



Academic & Student Support Services  
Academic Registrar Simon Wright LLB  
*Gwasanaethau Academaidd a Chefnogi Myfyrwyr*  
*Cofrestrwydd Academaidd Simon Wright LLB*

Cardiff University  
McKenzie House  
30-36 Newport Road  
Cardiff CF24 0DE

Tel *Ffôn* | +44(0)29 2087 9189  
[www.cardiff.ac.uk](http://www.cardiff.ac.uk)

*Prifysgol Caerdydd*  
*Tŷ McKenzie*  
*30-36 Heol Casnewydd*  
*Caerdydd CF24 0DE*

**Sent by email to [julie.tonks@uwe.ac.uk](mailto:julie.tonks@uwe.ac.uk)**

**04 July 2016**

Dear Dr Woodley,

**Re: Institutional Response: External Examiner Annual Report 2015– 2016**

I am writing further to the receipt of your External Examiner's Report for the BSc in Diagnostic Radiography and Imaging.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

**Issue(s) Highlighted:**

1. your report of difficulties accessing electronic materials in advance of the Examining Board
2. your disappointment at changes to the assessment of the Research Practice module (HC3051).

**The following response has been provided on behalf of the School:**

1. The School will liaise with the IT support team and ensure that user accounts will be linked to the modules prior to visits. The dedicated assessment lead will check this.

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2. The change to the final year research assessment was part of the 2014 programme revalidation, which included feedback from key stakeholders and external examiners. It is noted that there is a move away from a 10,000 word dissertation in other institutions and the reasons are clear. The assessment has been publicised to students and therefore will run in 2016-17 but will be reviewed after the module has run.

**The University is pleased to note your positive comments including:**

1. your positive indications regarding the programme structure, academic standards and assessment process;
2. your particular commendation of the following:
  - Healthcare Management and Professional Development modules;
  - The inclusion of cannulation training in the syllabus;
  - Innovative practice underpinning the programme; and
  - The level of student support provided by the Programme Team.
3. your indication that the appointment of a member of the academic team to oversee all assessment procedures has provided an easy point of contact for you and contributed to a smoother assessment process this year;
4. your observation that some work produced by students was suitable for publication.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright

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