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Sent by email to Dr Elizabeth Mills

17 December 2018

Dear Dr Mills,

Re: Institutional Response: External Examiner Annual Report 2017/18

I am writing further to the receipt of your External Examiner's report for the Pharmacist Independent Prescribing Module.

Your report does not appear to raise any specific issues that require a more detailed response therefore the School has not been asked to provide a formal response.

Your report will be considered by the School and will also be used to help inform their [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments, including:

1. your positive comments regarding the programme structure, academic standards and assessment process;
2. The programme employs a variety of assessment methods including a therapeutic framework, a reflective narrative, the portfolio and OSCEs. Together these assessments ensure that the student has achieved all of the learning outcomes and can demonstrate the competencies in the prescribers' competency framework.
3. Assessment changes are working well and have strengthened the course.

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4. Previous comments about word counts and the weighting of the assessments have been considered and changes have been made. These changes have strengthened the course.
5. The excellent formative feedback provided to the students is impressive, particularly on the therapeutic review assessment. The prescribing team make good use of the personal tutors to provide support and feedback to the students throughout the course.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar