



Academic & Student Support Services
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Sent by email to n.lock@sgul.kingston.ac.uk

19 August 2016

Dear Mr Lock,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the MSc in Radiography and Diagnostic related modules.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issues Highlighted

1. Consideration of revising the 'no draft' policy within the School;

The following response has been provided on behalf of the School:

1. The School's Assessment and Feedback strategy does not include the provision for draft assignments to be supervised. In line with QAA recommendations exemplars are now utilised. In addition, students can ask questions of the programme team via an online asynchronous online discussion. It does appear that not having draft work supervised could of had an influence on the marks achieved by some of our overseas students. All students do have the opportunity to discuss academic feedback and academic queries with their Personal Tutors.

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The programme team are planning on sessions that offer the students the opportunity to create a draft plan and bring to a group discussion. This will then be discussed alongside the exemplars given in each module. We will look at the opportunity to provide students some individual feedback on their writing style in these sessions where possible.

We would welcome the opportunity to provide draft feedback for students on at least their first M level assignment. I understand that in the next academic year this may be an option for one failed modules assignment.

The University is pleased to note your positive comments including:

1. Your positive indications regarding the programme structure, academic standards and assessment process
2. The excellent examples of inter-professional working and clear evidence that current clinical opinions are used.
3. The clear communication and responsiveness of all of the staff (both academic and non-academic)

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar