

Academic & Student Support Services  
Academic Registrar  
Simon Wright LLB  
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*Cofrestrydd Academaidd*  
*Simon Wright LLB*



Sent by email to [mark.woolford@kcl.ac.uk](mailto:mark.woolford@kcl.ac.uk)

24 September 2015

Dear Professor Woolford,

**Re: Institutional Response: External Examiner Annual Report 2014 – 2015**

I am writing further to the receipt of your External Examiner's Report for the BDS (Hons) (Final BDS).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

**Issue(s) Highlighted:**

1. your observation that it was unclear whether the programme had been mapped to the GDC's *Preparing for Practice* document;
2. your perception that whilst the assessment process is currently satisfactory, updates will need to be considered for best assessment practice.

The following response has been provided on behalf of the School:

1. the BDS Programme has been fully mapped to the new document preparing for Practice. As External Examiner you will be welcomed to review this database as appropriate;
2. the School thanks you for your feedback and is committed to the professionalisation of its assessment processes particularly in the development of psychometric analysis. The Director of Assessment will be changing their role in January 2016 to facilitate the further enhancement of our quality assurance and assessment processes.

**The University is pleased to note your positive comments including:**

1. your positive indications regarding the programme structure, academic standards and assessment process.

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I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright  
Academic Registrar