

2022-23 UG READING LIST

Year 1

Students are not required to buy texts, as they are generally available in the library. Although we cannot guarantee that every student will be able to borrow these texts during high demand times, at least one reference copy of each core text is reserved for study or photocopying inside the library. In addition, a growing number of electronic textbooks can be viewed both on and off campus.

PS1014 Psychology Research

Essential Reading:

Goldacre, B. (2008). *Bad Science*, Fourth Estate, London.

Background Reading and Resource List:

Wolpert, L., & Richards, A. (1997). *Passionate minds : the inner world of scientists*.

Oxford: Oxford University Press. [This book is also available as an ebook.](#)

Barrass, R. (2005). *Students must write : a guide to better writing in coursework and examinations* (3rd ed.). London: Routledge. [This book is also available as an ebook.](#)

BPS Ethics Guidelines – <https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>.

PS1016 Introduction to Psychology

Essential Reading:

Martin, G.N., Carlson N.R. (2018) *Psychology* (6th edition) Harlow: Pearson.

PS1018 Research Methods in Psychology

Essential Reading:

Statistics

Field, A. (2018). [Discovering Statistics Using IBM SPSS Statistics](#). 5th edition. London: Sage Publications.

Research Methods

Goodwin, C. J. & Goodwin, K. A. (2018). *Research in Psychology: Methods and Design* (8th edition)

Practicals

Braisby, N., & Gellatly, A. (2012). [Cognitive psychology](#) (2nd ed.). Oxford: Oxford University Press. [Also available as an ebook](#)

Craik, F. I. M., & Lockhart, R. S. (1972). [Levels of processing: A framework for memory research](#). *Journal of Verbal Learning and Verbal Behavior*, 11(6), 671-684.

Brown, R. (2000). [Group decision making](#). In *Group processes : Dynamics within and between groups* (2nd ed., pp. 193 - 212). Oxford ; Malden, Mass.: Blackwell Publishing.

Hewstone, M., & Martin, R. (2015). [Social Influence](#). In W. Stroebe, M. Hewstone, K.

Jonas, & S. British Psychological (Eds.), *An introduction to social psychology* (6th ed., pp. 233). Chichester: The British Psychological Society : Wiley.

Maltby, J., Day, L., & Macaskill, A. (2017). An introduction to intelligence.

In [Personality, individual differences and intelligence](#) (4th ed.). Harlow: Pearson. [Also available as an ebook](#).

Maltby, J., Day, L., & Macaskill, A. (2017). Theories and measurement of intelligence. In [Personality, individual differences and intelligence](#) (4th ed.). Harlow: Pearson. [Also available as an ebook](#).

Snowden, R. J., Thompson, P., & Troscianko, T. (2012). The perception of motion. In [Basic vision : an introduction to visual perception](#) (2nd ed.; Revised edition., pp. 172 - 202). Oxford: Oxford University Press. [Also available as an ebook](#).

PS2020 Language and Memory

Essential Reading:

Baddeley, A., Eysenck, M.W., & Anderson, M.C. (2020). *Memory*. (3rd ed.) Hove: Psychology Press.

Braisby, N., & Gellatly, A. (Eds.). (2012). *Cognitive psychology*. Oxford University Press.

Harley, T. (2014). *The Psychology of Language*. (4rd ed.) Hove: Psychology Press.

A more detailed reading list will be provided at the start of the module.

Background Reading and Resource List:

Pinker, S. (1994). *The Language Instinct*. London: Penguin.

PS2025 Biological Psychology and Individual Differences

Essential Reading:

Maltby Day & Macaskill (2017) *Personality, Individual Differences and Intelligence*.

4/E Harlow Pearson ISBN-13: 9781292090511

Carlson, N. R. (2019). *Foundations of Behavioral Neuroscience* (10th ed.). Harlow: Pearson. ISBN-13: 978-0134639796

Background Reading and Resource List:

Knopik, V. S., Plomin, R., DeFries, J. C., & Neiderhiser, J. M. (2017). *Behavioral genetics* (7th ed.). New York: Worth Publishers.

Richard J. Haier (2017) *The neuroscience of intelligence*. Cambridge Fundamentals of Neuroscience in Psychology. Cambridge University Press.

Journal articles and reviews as specified in the lectures.

PS2026 Thinking About Human Behaviour

Essential Reading:

Bricki, N., & Green, J. (2007). *A guide to using qualitative research methodology*. Chicago.

Chatfield, T. (2017). *Critical thinking: Your guide to effective argument, successful analysis and independent study*. Sage.

Background Reading and Resource List:

Gameiro, S., de Guevara, B. B., El Refaie, E., & Payson, A. (2018). DrawingOut—An innovative drawing workshop method to support the generation and dissemination of research findings. *PloS one*, 13(9), e0203197.

Refaie, E. E., Payson, A., Bliesemann de Guevara, B., & Gameiro, S. (2018). Pictorial and spatial metaphor in the drawings of a culturally diverse group of women with fertility problems. *Visual Communication*, 1470357218784622.

Kuhn, T. S. (2012). *The structure of scientific revolutions*. University of Chicago press.

Chapters: Chapter X - Revolutions as Changes of World View, Chapter XI - The Invisibility of Revolutions.

Silverman, D. (2015). *Interpreting qualitative data*. Sage.

https://books.google.co.uk/books/about/Interpreting_Qualitative_Data.html?id=Tp94BgAAQBAJ