-led Skill Enhancement Activity (if applicable):  |
| Name of Activity |  |
| Cardiff Schools Involved |  |
| Institutions Involved |  |
| Telephone |  |

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| Start Date\*: |  | Total Cost (max £10K) : |  |
| Duration\*: |   |

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| **Lay Summary** - to be published externally on the Cardiff University ISSF 3 website *(200 words max)* – Please write for a non-technical audience, and ensure the importance of the activity is clear. For guidance on how to write lay summary, please click [here](http://www.dcc.ac.uk/resources/how-guides/write-lay-summary). |
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| **\*IMPORTANT INFORMATION: All visits must be completed no later than 30th June 2021** |

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| **Application Rationale** - Proposed purpose of visit and links with the College’s research strategy and existing areas of research expertise.*For outgoing visits:* Briefly describe the research environment you will visit, and the scientific need underpinning your visit. What skill training and new research will be enabled by the visit? If planning to undertake a collaborative research project, provide information using the following headings: research plan, hypotheses and expected scientific outcomes (*500 words max, including figure and table legends*)*For incoming visitors:* Briefly describe the scientific need underpinning the visit from the incoming researcher and provide information about where they will be based. What skill training and new research will be enabled by the visit? If planning to undertake a collaborative research project, provide information using the following headings: research plan, hypotheses and expected scientific outcomes (*500 words max, including figure and table legends*)*Early Career Researcher-led Skill Enhancement Activity:* Briefly describe the nature of the planned early career research skill enhancement activity. How will this enhance opportunities for early career researchers in the College, and how have you identified this need? What would be the expected cultural or training outcomes for researchers and how would this boost early career researcher success, particularly with respect to supporting transition towards independence (*500 words max, including figure and table legends*) |
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| **Research Skill Dissemination (for outgoing and incoming visits only)** -Do you have plans to disseminate any new research skills obtained during the visit to other researchers in the University (e.g., via training for other researchers etc.)? Provide information about how this will be enabled, noting that we encourage a request for funds to be applied within this award to support this activity (e.g., delivery of a separate skill enhancement activity aligned to the outgoing / incoming visit) (*200 words max*). |
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| **Research Sustainability**:**Out-going and Incoming Visits –** How do you see this award helping progress your future research career? Describe how your future plans for writing and submitting grants, training fellowships, career establishment applications etc. would be enhanced by this award.**Early Career Researcher-led Skill Enhancement Activity –** How do you see this award helping progress the research careers of your target audience? Describe how your activity could be sustained beyond the ISSF3 funding.*Please note, the panel is looking for applicants to identify a specific pathway to sustainability rather than outlining a range of potential funding schemes. The outcomes you provide here will be the benchmarks used to measure success of your award, and so should be realistic and achievable. If help is required around potential funding opportunities, please contact* *BLSResearch@cardiff.ac.uk* *(200 words max)* |
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| **Justification of Resources -** Please provide a detailed breakdown and justification of the costs associated with this project, using the headings: Visits: costs of travel, accommodation, subsistence and any reasonable bench fees. ECR-Led Skill Enhancement Activity: travel and accommodation (e.g., for incoming speakers), workshop venue costs and refreshments.*Note, applications that do not outline their costs in sufficient detail will not be considered at the ISSF Panel.* |
| **Visits:***Costs of travel**Accommodation**Subsistence* *Reasonable bench fees***ECR-Led Skill Enhancement Activity:** *Travel* *Accommodation (e.g., for incoming speakers)**Workshop venue costs and refreshments.* |

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| **ISSF project association or resubmission** - Have you previously been or are you currently directly associated with any active ISSF3 projects or previous applications? (please refer to guidance to ensure eligibility within scheme groupings). |
| Yes No 1. **If yes, was this successfully funded?**

Yes No 1. **If funded, what is the title and the scheme?**
2. **If directly associated with any previously funded ISSF3 projects or previously submitted proposals, please provide an overview in broad terms how this application substantially differs. *(100 words max)***
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Please tick to confirm that your application has been subjected to the normal internal peer review (e.g., review of the application by at least one grant-knowledgeable researcher) and costings procedures within your School

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| Please provide the name of the individual(s) who have peer-reviewed this application on your behalf. |
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*Please note that applicants should* ***not*** *apply to more than one funding scheme within each Wellcome Trust ISSF 3 career stage per call. For example, an applicant submitting a Mobility & Skills Training Award would not be permitted to apply for a Consolidator Award within the same call.*

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| I confirm that I wish to apply for the WT ISSF fund. The information given in this application and any accompanying material is accurate to the best of my knowledge. |
| Signature: | Date: |

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| **Head of School Statement** |
| I declare that:* the academic purpose and content of the proposal are satisfactory;
* the likely outcomes are realistic;
* the School can underwrite the cost of the absent member of staff for the proposed period;
* the proposal is aligned with the School’s long-term research strategy and is in accord with the agreed career development plan of the individual; and
* the proposal accords with existing research expertise of the School.
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| Signature of Head of School: | Date |
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**Submission checklist**

* Application form (this includes a word version)
* CAP form
* Equality, Diversity & Inclusion form
* Supporting documents (optional)