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**Sent by email to Dr Marcello Riggio**

**10 September 2018**

Dear Dr Riggio,

**Re: Institutional Response: External Examiner Annual Report 2017/18**

I am writing further to the receipt of your External Examiner's report for the BDS (Part 2A).

Your report does not appear to raise any specific issues that require a more detailed response therefore the School has not been asked to provide a formal response.

Your report will be considered by the School and will also be used to help inform their [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments, including:

1. your positive comments regarding the programme structure, academic standards and assessment process;
2. The programme structure and content are very good, with a wide range of summative assessment methods (see section 2) being utilised (essays, MSA, practical, coursework). This ensures that a wide depth and breadth of knowledge is assessed.
3. Students are exposed to a wide range of high quality teaching and learning method.

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4. Overall, student achievement is high and compares favourably with those of similar programmes elsewhere in the UK.
5. The programme aims and learning outcomes are highly appropriate and were successfully achieved by the wide variety of assessment methods used.
6. Assessment procedures are robust and high-quality examination questions were used.
7. Pleased with the range, depth and appropriateness of the assessment methods used. The marks awarded were fair and no changes were necessary, and a consistent level of marking was evident.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright  
Academic Registrar