

16.07.2013

Institutional Response: External Examiner Annual Reports 2012-2013 - BA(Single & Jt Hons) in German (German Studies) / MA European Studies

Dear Dr Schütte

I am writing further to the receipt of your External Examiner's Reports.

In accordance with our standard practice, copies of the Reports is being forwarded to the School concerned, who will use their contents to help inform its Annual Review and Enhancement process. The University is pleased to note your many positive comments, including:

- a. **[1, 2, 3 (both UG and MA Reports) and 4 (UG Report)] your positive indications regarding the programme structure, academic standards, assessment process and response to issues you raised last year;**
- b. **[1 (UG Report)] your indication that the "German programmes at Cardiff Impress by their interesting choice of modules and the synergy they create for students";**
- c. **[2 (MA Report)] your indication that the MA programme "is clearly comparable with programmes at other institutions and offers an attractive alternative due to its focus on culture in a European context".**

Your Reports do not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Reports.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Reports and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

Mrs Jill Bedford
Director of Registry and Academic Services