School of Psychology

Undergraduate Degree Programmes

www.cardiff.ac.uk/psychology
Welcome to the School of Psychology

100% of our submitted research rated at least of international standard with 92% classed as “internationally excellent” or “world-leading”.

Research-active staff involved in course design and delivery.

Opportunity to study abroad at Hong Kong University for a semester.

93% Overall Student Satisfaction in the National Student Survey (NSS) 2019.

Both our courses are accredited by the British Psychological Society (BPS).
Ranked 2nd in the latest Research Excellence Framework (REF) - the system for assessing the quality of research in the UK.

Opportunity to gain professional experience as part of your degree.

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Choose Cardiff

Delve into the mechanics of the most complex and fascinating of nature's creations – the human mind.
Choose Cardiff

Should you choose to study with us, we will work with you on a challenging, and comprehensive programme, to help you understand behaviour and the human mind – the most complex and fascinating of nature’s creations.

We have a vibrant and international community of students and staff, and you will be supported by our enthusiastic lecturers, caring tutors and a lively group of fellow students. We emphasise the close connection between teachers and researchers so that you can participate in genuine cutting-edge research projects. Every year, student projects help us discover more about the brain and human behaviours; they also help us make a difference across a broad range of topics – from clinical treatments to reducing plastic waste.

We offer two BSc Psychology programmes, both recognised by the BPS, that provide an excellent education in Psychology. They consistently score highly in student satisfaction and students go on to careers in a very wide range of professions.

The four-year degree offers the additional benefit of placement experience, which contributes even further to job prospects because of the practical skills and social networks gained. Going on placement also helps you decide on your career path.

Following our undergraduate programmes, we also offer Master’s and Doctorate training in childhood disorders, neuroimaging, clinical psychology, educational psychology and research.

Please do come and visit us on one of our open days that take place throughout the year. We hope to welcome you to our School soon.

Petroc Sumner
Head of School

www.cardiff.ac.uk/psychology
Why choose Psychology?

If you are curious about how the mind works, then psychology is for you.

Studying Psychology at Cardiff has benefited me greatly, even in social situations, because everything we learn is interesting and applicable. Moreover, when lectures are filled with fascinating content and taught with enthusiasm by incredibly knowledgeable lecturers, it is hard not to be inspired!

Ocean O’Hara – Second-year Psychology with Professional Placement student
Psychology is the scientific study of mind and behaviour, and is a very broad discipline. While we ask questions you may associate with biology, such as how the brain works, we also ask questions that extend into society, such as how people behave in groups.

Mental health, child development, visual perception, animal learning and peer pressure are just some of many areas that fall within the discipline of psychology.

It is quite common for people to think of Freud or psychoanalysis when they hear of psychology. However, psychoanalysis is only a very small part of one slice (named clinical or abnormal psychology) of what makes up psychology as a whole. People also sometimes think that psychologists can look into your soul and analyse your deepest secrets. Whilst we try to understand how the mind works, we aren’t mind readers.

It’s also important to point out that psychology and psychotherapy are not the same thing. While some psychologists go on to become therapists or counsellors, most actually won’t.

If you are curious about what makes people tick, how our senses work, what determines whether we remember or forget someone’s name, why some things are easier to learn than others, whether people are more intelligent than animals, how and what babies learn from their care givers, what we can do to tackle prejudice and stereotypes - in short, if you are curious about how the mind works, then psychology is for you!

Psychology is rare in that it offers a number of psychology-specific professions to go in to. Depending on your interests, you may want to go on to become a clinical psychologist, forensic psychologist, health psychologist, occupational psychologist, sports, neuro or educational psychologist, counsellor, researcher or academic.

Studying psychology at Cardiff means you will study psychology from a scientific standpoint with an emphasis on its social, cognitive and biological aspects. You will have the opportunity to acquire an unusually broad range of skills from essay writing and critical evaluation to experimental design and statistical analysis. This enables you to find employment in a diverse range of sectors.

Professor Marc Buehner
Director of Admissions and Recruitment
Studying with us

We are passionate about psychology and our School is long established, well resourced and has an excellent international reputation.

Don’t just take our word for it . . .

I would highly recommend studying Psychology at Cardiff University. The course covers a diverse range of topics – giving every student the opportunity to explore their interests. I particularly found the optional Placement year to be beneficial; it helped me view course content from a more applied perspective, as well as giving me the confidence and skills to pursue my chosen career path!

