



## EXTERNAL EXAMINER ANNUAL REPORT FORM

Guidance notes are available to support the completion of this Report and are available at:

<https://intranet.cardiff.ac.uk/staff/teaching-and-supporting-students/exams-and-assessment/exam-boards-and-external-examiners/for-current-external-examiners/external-examiners-reports>

	For completion by External Examiner:		
Name of External Examiner:	Dr Angela Darvill		
Home Institution / Employer of External Examiner:	University of Huddersfield		
Programme and / or Subjects Covered by this Report	BN (Children & Young People)		
Academic Year / Period Covered by this Report:	2015/2016	Date of Report:	1 <sup>st</sup> November 2016

For completion by External Examiner in the spaces provided. Please extend spaces where necessary. **Please note this Form will be published online and should not make any reference to any individual students or members of staff.**

### 1. Programme Structure

The programme structure meets the stated aims and outcomes. The programme reflects the standards outlined by professional, statutory and regulatory body requirements.

### 2. Academic Standards

The programme maintains threshold academic standards set for its award in relation to benchmark statements and the standards are comparable with other UK HEI's.

### 3. The Assessment Process

The assessments I have examined are appropriately designed and applied to clinical practice and are of a similar standard to other higher education institutions.

The assessments measure student attainment rigorously and fairly against the learning outcomes of the programme and are conducted in line with University policy and regulations.

I have been consulted on any changes to the assessment processes and my comments have been acted upon and taken into account. The assessments are fair and are appropriately designed and applied.

The volume of assessment, seem appropriate; assessment criteria, marking schemes and award classifications are set at the appropriate level are of a comparable standard.

At the examination board the external examiners were made aware of a system for allocation of modules– I was not aware of this and would recommend that I receive this information for the next academic year.

I would also like to be reminded of the deadline date for the external examiners reports.

When accessing the assessment materials on SharePoint I did not have access to all the relevant module information and I would recommend that external examiners can access the virtual learning environment and module content to be able to review these on all modules –This has now been actioned.

I would recommend that any student presentations are recorded so if external examiners cannot attend then these can be reviewed. This is in line with practice at other Universities.

#### **4. Year-on-Year Comments**

This year I received the exam board dates in a timely manner which was an issue raised last year.

#### **5. Preparation / Induction Activity (for new External Examiners only)**

#### **6. Noteworthy Practice and Enhancement**

The module leaders' reports are to be commended as they are of the highest standard, very comprehensive and provide exemplary information.

All assessors give comprehensive written and annotated feedback. The assessment criteria rubric guides have been used. The written feedback was structured following the rubric headings.

This year I have undertaken a practice visit. Students told me that they felt well supported and their mentors were responsive to their individual learning needs and provided them with excellent learning opportunities. The placement opportunities available to the students is varied and their placements are organised and supported by a member of the lecturing team who acts as student placement lead. This role involves monitoring and ensuring the experience is fit for purpose.

- 7. Comments on the Examination of Master's Dissertations (External Examiners for postgraduate Master's Programmes only, see also 9.23-9.29 below)**
  
- 8. Appointment Overview (for retiring External Examiners only)**

## 9. Annual Report Checklist

Please include appropriate comments within Sections 1-8 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
<b>Programme/Course Information</b>				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	√		
9.2	Were you asked to comment on any changes to the assessment of the Programme?	√		
<b>Draft Examination Question Papers</b>				
9.3	Were you asked to approve all examination papers contributing to the final award?	√		
9.4	Were the nature, spread and level of the questions appropriate?	√		
9.5	Were suitable arrangements made to consider your comments?	√		
<b>Marking Examination Scripts</b>				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?			√
9.7	Was the general standard and consistency of marking appropriate?			√
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?			√
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?			√
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?			√
<b>Coursework and Practical Assessments</b>				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	√		
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	√		
9.13	Was the method and general standard of assessment appropriate?	√		
9.14	Is sufficient feedback provided to students on their assessed work?	√		
<b>Clinical Examinations (if applicable)</b>				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?			√
<b>Sampling of Work</b>				
9.16	Were you afforded sufficient time to consider samples of assessed work?	√		
<b>Examining Board Meeting</b>				

		Yes (Y)	No (N)	N/A (N/A)
9.17	Were you able to attend the Examining Board meeting?	√		
9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	√		
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	√		
<b>Joint Examining Board Meeting (if applicable)</b>				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			√
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			√
9.22	Was the Composite Examining Board conducted according to its rules?			√
<b>Examination of Master's Dissertations (if applicable)</b>				
9.23	Did you receive a sufficient number of Dissertations to be able to assess whether the internal marking and classifications were appropriate and consistent?			√
9.24	Was the sample in accordance with the University's sampling guidelines (guidelines provided below)?			
9.25	Were you satisfied with the standard and consistency of marking applied by the Internal Examiners?			
9.26	Were you able to attend the Master's Degree (Dissertation) Stage Examining Board?			
9.27	If so, was the Examining Board conducted properly and in accordance with established procedures?			
9.28	Were the schemes for marking and classification correctly applied?			
9.29	Were the standards of the awards recommended appropriate?			

Please return this Report, preferably in a Microsoft Word format, by email to:

[ExternalExaminers@cf.ac.uk](mailto:ExternalExaminers@cf.ac.uk)

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE

#### **SAMPLING OF TAUGHT MASTER'S DISSERTATIONS BY EXTERNAL EXAMINERS**

External Examiners shall be expected to see prescribed numbers and ranges of Dissertations, but not to mark them, on the following basis:

At least 10% of Dissertations for a postgraduate taught Master's Programme, or a minimum of 10 (whichever is the higher figure) must be seen by the External Examiner(s). Where the total number is less than 10, all Dissertations must be seen by the External Examiner(s) #.

Dissertations seen by External Examiners should include examples from across the whole range of achievement (i.e. Pass with Distinction, Pass, Fail).

External Examiners will retain the right to see other Dissertations at random.

# Where more than one External Examiner is appointed on a Programme, at least 10% of Dissertations, or a minimum of 10 (whichever is the higher figure), should be seen collectively by the External Examiners.