



CARDIFF
UNIVERSITY

PRIFYSGOL
CAERDYDD



School of
Psychology

Postgraduate Programmes

www.cardiff.ac.uk/psychology

Welcome

Ranked 4th
in the UK
and 44th in
the world for
Psychology

(Times Higher Education World
University Rankings 2020)

**Research-
active staff**
involved in
course design
and delivery

Home to one of
**Europe's top
brain imaging
facilities**

(Cardiff University Brain Research
Imaging Centre)

Our research
was **ranked
2nd** in the
latest Research
Excellence
Framework (REF)

(REF 2014)

100% of our
submitted research
rated at least of
international standard
with **92%** classed
as “internationally
excellent” or
“world-leading”

A **varied and
carefully
selected**
suite of
postgraduate
programmes

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Front cover image: A scan of a human brain at the Cardiff University Brain Research Imaging Centre (CUBRIC) using Europe's most powerful MRI scanner – the Magnetom Skyra Connectom 3T.



Choose Cardiff

The School of Psychology at Cardiff is a stimulating and rewarding place to study and it gives me great pleasure to welcome you.

Cardiff is a vibrant, growing capital city surrounded by outstanding natural beauty. These two qualities present unparalleled opportunities for personal and professional development.

Cardiff University is a member of the Russell Group of Britain's leading research universities and the quality and relevance of our School's research has been recognised in every national assessment of research quality.

Our School has an international reputation and most of the teaching and supervising staff are practicing researchers; in many cases leading international experts in their field, acknowledged by independent assessors as undertaking work of national and international significance.

You will be taught in a research environment and will benefit from interaction with researchers who are working at the frontiers of knowledge in their areas of expertise.

Students who are studying at the School of Psychology not only enjoy studying psychology but also find the years of university life a very rewarding experience. Postgraduate student life is rich in social, cultural and academic opportunities, and Cardiff is deservedly one of Wales' most popular centres for social life, shopping, leisure, and entertainment.

The vision that we have for our postgraduate students is simple: we want you to fulfil your potential. This will involve taking advantage of the opportunities that the School provides while taking ownership of your study.

Completion of a postgraduate qualification can be an end in itself, but it also provides the springboard for many different types of exciting careers. The School will be here to provide you with bespoke guidance throughout your time with us.

Professor Petroc Sumner
Head of the School of Psychology

About the School

We are passionate about psychology and our School is long established, well-resourced and has an excellent international reputation. We have three locations for postgraduate study offering unparalleled opportunities for research and training.

Courses

With acknowledged excellence in research and teaching, our programmes incorporate a diverse and carefully designed set of taught modules together with independent research and professional practice activities. Our courses are designed to prepare you for a variety of future careers.

You will be based at one of three locations depending on which programme you choose to study. Each of our buildings is equipped with outstanding facilities dedicated to specific areas of psychology – they're also all within walking distance of each other!

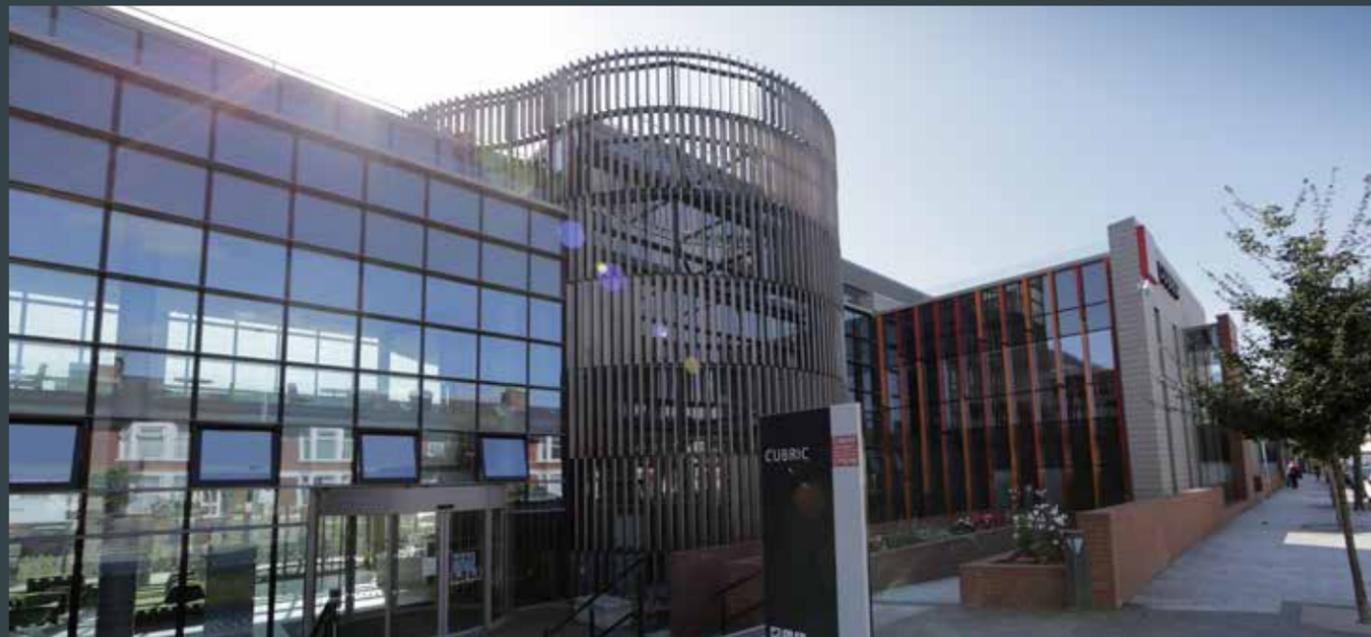


Locations

Tower Building is situated in and around the Portland stone buildings, parks and tree-lined avenues that form Cardiff's magnificent civic centre.