Chloe Ryce
Final-year psychology student
We are one of the UK’s largest centres for psychology and neuroscience with over 50 research-active academic staff, and over 75 research-only staff, covering the entire spectrum of contemporary psychology. This means that our teaching provides depth as well as breadth.

We offer two undergraduate psychology courses, a three-year Psychology BSc and a four-year Psychology with Professional Placement BSc. Both courses are fully accredited by the British Psychological Society (BPS) and there is even the opportunity to study abroad at Hong Kong University for a semester.

Should you choose to study here, you will have access to our impressive teaching and research facilities including our in-house, exclusive, and well-supported computing suite and our interactive seminar rooms.

An integral part of our School is CUBRIC – Cardiff University Brain Research Imaging Centre – which brings together world-leading expertise in brain mapping with the very latest in brain imaging and brain stimulation. CUBRIC is also home to one of Europe’s most powerful brain scanners.

We are passionate about psychology and our School is long established, well resourced, and has an excellent international reputation. In fact, our research quality has been ranked 2nd in the latest Research Excellence Framework (REF), splitting Oxford and Cambridge!

Further testament to our standing is the fact that we typically attract annual research awards in excess of £5m in external funding for our research activities.

In Cardiff, we also believe in research-led teaching. This means that you will be taught by psychologists who conduct world-leading research in their field. You can also get involved with one of our summer internship schemes, getting hands-on experience with our fantastic facilities, supervised by internationally renowned experts.

Our undergraduate cohort is complemented by taught postgraduate degrees in Neuroimaging, Clinical Psychology, Developmental Psychology and Educational Psychology.

Facilities
Along with our outstanding research facilities, we also have dedicated undergraduate facilities to ensure you have the best experience possible.

- Newly refurbished lecture theatres
- Undergraduate common room with modern and varied study space
- Computing lab
- Undergraduate research rooms adapted for multi-participant studies
- Interactive seminar rooms complete with smart displays
- Meeting/conference rooms.

www.cardiff.ac.uk/psychology
Our degree programmes

Study at a nationally and internationally recognised School of Psychology with a reputation for excellence.

I graduated from Cardiff University with a Psychology with Professional Placement BSc in 2018 and am now completing a PhD in Psychology at University of St Andrews, studying various aspects of cognition and coordination in chimpanzees. Cardiff helped to prepare me for this next career stage not only with excellent staff and teaching of theories, statistics, and research methods, but also with added opportunities to gain real research experience with paid summer internships, the placement scheme, and the final year project. Through these opportunities I was able to graduate with a CV full of relevant experience and with contacts made in my field of interest. Emma McEwen – Psychology with Professional Placement graduate
Psychology BSc
UCAS Code: C800 (with Professional Placement, UCAS Code: C810)

Our degree programmes are designed to be stimulating and relevant to the needs of a career in psychology. As one of the largest psychology schools in the UK, we have the flexibility and expertise to suit different purposes and interests.

As well as delivering excellent teaching informed by cutting-edge, world-leading research, we also have strong and well-established links with business, industry, care providers and health professionals. More and more universities around the UK recognise the benefits of offering a four-year degree programme with Professional Placement. We are proud to have one of the largest and longest standing placement programmes in the country.

Our two degree programmes follow the same academic curriculum. The first two years (Levels 4 and 5) of your course cover the breadth of contemporary psychology at sufficient depth to make you eligible for Graduate Membership of the British Psychological Society (BPS), following your successful graduation of our accredited courses. If you opt for our four-year degree, you spend one year on a Professional Placement, before returning for your final year (Level 6). If you choose the three-year course, you proceed straight into the final year.

Level 4
We recognise that the beginning of any university course is a period in which you will discover a new way of life, and a new way of learning. Level 4 covers the first four months of our course, and we shaped it to give you a sound foundation in psychological research and thinking, while facilitating the transition from school to university.

You will study three modules. The “Introduction to Psychology” module will provide an introduction and overview to social, cognitive, biological, and abnormal psychology, as well as research on individual differences. “Psychological Research” will introduce the principles of research design. “Research Methods in Psychology” will introduce the conceptual underpinnings of statistical principles to help your overall understanding of the role of statistics, research methods and computing within psychology.

Level 5
Level 5 covers the next 18 months of your course and builds on the topics and issues covered during Level 4. It continues to develop important themes in contemporary psychology, while placing particular emphasis on critical thinking as well as the ability to interpret and integrate research findings and psychological theories.

You will study nine modules, each focussing on a particular area of psychology, including developmental, cognitive, biological, abnormal, social, and perceptual psychology. Level 5 modules will develop and extend your understanding of each topic beyond what was covered in Level 4. You will also continue to train your skills in research design, statistics and computing.

Level 6 (Final Year)
In the final year, you have free choice from a range of modules.

This gives you the opportunity to pursue the specific interests you have developed during the previous years of your course. The specialised modules allow you to go into more depth and learn about the latest research in these areas.

Please note: The Level 6 modules listed below are typical of those offered but may vary from session to session.

Typical Final Year Modules
- Forensic Psychology: Violence and Crime
- Theories and Systems of Psychotherapy
- Human Factors Psychology
- Animal Learning and Cognition
- Neuroscience of Learning and Memory
- Memory Processes and Memory Disorders
- Behavioural Genetics
- Decision Making
- Active Vision
- The Psychology of Language and Speech
- Attitudes and Attitude Change
- Developmental Psychopathology in Childhood and Adolescence
- Environmental Psychology
- Emotion: Social and Neuroscience Perspectives
- Research Methods in Developmental Psychology.
Psychology BSc continued

Supervised final year project
All final year students will undertake a psychology research project. You can choose a research area and decide on the precise nature of your project in discussion with your supervisor. The project forms a large component of the final assessment and gives you a chance to carry out brand-new research in an area of your interest.

Teaching methods and assessment
Throughout your course, lectures will form the backbone of your learning. At Levels 4 and 5 small group tutorials and seminars give you the opportunity to go deeper and elaborate on what you have been taught in lectures. Theoretical knowledge, of course, needs to be supplemented with hands-on experience. Our Level 4 and 5 practical classes and computing workshops will train you in all the skills you need to carry out independent research for your final year research project and beyond. You can expect to have about ten contact hours per week at Cardiff.

Each module of your course is self-contained and will be examined at the end of the semester. At Cardiff, we believe in heterogeneity of assessment. Consequently, unseen exams are complemented by coursework on which you obtain feedback. While the exact figures vary by year of study, approximately 35-45% of assessment is by coursework and the remainder by traditional examinations.

Personal tutors
At the start of your first year, you will be assigned a personal tutor, who is a member of the academic staff of the School. You will have regular, timetabled meetings with your personal tutor throughout your course. Your tutor’s role is to advise on academic, as well as non-academic matters in a confidential and informal manner. They will take a keen interest in your personal development and will support you throughout your degree as well as in your career planning.

Study abroad opportunities
We are very excited to offer you the chance to study abroad while working towards a Cardiff degree. We have paired up with Hong Kong University (HKU), one of the world’s highest-ranking universities, to offer you the opportunity to study Psychology, while also immersing yourself in a completely different culture. Students participating in the HKU exchange will study their first semester in the second year in Hong Kong, taking courses that match the content offered in Cardiff (tuition and examination is in English).

There are no additional fees to pay, and the exchange is supported by a bursary to cover travel costs.

You also have the opportunity to go abroad in your placements (see Psychology with Professional Placement).

Professional placement
Our BSc with Professional Placement is one of the most established placement programmes in the country. We have agreements with over 100 organisations, and can offer outstanding placements in clinical, forensic, educational, organisational, industrial, and research settings. These are available locally in Cardiff, throughout the UK, and abroad in Europe and beyond. While you are on placement, you will still be supported by School staff, who will visit your place of work and ensure that your placement delivers value for you.

Postgraduate
Many of our students go on to postgraduate study after they have completed their BSc. We offer a range of postgraduate taught and research opportunities that are designed to prepare you for a variety of future careers.

Postgraduate taught

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<thead>
<tr>
<th>Course</th>
<th>Qualification</th>
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<tbody>
<tr>
<td>Neuroimaging: Methods and Applications</td>
<td>MSc</td>
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<tr>
<td>Children’s Psychological Disorders</td>
<td>MSc</td>
</tr>
<tr>
<td>Cognitive and Behavioural Therapies</td>
<td>PgDip/PgCert</td>
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<tr>
<td>Social Science Research</td>
<td>MSc/PgDip</td>
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Postgraduate research

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<th>Course</th>
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<tr>
<td>Psychology</td>
<td>PhD</td>
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<td>Clinical Psychology</td>
<td>DClinPsy</td>
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<td>Educational Psychology</td>
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Placement experiences

We are one of only a few Psychology Schools who offer the opportunity of gaining professional experience with our Psychology with Professional Placement (BSc) programme.

Where was your placement?
Broadmoor Hospital.

What was your role there and what are some typical activities you engaged in?
Research Assistant – I played a key role in designing, running, reporting and submitting research projects within Broadmoor Hospital and developed my data analysis and participant recruitment skills. A particularly interesting project was a study looking at the effects of motivation and attention on emotional decoding in psychopathy, which uses eye-tracking technology. I was lucky enough to run this study with patients detained in Broadmoor. I was also involved in research investigating the management of autistic patients in high secure psychiatric care. Aside from the research projects, I was also fortunate enough to observe and administer neuropsychological assessments of mentally disordered offenders, co-facilitate patient activities (cooking sessions, table tennis tournaments), visit female secure and medium secure units, and attend numerous conferences and training courses.

What did you enjoy most about your placement?
The thing I liked most about my placement was the diversity in the experiences and opportunities available to me and the amount of patient interaction I had. From week 1, I was on the wards meeting patients and recruiting for research. As I got more confident, I would spend even longer on the wards, getting involved in patients’ assessments, meetings and activities. It was also great to see the integration of psychology in the real world. Although my primary role was a research assistant, I was able to experience the more therapeutic role of clinical psychologists and to witness the interactions between psychology and other disciplines such as psychiatry, nursing, social care and the criminal justice system.

It can be difficult to recognise the applicability of lecture content to everyday life; placement really helped to contextualise psychology and appreciate its importance.

Name one aspect of your placement that you think is useful for your future career development?
As an undergraduate, the fact I had first-hand experience as a researcher is invaluable to my future career development. I am also listed as a co-author on a published academic research paper which was a significant milestone for me. As well as furthering my skills in research design, data-analysis and report writing, being a co-author also demonstrates my competency as an aspiring researcher which will enhance my applications for postgraduate courses and job opportunities.
Where was your placement?
Cardiff Women’s Aid.

What was your role there and what were some of the typical activities you engaged in?
I worked as an independent domestic violence advisor (IDVA), providing one to one support for victims of domestic abuse. This support could be both emotional and practical. I had a case load of up to ten clients which I would see on a weekly basis. I was on duty one day a week where I would deal with advice calls, professional calls and women dropping in whilst experiencing a crisis. This would always be busy and often challenging as the majority of situations I dealt with were highly emotional and required immediate attention. Each client that dropped in required a risk assessment, known as the CAADA DASH RIC. This enabled me to assess the types of abuse they were facing and any immediate actions required.

What did you enjoy most about your placement?
I was involved in a group called the recovery toolkit. This group is tailored specifically to help victims of domestic abuse recover through cognitive behavioural therapy as abuse affects victims’ self worth, confidence and mental health. This was a really rewarding experience as I witnessed how the clients progressed over the twelve-week program. I observed how their distorted thinking patterns started to change and how they regained confidence and self-esteem. Although my placement was extremely challenging, it was also very rewarding. I was allocated a client who had seventeen police warning markers for her aggressive and violent behaviour. The reasons for her displays of aggressive behaviour soon became apparent, it was her way of dealing with the trauma she had experienced. My client stated that she did not want the police to perceive her as weak and vulnerable despite the abuse she had sustained. She said many times that she would never report to the police if there were further incidents. In the past, when she had reported, her perpetrator had been released with no further action. Over time, as our rapport developed, I was able to encourage her to re-engage with the police and report incidents. Eventually her perpetrator was arrested and imprisoned. My client was extremely relieved with this outcome and stated she would not have reported without my support. This made me feel that I had really made a difference to her safety and quality of life.

Name one aspect of your placement that you think is useful for your future career development.
From my placement I have learnt how to work in crisis and when under extreme pressure. I feel as though this will definitely help me in my future career. I have also learnt how to control my emotions in very distressing situations.

Name one aspect of your placement that you think is useful for your future career development.
From my placement I have learnt how to work in crisis and when under extreme pressure. I feel as though this will definitely help me in my future career. I have also learnt how to control my emotions in very distressing situations.
Where was your placement?
Lenovo

What was your role there and what were some of the activities you engaged in?
I worked as a Sales Associate within the Large Enterprise team. This involved acting as a sales support function to the team, who sold personal computing devices and smart devices to customers of 1000 users and above. In my daily role I would liaise with team members, and external partners/customers to fulfil various parts of the sales process. This could be configuring devices, quoting customers, reporting or resolving customer satisfaction issues.

What did you enjoy most about your placement?
I couldn’t recommend this placement enough. I enjoyed the fast-paced environment but also the strong relationships that I built within it. In order to be successful, you had to communicate with a huge variety of people, who were of different levels of seniority, yet were all equally willing to help you progress and learn. It was an excellent first step into a work environment as you are not treated in any way as an intern.

Name one aspect of your placement that you think is useful for your future career development.
I think the best aspect for me would be learning to develop and maintain good customer and colleague relationships. Whilst university is an excellent platform to develop good relationship skills, on placement I had to speak with a wide range of people including senior management who often needed to hold difficult conversations, for example, about customer satisfaction issues. Gaining the confidence to have the conversations, and other skills such as problem solving to achieve a goal that may make such conversations easier, has been invaluable.
Where was your placement?
My placement was at the Birkbeck Babylab, which is part of the CBCD (Centre for Brain and Cognitive Development) at Birkbeck College (University of London).

What was your role there and what are some typical activities you engaged in?
The Babylab is a lab where research is conducted on various topics within the field of cognitive and developmental psychology. Participants are usually between three months to three years of age, but sometimes older children up to the age of seven – ten also participate in studies. I worked as a voluntary research assistant on a longitudinal project investigating the development of mimicry, helping during testing sessions and coding video recordings from the study amongst other things. I also made the most of the academic environment of Bloomsbury (where the lab is situated) by going to the weekly seminars and conferences held at the CBCD and at nearby institutions such as the UCL Institute of Cognitive Neurosciences or the Department of Experimental Psychology at Birkbeck College.

What did you enjoy most about your placement?
Being immersed in an academic research environment has allowed me to gain invaluable skills and knowledge on psychological research in general: it taught me about topics of research in psychology I would have never suspected existed and sparked my interest even further in the field of developmental psychology. I have learned to use specific software and have been exposed to an incredible amount of pioneering technologies in psychological research. More generally, I have definitely learnt about the importance of putting yourself out there, having a clear idea of where you want your experiences to take you career-wise and to always jump at opportunities for advancement.

Name one aspect of your placement that you think is useful for your future career development.
The wealth and breadth of research being carried out in and around the CBCD (presented during all the weekly seminars and conferences) and the possibility to help on several projects at the Babylab has definitely opened my eyes to the variety of potential paths within the field of developmental psychology and research in particular. I would have never realised how vast, dynamic and modern the field is without this experience.
Research

Our successful research environment makes a positive contribution to your experience as a student.

Staff who are at the top of their field include the latest knowledge in their lectures, get the best equipment for your practical work, and use grant money for summer bursaries and student research assistants.

Most importantly, staff who are passionate about their research are passionate about communicating it to their students. And with over 50 academic staff at the School, there’s something to interest everyone.

Research facilities

Our facilities offer unique opportunities for complementary and collaborative studies across methodologies to address novel research questions. Facilities at our School include large numbers of testing booths, computers, eye trackers, and big-testing labs. We have also launched three research institutes, the neuroimaging centre, CUBRIC, the developmental centre, CUCHDS, and the human factors excellence centre, HUFEX.

These centres contain state-of-the-art equipment and testing spaces, such as the 7T fMRI brain scanner, sleep labs, and the autism diagnosis centre.

You will have some tutorials in CUBRIC and CUCHDS, and have the opportunity to experience the equipment by being a participant and get to help out on the research projects.

Research during your degree

You will be engaged in research from the start of your degree. In the first two years, you will actively take part in experiments and conduct original research during practicals. You also have the chance to work alongside research staff in the summer on one of the summer internship schemes. In the final year, you will conduct your own study as part of the final year project.

Research after your degree

After you graduate you may want to continue investigating psychology. At Cardiff we have over 70 students studying for PhDs by research, 50 studying on taught MSc degrees, and a further 85 enrolled on Doctoral training programmes for Clinical Psychology and Educational Psychology. Many of these students started off as undergraduates here in Cardiff.
Research continued

Many of our undergraduate students go on to undertake research with us after they graduate. Find out more about some of our previous student researchers.

Rebecca Anthony

For my PhD I am exploring parent-child relationship quality and child psychological well-being among adoptive families in Wales. I am part of the “Wales Adoption Study” based at Cardiff University, led by Dr Katherine Shelton. The study is being carried out by a multi-disciplinary team aiming to provide vital evidence to promote successful adoption in Wales. I did an MSc in Social Sciences Research Methods from Cardiff before starting my PhD.

