

Interpreting and expressing learning outcomes in learning design

Introduction

In UK (United Kingdom) Higher Education, learning outcomes play a central role in defining expectations for the learning experience. This tutorial, based on experience at [Cardiff University School of Social Sciences](#), provides a grounding in learning outcome interpretation and expression using the [ABC learning design](#) method from University College London. The tutorial begins with an **introduction to the composition and purpose of learning outcomes** in a UK Higher Education context, followed by **guidance on interpreting learning outcomes** to define a pedagogical approach, and subsequent **expression of the pedagogical approach using ABC learning types**, before finally providing a **plan for delivery of an ABC workshop**.

Learning outcomes

On completion of this tutorial, learners should be able to:

- **identify** the structure and composition of learning outcomes in relation to Bloom's Taxonomy
- **interpret** implicit and explicit guidance for a pedagogical approach from learning outcomes
- **express** characteristics of a pedagogical approach using ABC learning types
- **describe** the different stages and purpose of activities in an ABC learning design workshop

Chapters

1) [What are learning outcomes?](#)

How learning outcomes are composed and structured into different cognitive levels according to Bloom's Taxonomy, indicative of surface or deeper forms of learning.

2) [Interpreting learning outcomes](#)

How learning outcomes provide implicit assumptions for a pedagogical approach.

3) [Expressions of pedagogy using ABC learning design](#)

Expressing characteristics of a pedagogical approach and learning activities using the learning types from ABC learning design.

4) [Delivering an ABC workshop](#)

Facilitation plan for an ABC workshop, based on a workshop model from Cardiff University School of Social Sciences.

Feedback

Feedback on this tutorial can be provided by [completing a short survey](#).

About the author

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