

INSTITUTIONAL RESPONSE: EXTERNAL EXAMINER REPORT 2013-2014 - BDS in Clinical Dentistry (primary BDS, Pt2)

Dear Dr Whawell,

I am writing further to your External Examiner's report for the above programme(s). Your Report has been considered by the Cardiff School of Dentistry in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Your Report raised one issue which has been referred for consideration by the School. The following response has been provided on behalf of the School.

1. ***[4] the External Examiner's indications that "I was pleased to see that my previous comments on standard setting had been acted upon by the Course Director...with meetings arranged to discuss the pass mark for the MSAs. I would like this to be extended to all subject areas."***

The School thanks Dr Whawell for his positive comments and contributions to the Programme. The extension to standard setting is already in hand for the next academic year, with the School looking for improvements year on year.

Positive Comments

The School and University are pleased to note your positive comments on the School's provision including:

- a. **[1, 2 and 3] your positive indications regarding the programme structure, academic standards and assessment process;**
- b. **[6] your commendation of the administrative support for the Examining Board.**

I hope that you will find this response satisfactory and thank you for your service as External Examiner.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Dr S L Wiliamson

for Dr C B Turner
Academic Registrar