Joshua Stevenson-Hoare

I did my undergraduate degree here at Cardiff University and went straight from that into doing a PhD. I study the way that we perceive motion in sound when we are moving, with Professors Tom Freeman and John Culling. This involves playing different sounds to participants in our custom audiolab, and having them make decisions about how those sounds appear to be moving.

Bianca Diaconu

I was in Year Two of my undergraduate degree and did a summer research internship with Dr Lewis Bott. For me, applying to this placement was one of the best decisions I have ever made. It meant that I got the chance to consolidate many research design concepts learnt in year 1 and year 2 and get involved with real research. The project I worked on was part of Insciout, an exciting collaboration between scientists and journalists, which aims to reduce science exaggerations and misunderstandings in the media. The placement was also helpful in making me understand whether research is the right choice for me in my career. Therefore, I would strongly recommend it to anyone regardless of how they feel about research in general. All in all, it’s a great way of getting paid while you learn.
International students

With over 4,000 international students currently studying at Cardiff, representing over 100 countries, the University has a multi-cultural environment. We have facilities that include a strong International Office, offering help with visas, enrolment, finding accommodation and other practical matters that will make your life easier from the moment you apply to Cardiff. The School of Psychology is internationally recognised in both research and teaching, and we have a correspondingly wide range of students and staff from all over the world. Currently we have students from Malaysia, China, India, Canada and the USA, as well as students from many different European countries. We are proud to have such a diverse range of students attend our School and we make every effort to ensure their study here is a rewarding experience.

Support for your studies

We provide plenty of support for your academic and pastoral needs. There are English classes available within the university, drop-in stats help, as well as a dedicated personal tutor and International Support tutor.

Typical offers

Our typical offers for international students are the same as they are for home students. However, we accept a range of local qualifications in lieu of A-levels and we will sometimes accept lower grades after one year’s attendance at universities in the home country. We also require an English level equivalent to 6.5 overall (5.5 in each subcomponent of IELTS) and evidence of competence in mathematics.

International foundation years in Psychology

If your local qualifications are not recognised, or if you would like more tuition before studying for our honours degree, Cardiff University offers International foundation years in a range of subjects. This will improve your English, Maths and Science abilities.

For more details please see the Cardiff International Foundation year webpages at: cardiff.ac.uk/ifp
Careers in Psychology

Our psychology degrees will equip you with the skills you need to embark on a wide range of possible careers.
Our graduates have little difficulty in finding employment and enter an increasingly wide range of careers in both the public and private sectors.

A psychology degree can provide you with a variety of career options and psychologists are employed on an increasingly wide scale in a variety of sectors. Depending on your interests you may want to go on to become a clinical psychologist, forensic psychologist, health psychologist, occupational psychologist, sports, neuro or educational psychologist, counsellor, researcher or academic.

Psychologists are also employed in a variety of sectors including education, health, and social services, for which appropriate postgraduate training is essential. This is why many of our graduates go on to continue their studies and also why it is important that both of our School’s programmes are recognised by the British Psychological Society.

A psychology degree is favoured by many potential employers because it reflects a university education which not only develops analytical skills, critical thinking and literacy but also numeracy and quantitative skills.

Don’t just take our word for it... 

I loved my time at Cardiff University studying Psychology. I believe my degree, placement and volunteering helped me stand out from the crowd when applying for the NHS Graduate Scheme. 

Zoe Marjoram, 
NHS Graduate Management Trainee
A capital city

Cardiff is a compact city with an enormous character. Nestled between the rugged coastline and breathtaking mountainous scenery of Wales, the country’s capital is a cornucopia of culture, marrying historical delights with cosmopolitan amenities. Providing an endless array of activities, one stroll through its cobbled streets can see you learn about the rich tapestry of Cardiff’s past at Cardiff Castle before soaking in the atmosphere as the crowds spill from the Principality Stadium after one of the many sporting events it holds year round.

The vibrant and independent culinary scene is the heartbeat of the city. With something to please every palette, you can enjoy fine dining, plant-based treats and exotic cuisines from almost every corner of the globe, without forgetting Welsh Cakes for dessert! Wales is the land of song, and Cardiff certainly contributes heftily to this legacy. This city is built with music running through its veins, from the oldest record store in the world Spillers Records, which is tucked away in Morgan Arcade, to more contemporary and intimate venues which host some of the world’s most exciting new musical talent.

Though your Cardiff bucket list may be bursting at the seams, be sure to make a little room for our National Museum which is a place of true wonder, while the iconic Wales Millennium Centre in the idyllic setting of Cardiff Bay is simply not to be missed.

Bustling with personality, Cardiff is a city made for students, offering an endless string of entertainment opportunities while remaining inexpensive and easy to navigate. The modern shopping centres, aesthetic arcades, luscious green parks and thriving nightlife are a huge draw for living in Cardiff, though you’ll always find your way back to our Students’ Union, which is the true home of the student scene in the city.

“With an exhilarating mix of heavyweight cultural sights, exciting regeneration projects – not least the revitalised Cardiff Bay – world-class sport, a prolific music scene and some seriously banging nightlife, it’s easy to see why Cardiff now ranks alongside London and Edinburgh as one of the UK’s most compelling destinations.”

The Complete University Guide, 2017
Our students learn from leading researchers in over 300 courses across the University. As Wales’ only Russell Group institution, we have gained an international reputation for excellence in teaching and research, which is built from our history of achievement since 1883.

Cardiff University becomes home for approximately 5,500 new undergraduate students every year. While competition for places is strong, we pride ourselves on being an inclusive university, welcoming applications from everyone who wishes to study with us. We are a global university with over 7,500 international students from more than 100 countries and open our doors to all applications, irrespective of background.

Facilities and development
Committed to investing in our services, Cardiff University is home to new and well-equipped laboratories, lecture theatres, libraries and computing facilities to name a few, with more exciting developments continuously underway. We take our environmental, safety and security responsibilities seriously, embracing our comprehensive Energy, Water and Waste Policy, which is already making great savings in energy consumption and helping us to do our bit to tackle climate change.

Global Opportunities
We are partnered with over 200 leading institutions across the world, and our Global Opportunities team will help you to gain valuable international experience, through study, work or volunteering.

Supporting you
Our student support and wellbeing centres deliver a substantial range of services available to all students that are free, impartial, non-judgemental and confidential, aimed to help you make the most of student life and support you during your study. We are also rated as one of the best universities for supporting LGBT+ students and are proud to be ranked highly in the Stonewall Workplace Equality Index.

Virtual campus tour
Discover more about the University and the city of Cardiff through our interactive online tour at:

virtualtour.cardiff.ac.uk
Living in Cardiff

Cardiff is the perfect place to be a student. It mirrors the hive of activity a big city offers, but in an intimate and compact setting with endless character. Drink in the atmosphere, soak up the culture and get stuck into the host of activities available in our city; your new home.

A guarantee of accommodation
If you accept your offer of a place at Cardiff on a firm basis, you are guaranteed a single occupancy place in University accommodation during your first year, living with other first year undergraduate students.

The residential dates for your particular accommodation will be confirmed in your Offer of Residence.

Residence Life
While staying in Cardiff student accommodation, you will have access to the incredible service provided by the Residence Life Team who work tirelessly to enhance your student experience.

Working in partnership with Student Support and Wellbeing, the Residences Office and the Students’ Union, Residence Life will welcome you to Cardiff and help you to make a smooth transition into university.

They also help foster a strong sense of community through social events and cultural activities, as well as practical support too.

Students’ Union
Our Students’ Union is at the heart of the Cardiff student experience. It’s a student-led and independent part of the University, dedicated to making your time with us the best it can be.

Built on the foundation of inclusion, diversity, personal development and friendship, the Students’ Union runs a range of activities and services to help enhance your Cardiff University experience.

These include advice, training, skills development, entertainment, volunteering opportunities and employment throughout your time at Cardiff and to prepare you for a career after university too.

“Cardiff has one of the biggest, best and most active students’ unions in the UK, with high quality facilities including Y Plas, a 2,150 capacity nightclub; and the Great Hall, a major concert venue.”

Complete University Guide, 2019

Find out more . . .

Accommodation
For further information please visit our website: www.cardiff.ac.uk/residences
You can also watch our residences film online at: www.youtube.com/watch?v=hzxX-dYLFB8

Students’ Union
facebook.com/cardiffstudents
snapchat.com/add/cardiffstudents
instagram.com/cardiffstudents
@cardiffstudents
www.youtube.com/cardiffstudents
How to apply

To be considered for entry onto any of the undergraduate courses offered in the School of Psychology, you should apply through UCAS: UCAS, Rosehill, New Barn Lane, Cheltenham, Glos, GL52 3LZ, UK

www.ucas.com

Typical entry requirements
These typical requirements are for guidance. Please check our website for latest information.

