



Academic & Student Support Services
Academic Registrar Simon Wright LLB
Gwasanaethau Academaidd a Chefnogi Myfyrwyr
Cofrestrwydd Academaidd Simon Wright LLB

Cardiff University
McKenzie House
30-36 Newport Road
Cardiff CF24 0DE

Tel *Ffôn* | +44(0)29 2087 9189
www.cardiff.ac.uk

Prifysgol Caerdydd
Tŷ McKenzie
30-36 Heol Casnewydd
Caerdydd CF24 0DE

Sent by email to mark.woolford@kcl.ac.uk

28 July 2017

Dear Professor Woolford,

Re: Institutional Response: External Examiner Annual Report 2016–2017

I am writing further to the receipt of your External Examiner's Report for the BDS (Hons) (Final BDS).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Your indication that the assessment could perhaps stretch the students more and observation that there are few first class awards.

The following response has been provided on behalf of the School:

The assessment tasks that constitute the current Final BDS examination will be reviewed as part of the School's psychometric analysis and quality assurance programme. This will include reviewing the spread of marks attained by this cohort of students.

Cardiff University
McKenzie House
30-36 Newport Road
Cardiff CF24 0DE
Tel *Ffôn* | +44(0)29 2087 9189
www.cardiff.ac.uk

Prifysgol Caerdydd
Tŷ McKenzie
30-36 Heol Casnewydd
Caerdydd CF24 0DE
Tel *Ffôn* | +44(0)29 2087 9189
www.caerdydd.ac.uk

The University is pleased to note your positive comments including:

1. the preparation of External Examiners;
2. the use made of psychometric analysis;
3. recent enhancements to the unseen case part D assessment.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar