

Academic & Student Support Services  
Academic Registrar  
Simon Wright LLB  
*Gwasanaethau Academaidd a Chefnogi Myfyrwyr*  
*Cofrestrydd Academaidd*  
*Simon Wright LLB*



**Sent by email to [charles.laughton@nottingham.ac.uk](mailto:charles.laughton@nottingham.ac.uk) 23 November 2015**

Dear Dr Laughton,

**Re: Institutional Response: External Examiner Annual Report 2014 – 2015**

I am writing further to the receipt of your External Examiner's Report for the MPharm (Medicinal Chemistry).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

**Issue Highlighted:**

1. Your detailed observation regarding the title of PH3101 and its alignment with the module content.

**The following response has been provided on behalf of the School:**

1. The question of the module title for PH3101 was raised at the UG Board of Studies. The Board agreed with the comment, and noted that the reason for the discrepancy was mostly historical. The Board requested that the module team, working with Programme Management Group, review the content of the module and make adjustments as needed. It was noted at the Board that this was a good opportunity to improve the content and delivery of PH3101 (or presumably a successor module).

**The University is pleased to note your positive comments including:**

1. your positive indications regarding the programme structure, academic standards and assessment process
2. your observation of close comparability between performance of the Cardiff-based and Taylor's-based students;
3. your particular commendation of the (pre-release of questions) assessment for PH3101 and of the design of, and group work associated with, PH3202.

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I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright  
Academic Registrar