

## Cardiff University - Quality Enhancement Review Action Plan 2026

Higher education institutions in Wales are required by Medr, the regulatory body for tertiary education in Wales, to undertake an external quality assurance review every five years. The method for the external quality review is the Quality Enhancement Review (QER) and it is undertaken by the Quality Assurance Agency (QAA) on behalf of Medr.

The QER method assesses higher education providers against the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and the Medr baseline requirements as detailed in the Quality Assessment Framework for Wales.

The review team visited the University in March 2026. The review team confirmed that:

- Cardiff University **meets** the requirements of the ESG Part 1 for internal quality assurance.
- Cardiff University **meets** the relevant baseline regulatory requirements of the Quality Assessment Framework for Wales.

These judgements confirm that Cardiff University meets baseline requirements and has in place effective practices for managing academic quality and academic standards.

This action plan has been developed in response to the review team's report and addresses the recommendation and areas of ongoing development, and explains how the University will capitalise on the commendation.

| Commendation                                                                                                                  | Statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>The effectiveness of the Learning and Teaching Academy as an institutional vehicle for enhancing learning and teaching</p> | <p>We will build on our strategic approach to enhancement to deliver the education and student experience transformation programme, <i>Future Ready</i>. and continue to apply our project management approach through our transformation delivery team.</p> <p>The Learning and Teaching Academy will continue to be agile and adapt its services as needed to work in partnership with colleges and schools and drive enhancements to deliver the University's strategy.</p> |

| Recommendation                                                                                                                                                                                                                        | Responsibility                                       | Action                                                                                                                                                                                           | Date of completion |
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| That the University strengthens student voice mechanisms so that the purpose of representation is clearly understood, support structures for representatives are consistent, and engagement with the wider student body is effective. | Pro Vice-Chancellor Education and Student Experience | Strengthen and standardise the student voice culture across the University through the training and development of staff and students in key roles with assurance through governance structures. | December 2026      |
|                                                                                                                                                                                                                                       |                                                      | Review the approach to student voice with reference to sector practice and the principles of the Learner Engagement Code to strengthen and enhance the University's framework.                   | December 2027      |

| Area for Ongoing Development                                                       | Responsibility                                       | Action                                                                                                                                                                | Date of completion |
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| Embed Artificial Intelligence initiatives to help secure their full effectiveness. | Pro Vice-Chancellor Education and Student Experience | Identify new opportunities to support our students to be equipped with the skills and confidence required to use artificial intelligence ethically and appropriately. | September 2027     |
|                                                                                    |                                                      | Refresh and update our graduate attributes to ensure that they reflect future employability expectations.                                                             | September 2026     |
|                                                                                    |                                                      | Implement a two-lane assessment framework to provide continued assurance regarding academic standards.                                                                | September 2027     |

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| Strengthen the 'one University' culture across the institution to improve alignment, ensure consistency, reduce fragmentation and embed senior leaders' intent for a cohesive organisation. | Provost and Deputy Vice-Chancellor                   | Implement the new Academic Purpose and Leadership framework to clarify academic purpose, organisation and governance of our Colleges and Schools and define the roles and responsibilities of our academic leaders.                                                                | September 2026 |
|                                                                                                                                                                                             | Pro Vice-Chancellor Education and Student Experience | Formation of community of practice networks to support the embedding of the new Education Leadership roles under the Academic Purpose, Function and Leadership (APFL) framework, with alignment and cross working with new professional services structures and revised processes. | September 2027 |
| Continue to monitor the arrangements for managing                                                                                                                                           |                                                      | Monitor, review, and enhance arrangements for TNE                                                                                                                                                                                                                                  | December 2027  |

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| overseas partnership provision, recognising that these partnerships are still in their early stages and maintain a structured and consistent approach to oversight so that emerging risks can be identified promptly and mitigated effectively. | Chief Operating Officer and University Secretary | partnerships through the TNE Oversight Group, TNE Academic Delivery Group, and TNE Professional Services Group.                                                                               |               |
|                                                                                                                                                                                                                                                 |                                                  | Monitor, review, and enhance arrangements for governance oversight of TNE partnerships through the Education Partnership Sub-Committee reporting to Academic Standards and Quality Committee. | December 2027 |