Cardiff University Brain Research Imaging Centre (CUBRIC) is one of Europe's top brain imaging facilities and is located at the Maindy Park Innovation Campus.

Cardiff University Centre for Human Development Science (CUCHDS) is located next door to Tower Building and is our dedicated developmental facility containing specially designed laboratory space.



Our learning environment

We offer a friendly and supportive learning environment and all individuals have the chance to develop skills that will help advance their career prospects. We attract students and staff from across the world and take an inclusive approach to education and fully support our students in achieving their learning goals.



Public engagement

We are dedicated to public engagement – we run workshops, public lectures and host school visits. Our research findings are often published in the national press and many of our researchers work with charitable organisations, industry and politicians.



Collaborate

We collaborate with a wide range of institutions and our School benefits from strong collaborative research and teaching links with local hospitals, forensic psychiatric services, and prisons.



Our research

Our internationally leading research delivers advances in knowledge and improvements in quality of life through shaping public policy and health outcomes.



Our research themes are supported through research centres, multi-disciplinary partnerships, and collaboration with industry and the third sector.

Our four interlinked themes are:

- ▶ **Neuroscience**
- ▶ **Cognitive science**
- ▶ **Development and health**
- ▶ **Social and environmental**

Our facilities

We are fortunate to have access to state-of-the-art facilities supporting interdisciplinary research including our flagship brain imaging centre - CUBRIC, our dedicated developmental centre - CUCHDS, our climate change and social transformations research centre - CAST, and HUFEX – our innovative human factors excellence research centre.

Collaborations

We have strong collaborations within Cardiff (Neuroscience and Mental Health Institute), and more broadly in Wales (Wales Institute of Cognitive Neuroscience). Our research findings are frequently covered by the media and we undertake work with industry, charitable bodies, and politicians.

Ranked 2nd in the UK

for the quality of our research in Psychology, Psychiatry and Neuroscience. REF 2014



CASE STUDY

Firefighter decision-making

An award-winning study by Dr Sabrina Cohen-Hatton, Chief Fire Officer of the West Sussex Fire and Rescue Service, and Professor Rob Honey of the School of Psychology, led to a national policy change in the way firefighters deal with incidents. By fitting helmet cameras to incident commanders, the research analysed their decision-making processes during live incidents. The new decision control process put in place has since helped commanders communicate goals, consequences, risks and benefits of actions taken under pressure.



CASE STUDY

The most detailed scan of the wiring of the human brain

An incredible new film shows the human brain in unrivalled detail, thanks to a partnership between Cardiff University and Siemens Healthineers. BBC Medical Correspondent Fergus Walsh's brain was scanned at Cardiff University Brain Research Imaging Centre (CUBRIC) using Europe's most powerful MRI scanner – the Magnetom Skyra Connectom 3T. Siemens Healthineers used the scan data to produce amazing images of Fergus's brain by adapting a technique used in the film industry known as cinematic rendering.

CASE STUDY

Putting people at the heart of the transformations required to tackle climate change

Led by Cardiff University, the Centre for Climate Change and Social Transformations (CAST) is a collaboration between Cardiff, Manchester, York, East Anglia and Utrecht Universities, and the charity Climate Outreach. The Centre aims to be a global hub for understanding the profound changes required to address climate change.

The research focuses on people as agents of transformation in four challenging areas of everyday life that impact directly on climate change but have proven to be increasingly difficult to change:

- food and diet
- travel
- heating/cooling in buildings
- consumption of goods



Postgraduate

Our programmes

Our postgraduate programmes provide opportunities to engage in advanced study in a dynamic, stimulating and research-led environment.

MSc Children's Psychological Disorders	10	MSc/PgDip Social Science Research	18
MSc Neuroimaging: Methods and Applications	12	Postgraduate research programmes	20
MSc Psychology	14	PhD Psychology	22
PgDip/PgCert Cognitive and Behavioural Therapies	16	DClinPsy Clinical Psychology	24
		DEdPsy Educational Psychology	26

MSc Children's Psychological Disorders

Gain the skills, knowledge and experience to pursue a rewarding career in child neuro-development, clinical psychology or educational psychology.

Based in our dedicated developmental science centre, CUCHDS, this programme aims to provide you with a theoretical understanding of the psychological factors that cause and maintain emotional and behavioural problems in children.

You will be taught by leading developmental psychology experts, and will discover and research how both mental health difficulties and neurodevelopmental conditions, which include anxiety, depression, ADHD, autism and conduct disorder, emerge in childhood. You will gain an in-depth knowledge of how these conditions can be best assessed, enabling you to subsequently inform intervention and advise the best course of treatment.

You will undergo a range of professional training in emotional, cognitive and neurodevelopmental assessments for children, classification systems of childhood disorders and in observational coding of child behaviour and parent-child interaction.

Research training also forms a key focus of this programme, and is designed to strengthen your credentials for entry to a PhD in developmental psychopathology, or to doctoral training programmes in clinical or educational psychology.

In addition to providing training in basic research, the course aims to integrate research perspectives from clinical and educational psychology.



Cardiff University Centre for Human Developmental Science (CUCHDS)

On this programme, you will be based in CUCHDS, a state of the art facility containing specially designed laboratory space for studies of children and adults.

Facilities at the centre include:

- sensory room
- observation labs
- neuroscience lab
- Neurodevelopment Assessment Unit (NDAU)
- mobile eye tracking equipment
- dedicated teaching and research space

Incredible range of developmental facilities including a sensory room, observation labs and neuroimaging labs

Training in emotional, cognitive and neurodevelopmental assessments for children, as well as observational coding of **child behaviour and parent-child interaction**

Taught by leading researchers who are recognised internationally in their field

MSc Neuroimaging: Methods and Applications

Study at one of Europe's top brain imaging facilities and gain the skills and knowledge to pursue a career in neuroimaging.

On this programme, you will discover the scientific principles that underpin neuroimaging techniques and learn about the exciting advances being made to further understand cognition and clinical disorders.

You will be introduced to a wide range of neuroimaging and stimulation methods, including: structural and functional Magnetic Resonance Imaging (MRI), Magnetoencephalography (MEG), Electroencephalography (EEG), Transcranial Magnetic Stimulation (TMS) and Transcranial Electrical Stimulation (TES).

The first semester aims to give you a solid grounding in how these techniques work and considerations when designing and analysing neuroimaging studies. In the second semester, you will learn about the contribution that neuroimaging is making to our understanding of memory, perception, emotion and a variety of clinical disorders.

We welcome graduates from a wide range of scientific backgrounds, including psychology, engineering, physics and the biological sciences who are interested in a career where brain imaging forms a major focus. The course also aims to put you in a competitive position for a PhD studentship or research position in neuroimaging.



“

Cardiff University is a fantastic place to study neuroimaging. The intense MSc course puts your research skills to the test and prepares you well for the competitive psychology job market. The brand-new research centre was a fantastic environment to learn and the course has helped me enormously in my career.

Jack Griffiths, MSc Neuroimaging: Methods and Applications

”

Based at the Cardiff University Brain Research Imaging Centre (CUBRIC) with access to some of the **world's most advanced neuroimaging equipment**

You will be taught by a multi-disciplinary team of research active staff who are **recognised internationally for their scientific excellence**

Our variety of teaching methods aim to give you both **theoretical knowledge and practical hands-on skills**



MSc Psychology

This conversion programme will enable you to pursue a career in psychology after completing an unrelated undergraduate degree.

Psychology is the scientific study of the most complex and fascinating of nature's creations: the human mind.

On this innovative conversion programme, you will be provided with the skills necessary to become a psychologist without requiring prior experience of psychology.

You will study psychology from a scientific standpoint with an emphasis on its social, cognitive, clinical and biological aspects, whilst developing your experimental and analytic research skills.

In the first semester, you will discover the core academic components of psychology, such as abnormal psychology, developmental psychology and social psychology, and in the second semester, you will complete your basic training and conduct your own novel research project.

In the summer months, you will undertake a 12-week professional placement in which you experience life as a professional psychologist and learn the associated skills.

This course is accredited by the British Psychological Society and is delivered by our enthusiastic, research-active lecturers from one of the UK's leading psychology research departments (ranked 2nd in the latest Research Excellence Framework).

Career prospects

Psychology graduates are favoured by employers because of their broad skillset. A psychology degree also reflects a university education which not only develops analytical skills, critical thinking and literacy but also numeracy and quantitative skills.

Depending on your interests, you may want to go on to become a clinical psychologist, forensic psychologist, health psychologist, occupational psychologist, sports, neuro or educational psychologist, counsellor, researcher or academic.



Potential to **fast track a career in psychology** after completing an unrelated undergraduate degree or career path

Teaching on the programme is research led which means you will be taught by psychologists who conduct **world-leading research** in their field

Work with professional psychologists in a clinical, lab-based or organisational setting on the **12-week placement** that forms part of the course

PgDip/PgCert Cognitive and Behavioural Therapies

This BABCP-accredited training programme is for those currently working in mental health and adheres to the Department of Health competency framework for CBT.

Cognitive Behavioural Therapy (CBT) is a talking treatment tool used by mental health professionals that helps people manage a range of mental health conditions such as anxiety and depression. Our CBT programmes are designed for professionals working in mental health, such as mental health nurses, occupational therapists, psychiatrists, clinical psychologists, and social workers. It is possible, however, to apply via other psychology routes.

Our programmes will also help you towards individual practitioner accreditation with the British Association of Behavioural and Cognitive Psychotherapy (BABCP).

Our Programmes

Postgraduate Certificate (PgCert)

The Certificate is delivered via four mandatory training days which focus on developing a critical understanding of the theoretical and research base for CBT. A further ten training days will develop participants' understanding and skill in CBT with anxiety disorders and depression as set

out in the Competences Framework (Department of Health, 2008).

Participants are expected to attend a minimum of eight of these ten training days, to practice the skills taught in their own CBT practice and be prepared to discuss their clinical work at training days. There are also further training days around CBT related subjects that are not mandatory but useful to enhance CBT practice. All the training days occur on a Wednesday.

Assessment

The Certificate programme requires participants to submit an essay demonstrating critical understanding of the research and theory underpinning CBT practice, along with two extended case reports demonstrating skill in applying CBT to a client with depression and a client with an anxiety disorder. In addition, participants are required to complete a logbook detailing their CBT training and practice.

Postgraduate Diploma (PgDip)

The postgraduate diploma in CBT is available as a second year, following on from the

postgraduate certificate, and enables health staff to develop further competence in high intensity CBT. Students completing this programme have a high-level of clinical skill in CBT. Participants on the programmes work with adults, children, and older adults in a wide range of settings.

Accreditation by BABCP ensures an excellent standard of training. Some further criteria would have to be met for full practitioner accreditation with BABCP.

Assessment

The Diploma programme requires participants to submit an extended case report demonstrating skills in applying CBT to a client with a complex presentation, this is in line with the metacompetences noted in the Roth and Pilling framework. Participants are also required to submit a recording of a session with a client that will be assessed in line with the CTS-R. In addition, participants are required to complete a logbook detailing their CBT practice and supervision hours.



Accredited by
**British Association
of Behavioural
and Cognitive
Psychotherapy
(BABCP)**

Designed to help you
towards **individual
practitioner
accreditation with
BABCP**

The only CBT
programme in
Wales **accredited
by the BABCP**

MSc Social Science Research

This programme provides advanced training in research methods across the full range of the social sciences and meets the training requirements for Economic and Social Research Council (ESRC) PhD funding.

Methods (Psychology)

Social science is the branch of science devoted to the study of human societies and on this programme, you will be provided with a thorough knowledge of research design, data collection, and the principal methods of analysing quantitative and qualitative social science data.

The programme will also provide you with the opportunity to acquire the essential research skills required by all social science researchers; as well as the subject-specific requirements of the Psychology Subject Area Panel. It will develop your capacity to engage with methodological approaches across the range of social science literatures and will equip you with the ability to conduct theoretically informed and empirically robust research within your own area of expertise.

Structure

You will undertake seven modules. Five of the modules are core courses which are designed to equip you with generic research skills and the knowledge specifically designated for researchers in the social sciences. These include: Developing Core Research Skills; Foundations of Social Science Research; Qualitative Research Methods; Quantitative Research Methods; and Research Applications.

The remaining modules are designed to address specialist research methods or the application of research methods, in particular substantive areas. Students on the psychology pathway complete a placement module to gain insight into two area of psychological research. The programme then culminates in the dissertation which, for a full-time student, is submitted in the September following enrolment, completing a full, twelve-month programme. Part-time students complete two years of taught modules and submit their dissertation in the following January.



What skills will I practise and develop?

By fully engaging with this course, you should be able to:

- Critically evaluate existing knowledge, scholarship and research, and appreciate competing claims and theoretical perspectives.
- Apply your knowledge and skills and show originality in your thinking by tackling both familiar and unfamiliar problems.
- Be able to collect, evaluate, synthesise and interpret data in the form of a project or dissertation.
- Demonstrate high-level academic and personal skills applicable to your own research or scholarship, such as writing, oral presentations, problem solving and group work, and the use and application of information technologies in, for example, literature searches, research methods, and data analysis and presentation.

The course pathways have **Economic and Social Research Council recognition** and they each provide the appropriate training basis for proceeding to a PhD

The course provides extensive opportunities for **interdisciplinary study** and the application of social research expertise for **occupational career development**

We provide a **broad level of research training** enabling you to attain a depth and breadth of knowledge that facilitates future publication

Postgraduate Research programmes

We provide a dynamic and stimulating research environment with an excellent research infrastructure that offers a range of opportunities.

The broad range of expertise within the School allows us to provide training across the breadth of psychology from cells to society, using a range of research methodologies. We support our researchers with dedicated infrastructure, including: the Tower Building, Neuroscience laboratories, Cardiff University Brain Imaging Centre (CUBRIC), the Centre for Climate Change and Social Transformations (CAST), and our Human Factors Excellence (HUFEX) research centre.

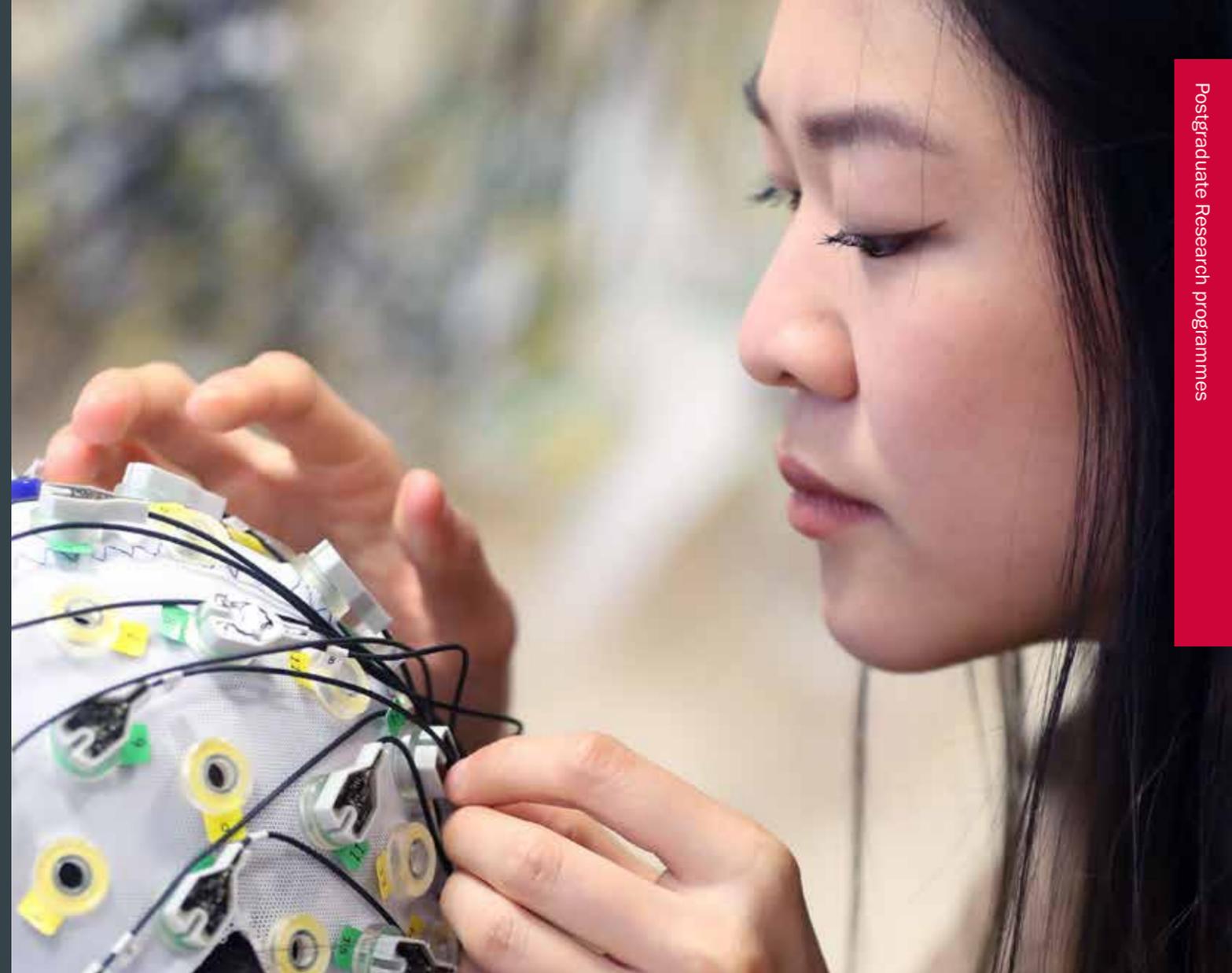
We also have ongoing collaborations with several centres within Cardiff University, including Neuroscience and Mental Health Institute, Cardiff Dementia Research Institute and the Tyndall Centre for Climate Change Research.

Our programmes

- ▶ Psychology (PhD)
- ▶ Clinical Psychology (DClinPsy)
- ▶ Educational Psychology (DEdPsy)

Funded PhD studentships

We typically offer a number of funded PhD studentships in a range of fascinating areas. Our funded PhD studentships page on our website will list opportunities when funding becomes available. Funding normally covers an annual stipend, as well as postgraduate tuition fees at the home rate.



As an operational fire officer, I wanted to research how people make risk critical decisions on the incident ground. Eighty per cent of industrial accidents are caused by human error - not a failure on a piece of equipment, or a policy failure, but someone's interpretation of a situation or a cognitive bias they might have. So, the only way to reduce human error and to make firefighters and the public safer, is to understand how people think and behave. This is what formed the basis of my PhD at Cardiff.

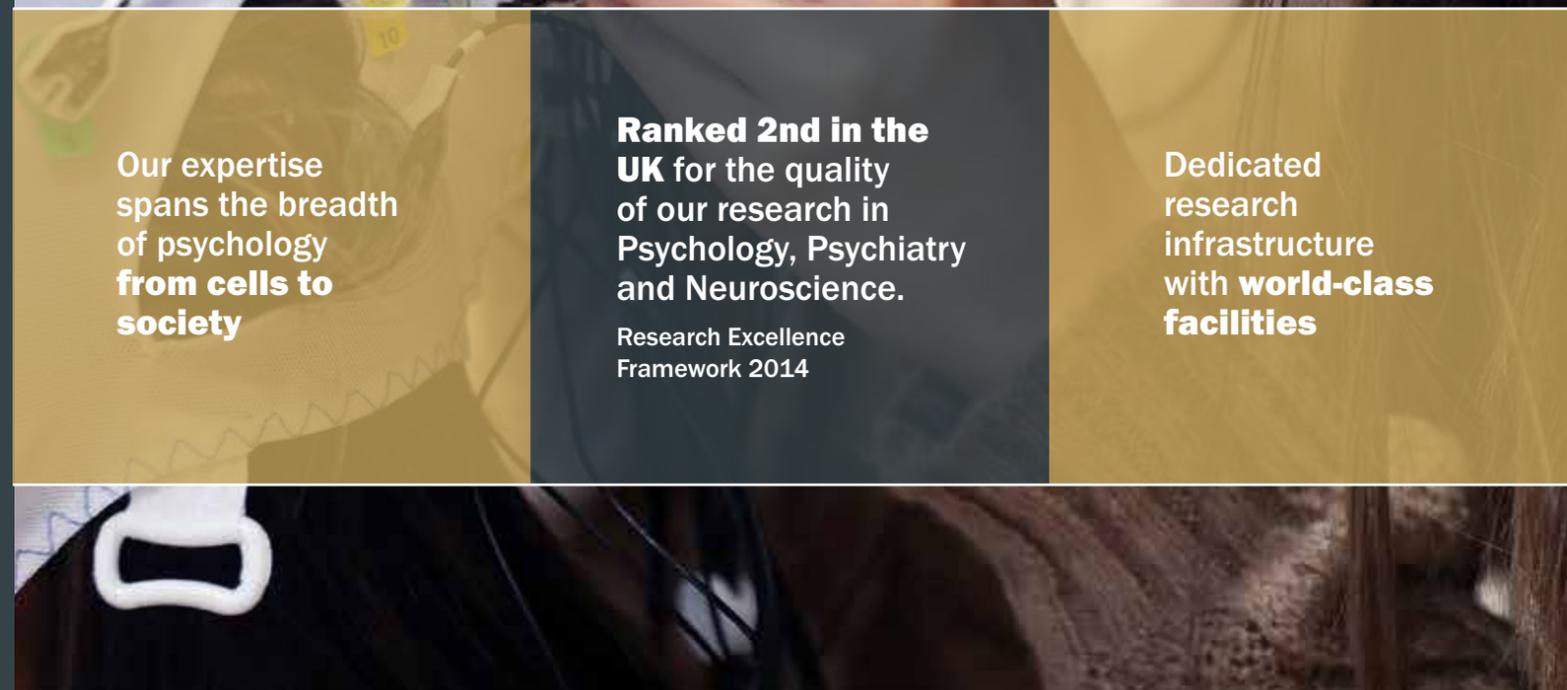
Dr Sabrina Rachel Cohen-Hatton, Chief Fire Officer of the West Sussex Fire and Rescue Service whose award-winning PhD with us led to a nationwide policy change.

Our expertise spans the breadth of psychology **from cells to society**

Ranked 2nd in the UK for the quality of our research in Psychology, Psychiatry and Neuroscience.

Research Excellence Framework 2014

Dedicated research infrastructure with **world-class facilities**



PhD Psychology

We provide an excellent environment for research in psychology with guidance from acclaimed researchers and access to outstanding facilities.

This programme comprises student-led, frontier translational research spanning the entire discipline of psychology and enables you to conduct research and training in your chosen area.

You will have the opportunity to contribute to significant advances in knowledge under the supervision of active researchers, many of whom are internationally acclaimed experts in their field.

The research undertaken in the School ranges from Synapse to Society and is supported through research centres, multi-disciplinary partnerships, and collaboration with industry and third sector.

We welcome applications from students interested in researching for a PhD in the areas of

- ▶ **Neuroscience**
- ▶ **Cognitive science**
- ▶ **Development and health**
- ▶ **Social and environment**

Under these themes, you can conduct research on a range of topics. Examples include: normal behaviour in development and adulthood, the breakdown of cognition after stress, trauma in neurological and/or genetic conditions, as well as key psychological issues of broad importance to society, such as prejudice, reproductive health, behaviour change associated with climate crisis and optimising performance at work.

Typically, by the time our students have completed their PhDs, the majority will have published scientific papers in leading peer-reviewed journals and go on to secure positions in academic or academic-related domains.

Research facilities

Our facilities offer unique opportunities for complementary and collaborative studies across methodologies to address novel research questions.

Our facilities include:

- ▶ Over 1,100 square metres of specialised laboratory space for behavioural, psychophysical and eye-tracking experiments with researchers able to access our sound and visual perception labs
- ▶ A wide range of brain imaging facilities including one of Europe's most powerful brain scanners
- ▶ Dedicated developmental psychology facilities including a sensory room, observation labs and specially designed laboratory space for studies of children and adults
- ▶ Clinical neuroscience labs equipped with state-of-the-art facilities to address key questions of basic and clinical neuroscience



“

I did my undergraduate degree here at Cardiff University and went straight from that into doing a PhD. I study the way that we perceive motion in sound when we are moving, with Professors Tom Freeman and John Culling. This involves playing different sounds to participants in our custom audiolab, and having them make decisions about how those sounds appear to be moving. Our results are fascinating!

Joshua Stevenson-Hoare, PhD student

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Research in the specialist areas is conducted in a large number of **purpose-built laboratories** that have all been refurbished within the last five years

The broad range of expertise within the School allows us to provide training in an unusually **wide range of methodological techniques**

Our integration across different disciplines provides unique opportunities for **multi-disciplinary research projects**



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Clinical Psychology (DClinPsy)

This professional doctorate programme leads to the award of Doctor of Clinical Psychology validated by Cardiff University and is the basis for registration with the UK Health and Care Professions Council.

Clinical Psychologists support people across the lifespan to manage or overcome a range of presenting problems, including common forms of psychological distress such as anxiety and depression, as well as more complex forms of psychological distress often associated with having experienced adverse life events.

In addition to working with children and adults, Clinical Psychologists also learn to apply psychological knowledge and expertise to support people with physical health conditions and learning disabilities.

This three-year doctorate programme will provide you with the necessary training to become a HCPC Registered Clinical Psychologist. Upon enrolment, you will be both a full-time salaried NHS employee currently of Cardiff and Vale University Health Board (CVUHB) and a postgraduate research student at Cardiff University. The programme is research active and supports and expects trainees to conduct impactful and publishable research.

During the first two years you will usually be placed in one of health boards linked with the programme. Trainees typically have the opportunity to specialise in the third year and may carry out placements anywhere in South Wales and on occasion in other regions or countries.

You will experience working within a range of health and social care settings across south, mid and west Wales, and can expect to work collaboratively with service users, carers, and other health and social care professionals. Emphasis is placed on preparing trainees to work within multi-professional contexts, and to be confident in taking on leadership roles. Emphasis is also placed on developing resilience and self-care.

The programme was founded in 1975; it is well-established and approved by the Health and Care Professions Council (HCPC) and accredited by the British Psychological Society (BPS).

Structure

This programme is led by a Programme Director and dedicated team, the majority of which hold dual roles working within the region as registered Clinical Psychologists as well as having specific academic areas of expertise.

The majority of the programme is spent on clinical placement and trainees typically attend University for single full days of teaching and occasional mini blocks. The governance of the programme actively involves all stakeholders, including the programme's commissioners, service users, programme staff, and trainees. A significant amount of the teaching is provided by external NHS clinicians. Trainees have dedicated study time to complete academic assignments and carry out their research.



Approved by the Health and Care Professions Council (HCPC)

Successful completion confers eligibility to register as a **Practitioner Clinical Psychologist with the Health and Care Professions Council** and to apply to become a **Chartered Clinical Psychologist with the British Psychological Society**

Accredited by the British Psychological Society (BPS)



Doctorate in Educational Psychology (DEdPsy)

This fully-funded professional doctorate programme will equip you with the necessary knowledge and skills to qualify as a practicing Educational Psychologist.

Educational psychology is the scientific study of human learning from both the cognitive and behavioural perspectives, and this fully funded programme aims to provide you with an advanced level of knowledge in the discipline. Upon completion of the course, you will be qualified to practice as an Educational Psychologist and be eligible to apply for registration as a practitioner psychologist with the Health and Care Professions Council (HCPC). You will also be eligible to apply to the British Psychological Society (BPS) for Chartered EP status.

This programme is fully funded by the Welsh Government and trainees will receive a bursary for all three years.

You will spend each year of study in practical fieldwork placements in local authority (LA) educational psychology services, as well as attending university-based sessions within the Cardiff University Centre for Human Development Science (CUCHDS) - our dedicated developmental psychology centre.

Structure

This three-year full-time professional training course comprises of both university and practice elements. Term commences each year in September and runs through until approximately the end of July.

As well as attending university-based sessions, you will experience three different placements within local authority educational psychology services (one each year). University sessions and placements are generally undertaken in blocks.

Year one starts with pre-induction activities that aim to broaden experiences and knowledge within the field of educational psychology. This is followed by approximately twelve weeks of university-based activities and teaching. In February of year one, you will commence your first-year placement and upon completion in June, you will return to university study.

During year two and three, you will spend most weeks on placement, with a week of university-based activities planned in term one and two. During term three, you will finish your placement in approximately June, and then return for more university-based activities.



Fully funded by the Welsh Government, with trainees receiving a bursary for all three years

Opportunity to undertake three placements across Wales and England providing you with essential experience

Based within the Cardiff University Centre for Human Development (CUCHDS), an active, psychological and stimulating research environment

Cardiff: a capital city

Why Cardiff University?



Dynamic. Friendly. Affordable.

Contemporary, welcoming and easy to get around, Cardiff is a city with character, heritage and ambition. Bursting with culture, cuisine, architecture, entertainment and history, Cardiff is widely recognised as an outstanding place in which to live, work and study. The city is also budget-friendly: Cardiff was recently ranked as the UK's most affordable university city (Natwest Student Living Index 2019).



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With an exhilarating mix of heavyweight cultural sights, exciting regeneration projects, world-class sport, a prolific music scene and some seriously banging nightlife, it's easy to see why Cardiff now ranks alongside London and Edinburgh as one of the UK's most compelling destinations.

ROUGH GUIDES, 2018

”

World-leading research

Cardiff is in the top tier of Britain's research universities and is a member of the prestigious Russell Group. We're ranked second nationally for research impact, and in the top 5 universities for research excellence in the UK.

Teaching excellence

We have a long history of providing outstanding research-led teaching. We're ranked among the top 40 universities in Europe for teaching excellence (Times Higher Education Europe Teaching Rankings, 2019).

95%

The most recent DLHE* survey shows that 95% of our postgraduate research students and 93% of our postgraduate taught students progressed to employment or further study within six months of graduation.

*Destination of Leavers from Higher Education (2016/17)

An international community

With over 7,900 international students from more than 130 countries, you'll be part of a vibrant community that celebrates its diverse culture.

£600 million

We're undertaking our biggest campus upgrade for a generation by investing £600m to improve and develop our facilities and infrastructure.

7

We've been awarded seven Queen's Anniversary Prizes, which recognise world-class excellence in UK Higher Education. We're also home to a large cohort of distinguished staff, including two Nobel Prize winners and 13 Royal Society Fellows.

Entry requirements

MSc Children's Psych Disorders

Entry requirements: Minimum 2:1 in Psychology or a Psychology related subject (or equivalent). Applicants will need to be able to handle scientific concepts, be numerate and have excellent writing skills. A-levels in biology, chemistry, mathematics, English, or history at grade A are desired.

English language requirements: IELTS 7.5 overall with a minimum of 6.5 in each of the subskills (or equivalent).

Contact: psych-msc-childdisorder@cf.ac.uk
Tel: +44 (0)29 208 70356

MSc Neuroimaging

Entry requirements: 2.1 standard or equivalent in a relevant science-based degree. This includes (but is not restricted to) Physics, Mathematics, Engineering, Biology, Neuroscience or Psychology based subjects.

English language requirements: IELTS 7 or above overall and a minimum of 6 in each of the sub-scores.

Contact: psych-masters@cardiff.ac.uk
Tel: +44 (0)29 208 70356

MSc Psychology

Entry requirements: 2:1 Honours degree (or international equivalent) and a C or above for English and maths GCSE (or international equivalent).

English language requirements: Average of 7.0 with no subcomponents less than 6.5

Contact: m-sc-psych@cardiff.ac.uk
Tel: +44 (0)29 2087 0356

Cognitive Behavioural Therapy

Entry requirements: Applicants are expected to be graduates with a core profession in mental health or the equivalent of this.

English language requirements: Average of 6.5

Contact: cbt-admin@cardiff.ac.uk
Tel: +44 (0)29 2087 0360

MSc Social Sciences Research

Entry requirements: 2:1 standard or equivalent in a relevant science-based degree. This includes (but is not restricted to) Physics, Mathematics, Engineering, Biology, Neuroscience or Psychology based subjects.

Applicants whose first language is not English are usually required to obtain a minimum overall IELTS score of 6.5 (or equivalent).

Contact: socialscienceadmissions@cardiff.ac.uk
Tel: +44 (0)29 208 70354

Educational Psychology

Entry requirements: a qualification in psychology which confers eligibility for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS), usually by the December preceding the start of the programme. You must also have appropriate and sufficient experience of working with children (0-25 at time of application) in educational, social services or community settings. Qualifications and experience need to be obtained by 31 December.

For non-native speakers of English a minimum IELTS score of 7.5 will be required.

Contact: dedpsyadmin@cardiff.ac.uk
Tel: +44 (0)29 2087 5393

Clinical Psychology

Entry requirements: All entrants must have graduate basis for chartered membership of the BPS. Relevant experience of paid or voluntary work in a clinical, community or clinical-academic setting with client groups and service settings directly relevant to clinical psychology is also an essential requirement. As NHS Wales employees, entrants must have the right to work in the UK.

English language requirements: Applicants whose first language is not English are normally expected to meet the minimum University requirements (e.g. 6.5 IELTS).

Contact: cav_psychology.training@wales.nhs.uk
Tel: +44 (0)29 2087 0582

PhD Psychology

Entry Requirements: a 1st or 2:1 UK Honours degree, or equivalent, in Psychology or a related discipline, is usually required.

English Language requirements: For non-native speakers of English a minimum IELTS score of 6.5 will be required (a minimum of 6.5 in each component).

Contact: psych-phd@cardiff.ac.uk
Tel: +44 (0)29 2087 5381

Next steps

When to apply

Applications will be considered throughout the year. However, early application is advisable especially if you are seeking funding. Some funding opportunities have early deadlines and you may be required to secure an offer from your chosen institution prior to applying for funding.

Submitting your application

Postgraduate programmes start in September each year, but applications are considered as they arrive throughout the year. You can submit your application directly using our online application service, which allows you to save your progress and return at a later time. You can track the progress of your application in our online applicant portal.

International students

The University recognises qualifications from all over the world. To know if you would be considered for entry you can visit our website www.cardiff.ac.uk/study/international. We have a dedicated section for many countries, international agents and contact details for further information. When accepting your offer, you'll need to pay a deposit to secure your place.

Your offer

There are two types of offer:

- **Conditional:** you have been offered a place but you'll need to submit additional evidence such as qualification certificates when available.
- **Unconditional:** you have been offered a place – congratulations!

Equality and diversity

We are committed to supporting, developing and promoting equality and diversity in all of our practices and activities. We aim to establish an inclusive culture free from discrimination and based upon the values of dignity, courtesy and respect. We recognise the right of every person to be treated in accordance with these values.

We are committed to advancing equality on the grounds of age, disability, gender, reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (including lack of belief), sex and sexual orientation and to fostering good relations between different groups.

For further information, please visit: www.cardiff.ac.uk/public-information/equality-and-diversity

Funding

A variety of funding options are available for our postgraduate courses.

For more information, please visit:

www.cardiff.ac.uk/study/postgraduate/funding

Important Legal Information

Every effort has been made to ensure that the information contained within this brochure is correct at the time of going to press in March 2020. However, there is a lengthy period of time between printing this brochure and applications being made to and processed by Cardiff University.

Please check our website at www.cardiff.ac.uk before making an application in case there are any changes to the course you are interested in or to other facilities and services described here. Where there is a difference between the contents of this brochure and our website, the contents of the website take precedence and represent the basis on which we intend to deliver our services to you.

Your degree: Students admitted to Cardiff University study for a Cardiff University degree.

Cardiff University is a registered charity, no. 1136855.

Further information

Tel: +44 (0)29 2087 0356

Email: PsychEnquiries@cardiff.ac.uk



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To find out more about the
School of Psychology
please visit our website:
www.cardiff.ac.uk/psychology

Contact us

Tel: **029 2087 4007**

Email: **PsychEnquiries@
cardiff.ac.uk**

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Cardiff University
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Stay in touch



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