

Academic & Student Support Services
Academic Registrar
Simon Wright LLB
Gwasanaethau Academaidd a Chefnogi Myfyrwyr
Cofrestrydd Academaidd
Simon Wright LLB



Sent by email to guy.bradley-smith@nhs.net

10 July 2015

Dear Dr Bradley-Smith,

Re: Institutional Response: External Examiner Annual Report 2014 – 2015

I am writing further to the receipt of your External Examiner's Report for the Intercolated BSc in Clinical Epidemiology.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue(s) Highlighted:

1. How the course might encourage a small cohort study to evidence either the students' use of their learning as they enter their work in the clinical arena, or of their publication output;
2. Enhancements to the quality of verbal and/ or written feedback by their subject leads.

The following response has been provided on behalf of the School:

1. The School welcomes the recommendation to check on the career choices, and publication outcomes for our alumni, and will work on this over the next year.
2. The School acknowledges the feedback issue, and will continue to work with Module leaders to ensure consistent, timely, and useful feedback to students, at both formative and summative stages.

The University is pleased to note your positive comments including:

1. Your positive comments about the course in general, its high standards and enthusiasm of the students, and his support for the model answers in exam papers.

I hope that you will find this response satisfactory and thank you for your continued support of the programme and we are most grateful for your valuable input into this process.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University Student Intranet and will be available to all students and staff.

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The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar