

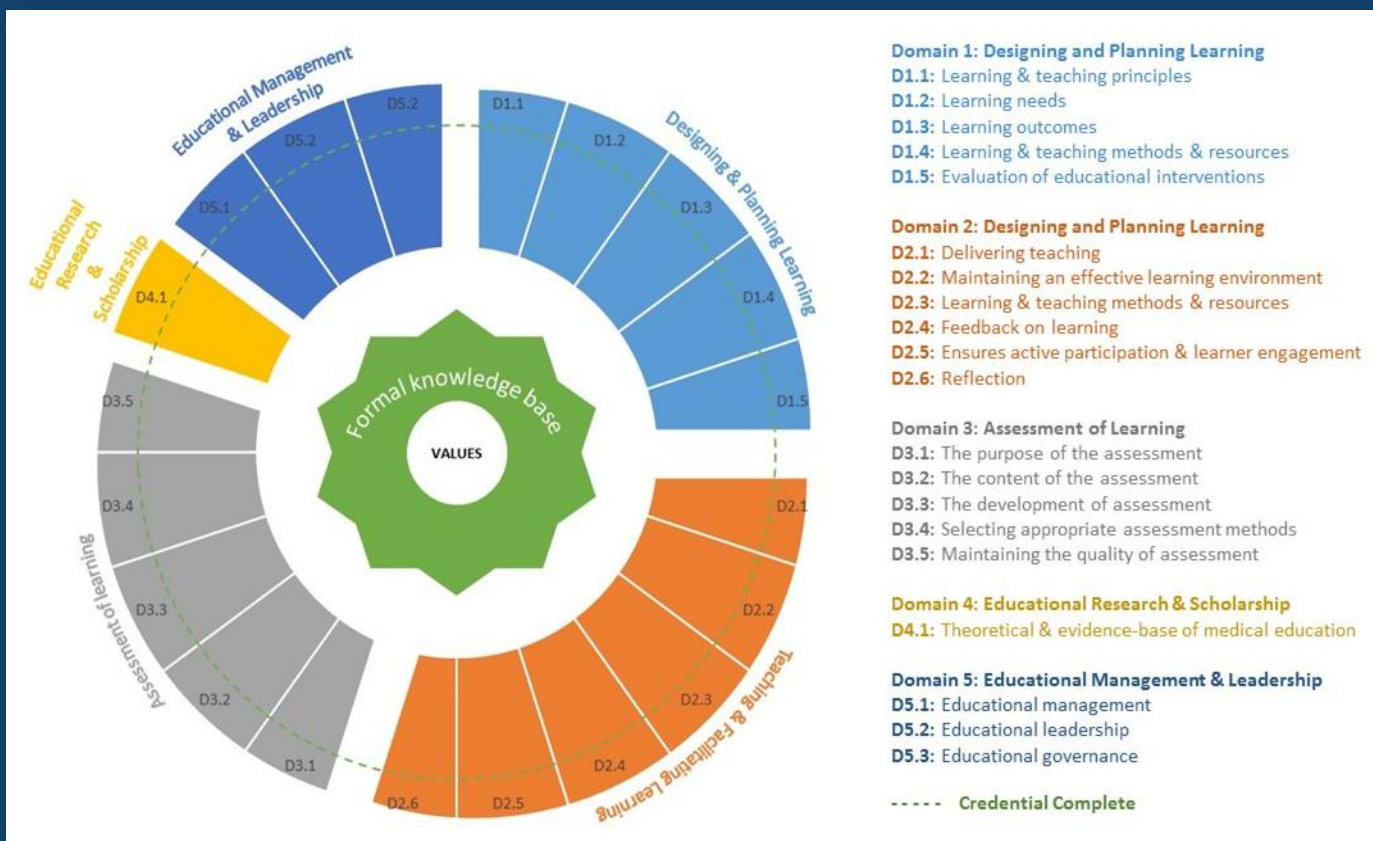
Developing the medical education credential

Credentialing is a new process that has been proposed by the GMC as a means of recognising doctors' capabilities in specific areas. The process will entail the evidencing and formal accreditation of the knowledge, skills and performance in a defined area. The credential will demonstrate a doctor's fitness to practice in that area. This development fits with the direction of travel set out in the Shape of Training Review (Greenaway 2013).

The Academy of Medical Educators (AoME) is leading on the development of a credential in Medical Education which, as far as we are aware, is the first credential under development. GMC requires that the content, outcomes and assessment methods of each credential are clearly defined.

The credential in medical education will therefore be designed to demonstrate how educators use their knowledge and skills within the workplace to support patient safety by their excellence as educators.

The credential is divided into five domains:



If you would like to be consulted about further developments in the medical education credential please contact:



Prof. Alison Bullock and Dr Esther Muddiman

Cardiff Unit for Research into Medical and Dental Education (CUREMeDE) Cardiff University

BullockAD@Cardiff.ac.uk / MuddimanEK@Cardiff.ac.uk

<http://www.cardiff.ac.uk/research/curemede>