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Sent by email to Dr Esther Hullah

10 September 2019

Dear Dr Hullah,

Re: Institutional Response: External Examiner Annual Report 2018/19

I am writing further to the receipt of your report for Intermediate BDS (Human Disease).

Your report has been considered by colleagues in the School and is the basis of this Institutional Response on behalf of the Vice-Chancellor. The School will also use its contents to help inform their [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments including:

1. Your positive indications regarding the programme structure, academic standards and assessment process.
2. It was encouraging to witness appropriate and good practice of consultation and clarification among the assessor teams with regards to the issue of the pass mark.
3. There was notable good practice in viva questions which supported reflective practice.
4. The students demonstrated an impressive breadth of depth and knowledge for their stage in the programme.
5. The development of a standard set SBA question bank will greatly enhance this part of the examination.

Issues highlighted in your report and response provided by the School:

1. **Assessment Process:** *The oral assessment could be developed to consider one case presentation in the viva to enable all domains of the*



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rubric to be assessed, without impacting on the educational benefit of the assessment.

Thank you for this suggestion. The School have considered your helpful advice and have changed the assessment for next academic year to examine one case report only.

2. ***Year-on-Year Comments:*** *There may be benefit in consolidating assessments to avoid duplication and reduce the assessment burden.*

This will be considered as part of the School's drive to review assessment workload for staff and our students.

3. ***Noteworthy Practice and Enhancement:*** *Further development of the standard setting process would be beneficial, not only for the borderline pass candidates but for the commendation and distinction marks.*

As with the comments above in relation to the use of full range of possible marks for summative assessments this will be instituted for this academic year.

We hope that you will find this response satisfactory and thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar