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Sent by email to gpearson@sgul.ac.uk

03 April 2020

Dear Dr Pearson,

Re: Institutional Response: External Examiner Annual Report 2018/19

I am writing further to the receipt of your report for the BSc Clinical Epidemiology (Intercalated).

Your report has been considered by colleagues in the School and is the basis of this Institutional Response on behalf of the Vice-Chancellor. The School will also use its contents to help inform their [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments including:

1. Your positive indications regarding the programme structure, academic standards and assessment process.
2. The Programme offers intercalating students opportunities to explore and expand their understanding of a range of issues relating to clinical epidemiology and population medicine.
3. For their Research projects, students had been given excellent opportunities to work with supervisors within the University as well as external organisations and institutions. This provided varied opportunities for students to undertake research projects under supervision, broadening their experiences, including managing expectations on them and requirements of the project.
4. Experiential and reflective learning is encouraged in particular modules, and the Programme continues to receive positive feedback from students.



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Issues highlighted in your report and response provided by the School:

1. ***The Assessment Process:*** *Presentations are currently not recorded, and this may be something to consider if appropriate.*

We appreciate how this could potentially be a useful source of self-evaluation for the students and we will discuss the added value with each of the module leaders. I will also speak with colleagues on our Pharmacology BSc who record presentations on one of their modules to determine their thoughts on logistics and use from an assessor perspective. For ME3092 Research Methods module we think it may have limited value as the students are able to receive informal feedback from project supervisors and peers as both are able to be present at the assessment. In addition, due to the large numbers of students taking these assessments, the marking is performed at the end of each assessment session and hence would have limited added value from this perspective.

We hope that you will find this response satisfactory and thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar