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Prifysgol Caerdydd
Tŷ McKenzie
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Sent by email to d.j.green@exeter.ac.uk

20 July 2016

Dear Miss Green,

Re: Institutional Response: External Examiner Annual Report 2015– 2016

I am writing further to the receipt of your External Examiner's Report for the BSc in Diagnostic Radiography & Imaging

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issues Highlighted

1. Your request for complete mark sheets for each modules to be made available prior to the exam board.
2. Your further request for an overview of the programme assessment statistics to be made available the day before the exam board.
3. Your request for sight of a paper copy of the full mark spreadsheets, in addition to the projection of data on screen.
4. your disappointment at the change to the assessment of the Research Practice module (to be assessed by dissertation).

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The following response has been provided on behalf of the School:

1. The School's dedicated assessment lead will ensure that module mark sheets are available for the external examiners on the day prior to the exam board. These will include detail of the breakdown of marks between elements of a module.
2. These will also be made available on the day prior to the exam board. Year on year statistics will also be included.
3. Printed sheets will be provided on the day prior to the exam board.
4. The change to the final year research assessment was part of the 2014 programme revalidation, which included feedback from key stakeholders and external examiners. It is noted that there is a move away from a 10,000 word dissertation in other institutions and the reasons are clear. The assessment has been publicised to students and therefore will run in 2016-17 but will be reviewed after the module has run.

The University is pleased to note your positive comments including:

1. your positive indications regarding the programme structure, academic standards and assessment process
2. your particular commendation of the inter-professional aspects of the Programme, of the moderation process and of the outputs of students on the Research Practice module.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar

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