A-level: AAA

IB: 36 points overall or 666 in higher level subjects

BTEC: BTEC in Applied or Forensic Science is accepted at DDD. Other BTECs may be accepted if offered against a strong overall application.

General Studies is not acceptable as an A-level subject.

WBQ: WBQ core will be accepted in lieu of one A-level (at the grades specified above).

We welcome applications from overseas students and from students offering different qualifications as well as relevant work experience.

Equality and diversity
We are committed to supporting, developing and promoting equality and diversity in all our practices and activities.

We aim to establish an inclusive culture free from discrimination and based upon the values of dignity, courtesy and respect. We recognise the right of every person to be treated in accordance with these values.

We are committed to advancing equality on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief (including lack of belief), sex and sexual orientation and to fostering good relations between different groups.

For further information, please visit: www.cardiff.ac.uk/public-information/equality-and-diversity
Open Days
The University runs Open Days throughout the year giving anyone considering applying to Cardiff the chance to find out more about life at university and see what we offer.

If you apply and are offered a place, you will be invited to meet us at our specially-devised School Open Days. When making that important decision, we strongly encourage you to join us. Not only will you have the opportunity to hear more about our degrees, you will also meet staff, have the chance to talk to current students and to get the feel for our cosmopolitan capital city.

Student support
Whether or not you use student support services it’s reassuring to know that they are available to you should you need them. Every student is assigned a personal tutor but should you need extra support we have a range of services available to you. Such as;

- Disability and Dyslexia support
  - Email: disability@cardiff.ac.uk
  - Tel: +44 (0)29 2087 4844

- Counselling and Wellbeing Guidance
  - Email: wellbeingandcounselling@cardiff.ac.uk
  - Tel: +44 (0)29 2087 4966

- International Student Support
  - Email: iss@cardiff.ac.uk
  - Tel: +44 (0)29 2087 6009

- Student Mentor Scheme
  - www.cardiff.ac.uk/study/student-life/student-support

Tuition fees and financial assistance
The University charges an annual fee which covers all tuition fees, registration and examinations other than the re-taking of examinations by applicants not currently registered. Please note charges for accommodation in University Residences are additional.

Tuition fees
Please see the following website for more information: www.cardiff.ac.uk/fees

Scholarships and bursaries
For more information please visit the following website: www.cardiff.ac.uk/scholarships

How to apply continued
How to find the School
We are located in the Tower Building, which sits at the heart of the Cathays Park Campus, a short walk from the city centre. The building is very close to Cathays railway station and is easily accessible from University halls of residence.

Key
- School of Psychology
- University and NHS buildings
- Student residences

Important Legal Information
The contents of this brochure relate to the Entry 2020 admissions cycle and are correct at the time of going to press in August 2019. However, there is a lengthy period of time between printing this brochure and applications being made to, and processed by us, so please check our website at: www.cardiff.ac.uk before making an application in case there are any changes to the course you are interested in or to other facilities and services described here. Where there is a difference between the contents of this brochure and our website, the contents of the website take precedence and represent the basis on which we intend to deliver our services to you.

Your degree: Students admitted to Cardiff University study for a Cardiff University degree.

Cardiff University is a registered charity, no. 1136855

This prospectus can be made available in alternative formats, including large print (text), Braille and on audio tape/CD.

To request an alternative format please contact Laura Roberts:
Tel: 029 2087 4455
Email: RobertsL9@cardiff.ac.uk

www.cardiff.ac.uk/psychology
To find out more about the School of Psychology please visit our website:
www.cardiff.ac.uk/psychology

Contact us
T: 029 2087 6707
E: psychology-ug@cardiff.ac.uk

School of Psychology
Cardiff University
Tower Building
Park Place
Cardiff CF10 3AT

Stay in touch
facebook.com/PsychCardiff
@PsychCardiffUni

Student life
Got questions about student life?
Get them answered at:
www.cardiff.ac.uk/studentbloggers

Want to know more about life at Cardiff University? Our student bloggers are recording their experiences and are happy to answer your questions. Our student bloggers are real students studying on a range of courses. They are here to answer any questions you have about life at Cardiff University. What’s a typical day like? What clubs and societies are there? Is Cardiff’s music scene any good? It can be almost anything.