



Academic & Student Support Services
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Sent by email to n.jamani@exeter.ac.uk

17 January 2017

Dear Dr Jamani,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the PG Certificate / PG Diploma in Cognitive & Behavioural Therapies.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issues Highlighted

Your recommendations that (i) marking feedback should highlight strengths and areas for improvement and (ii) that clearer detail should be provided to students who fail regarding the requirements for a resubmission.

The following response has been provided on behalf of the School:

The Programme Lead has confirmed that the School intends to follow your recommendations with the next cohort of students.

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The University is pleased to note your positive comments including:

1. your positive indications regarding the programme structure, academic standards and assessment process;
2. good balance of internal and external lecturers;
3. support provided to prepare you for the role of External Examiner.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar