



EXTERNAL EXAMINER ANNUAL REPORT FORM

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	For completion by External Examiner:		
Name of External Examiner:	Professor Arijit Mukherjee		
Home Institution / Employer of External Examiner:	Nottingham University Business School		
Programme and / or Subjects Covered by this Report:	BSc/BA in Economics (and related); Microeconomics		
Academic Year / Period Covered by this Report:	2014-15	Date of Report:	25. 06. 2015

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1. Programme Structure

This is my second year as an external examiner at the Cardiff Business School. I attended the examination board on 24th June, 2015.

Before the final exam board, I looked at a sample of examination scripts for the following modules: BS2547, BS2550, BS2560, BS2572, BS3558, BS3561, BS3566, BS3568, BS3572 and BS3573.

It is nice to see that the examination process covers descriptive and analytical topics, and along with the final examination, there are other components of assessments. I feel that the assessment process gives the students the opportunity to show their learning in respective modules.

2. Academic Standards

I find the academic standards are appropriate to the degree under consideration. I feel that the standards achieved by the students are comparable with their peers on similar courses in other UK Universities. The distributions of marks are reasonable.

3. The Assessment Process

I received the questions for checking. I have been given sufficient time to do that job. I find that marking is generally consistent and rigorous.

4. Year-on-Year Comments

I received satisfactory responses to my last year's comments/suggestions.

5. Noteworthy Practice and Enhancement

The assessment board was very much organised. I find the process efficient. I congratulate all the faculty members and the support staffs for the smooth running of the examination process. However, I have the following suggestions for improvement:

- I find that most of the lecturers provide comments showing the reasons for the marks. However, there are modules with either no comments or comments to some answers. I would encourage all the lecturers to provide comments to all answers showing the reasons for the marks.
- Please write the comments clearly – they are often difficult to read.
- Please write zero if not giving any mark to an answer.
- Please make visibility of part-marking (whenever relevant) as a standard practice.