



EXTERNAL EXAMINER ANNUAL REPORT FORM

Guidance notes are available to support the completion of this Report via the Cardiff University Intranet [here](#) and from ExternalExaminers@cardiff.ac.uk.

	For completion by External Examiner:		
Name of External Examiner:	Professor StJohn Crean		
Home Institution / Employer of External Examiner:	University of Central Lancashire		
Programme and / or Modules Covered by this Report	BDS (finals)		
Academic Year / Period Covered by this Report:	2016/17	Date of Report:	18/8/17

Please complete all information in the spaces provided and submit within **six weeks** of the Examining Board (the **taught stage** Examining Board in the case of **postgraduate Master's programmes**).

Please note this form will be published online and should not make any reference to any individual students or members of staff in accordance with the Data Protection Act (1998).

Please extend spaces where necessary.

1. Programme Structure (curriculum design, programme structure and level, methods of teaching and learning)

The structure of the course remains pretty standard for the sector. The course is predominantly Dental School/Hospital based with outreach coming in at the final year. The speciality areas are provided within the Dental Hospital or when necessary at associated Trusts.

The teaching and learning methods used for the final year are standard for the sector

2. Academic Standards (comparability with other UK HEIs, achievement of students, any PSRB requirements)

I can attest that the standards of summative assessment for knowledge and treatment planning I witnessed are standard for the sector. The internal longitudinal assessment for clinical work appears to be robust and highlights good practice as well as those students for whom doubt emerges. The process of dealing with challenging students was raised with the external examiners and the data behind the decision making appeared robust, providing reassurance as the decisions made.

3. The Assessment Process (enabling achievement of aims and learning outcomes; stretch of assessment; comparability of standards between modules of the same level)
The assessment process for the finals element of the BDS program have I am pleased to say improved throughout my tenure as an external examiner. The level of consistency in the questions setting has improved but still has some further work to be addressed as the assessment team were informed. The assessment team are working very well now under the leadership of [REDACTED] and the QA processes in place are beginning to have significantly beneficial effects on the process. I would commend the school for these changes.
As an external examiner I was reassured that the spread of knowledge and professionalism based learning outcomes are addressed to the standards expected within the sector.

4. Year-on-Year Comments

[Previous External Examiner Reports are available from the Cardiff University Website [here](#).]
The process of standardisation, validity, standard setting (including question writing) have improved each year during my tenure as an external examiner. The feedback we have provided has been taken up by the majority of the areas but there are still improvements to be made and these have been made clear to the assessment team I am impressed at how they have listened and acted on our comments.
I am also impressed with the transparency of the assessment team and would laud their approach.

5. Preparation for the role of External Examiner (for new External Examiners only) (appropriateness of briefing provided, visits to School, programme handbooks and supporting information)

I have been well support in plenty of time before each exam diet.

6. Noteworthy Practice and Enhancement (good and innovative practice in learning, teaching and assessment; opportunities for enhancement of learning opportunities)

Transparency, engagement with modern assessment processes and the schools investment in psychometric staff t produce quality assessment data on which decisions can be made.

7. Appointment Overview (for retiring External Examiners only) (significant changes in standards, programme/discipline developments, implementation of recommendations, further areas of work)

As I have highlighted the improvement in the exam process both written and oral has become much more regulated and thus standardised for the students. I applaud these improvements.

8. Annual Report Checklist

Please include appropriate comments within Sections 1-7 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Programme/Course Information				
8.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	+		
8.2	Were you asked to comment on any changes to the assessment of the Programme?	+		
Draft Examination Question Papers				
8.3	Were you asked to approve all examination papers contributing to the final award?	+		
8.4	Were the nature, spread and level of the questions appropriate?	+		
8.5	Were suitable arrangements made to consider your comments?	+		
Marking Examination Scripts				
8.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?	+		
8.7	Was the general standard and consistency of marking appropriate?	+		
8.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	+		
8.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?	+		
8.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?	+		
Coursework and Practical Assessments				
8.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	+		
8.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	+		
8.13	Was the method and general standard of assessment appropriate?	+		
8.14	Is sufficient feedback provided to students on their assessed work?			+
Clinical Examinations (if applicable)				
8.15	Were satisfactory arrangements made for the conduct of clinical assessments?			+
Sampling of Work				
8.16	Were you afforded sufficient time to consider samples of assessed work?	+		
Examining Board Meeting				
8.17	Were you able to attend the Examining Board meeting?	+		
8.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	+		

8.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	+		
Joint Examining Board Meeting (if applicable)				
8.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			+
8.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			+
8.22	Was the Composite Examining Board conducted according to its rules?			+
Examination of Master's Dissertations (if applicable)				
8.23	Did you receive a sufficient number of Dissertations to be able to assess whether the internal marking and classifications were appropriate and consistent?			+
8.24	Was the sample in accordance with the University's sampling guidelines (guidelines provided below)?			+
8.25	Were you satisfied with the standard and consistency of marking applied by the Internal Examiners?			+
8.26	Were you able to attend the Master's Degree (Dissertation) Stage Examining Board?			+
8.27	If so, was the Examining Board conducted properly and in accordance with established procedures?			+
8.28	Were the schemes for marking and classification correctly applied?			+
8.29	Were the standards of the awards recommended appropriate?			+
8.30	Comments on the Examination of Master's Dissertations. <i>Please provide any comments you may wish to make on the issues raised above.</i>			

Please return this Report, **in a Microsoft Word format**, by email to:
externalexaminers@cardiff.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE