



Academic & Student Support Services
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Sent by email to susan.jamieson@glasgow.ac.uk

30 August 2016

Dear Dr Jamieson,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the PG Diploma / MSc in Medical Education (F/T and P/T).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issues Highlighted

1. Tighter progression requirements for students to ensure workload is manageable.
2. The opportunity to see students' work in advance, as there is too little time immediately prior to the Exam Board.
3. The importance of criticality in the literature review, and in relation to the student's own data.

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The following response has been provided on behalf of the School:

1. The University progression requirements enable a degree of flexibility for postgraduate students who have extenuating circumstances. This has proved to be beneficial to students and has not proved problematic in the past. In line with our review processes we will continue to monitor this.
2. The School are happy to make additional time available for you to review course work.
3. The School are in total agreement that all masters' level work must have a degree of criticality, and this was emphasised in the internal examiners reports and feedback to the student to whom your comment relates.

The University is pleased to note your positive comments including:

1. Your positive indications regarding the programme structure, academic standards and assessment process
2. Your comments highlighting the internal examiners excellent written feedback to dissertation students;
3. The innovative mechanisms of course evaluation, including the evaluation haiku, which seemed to engage students.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
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