

## EXTERNAL EXAMINER ANNUAL REPORT FORM

Guidance notes are available to support the completion of this Report and are available at <http://learning.cf.ac.uk/quality/review/external-examiners/reports/>.

	For completion by External Examiner:		
Name of External Examiner:	Dr Kay Norman		
Home Institution / Employer of External Examiner:	Previously The Open University From 01.10.16 University of Worcester		
Programme and / or Subjects Covered by this Report	BSc Community Health studies BSc Community Health Practice (Practice Nursing/District Nursing) MSc Community Health studies Modules associated with the above awards <i>BSc in Community Health Studies, [the BSc in Community Health Nursing Practice (Overseas), ending 2015/16] and the module Fundamentals of Community Practice</i>		
Academic Year / Period Covered by this Report:	2015/2016	Date of Report:	17.10.16

For completion by External Examiner in the spaces provided. Please extend spaces where necessary. **Please note this Form will be published online and should not make any reference to any individual students or members of staff.**

### 1. Programme Structure

The programme structure reflects current policy and practice drivers and reflects regulatory body standards for those routes incorporating Specialist Practice standards (Practice Nursing and District Nursing).

The aims and learning outcomes are clearly articulated within all award structures which provide a coherent pathway for all students, relevant to their particular area of practice.

The suite of modules within these awards provide both generic and specific learning opportunities to ensure students and employers/workforce needs are met and are fit for purpose.

### 2. Academic Standards

The programme maintains the threshold of academic standards in accordance with the QAA framework for HEQ and also subject statement benchmarks.

The academic standards and achievements of students enrolled on these awards reflect similar standards to those UK higher academic institutes I have experience of.

### **3. The Assessment Process**

All modules within these awards demonstrate clear learning outcomes to be achieved and these are further explained within the relevant assessment guidelines.

The assessment schedule provides a range of methods across the programme, both formative and summative, ensuring students have an opportunity to receive progress feedback in order to achieve module requirements.

The assessment strategy employs frameworks to encourage application of theory to practice across all modules. This promotes innovation and improvement within the health care setting and encourages inter-professional learning and working.

Grademark is utilised to good effect throughout all modules, with feedback and feed forward to students being clear, supportive, justifying marks awarded, and how improvements can be made.

### **4. Year-on-Year Comments**

No issues raised from previous report.

### **5. Preparation / Induction Activity (for new External Examiners only)**

N/A

### **6. Noteworthy Practice and Enhancement**

All awards are fit for purpose and the inclusion of Masters provision to reflect employer need has been successful.

The team have a culture of continual evaluation and improvement and always have the student at the centre of decision making in moving the programmes forward.

Ensuring theory is transferrable to practice outcomes is a key strength of these awards, with academic staff continuing to visit practice areas to facilitate these links.

Feedback and feedforward to students continues to be of a high standard. The teaching team should be commended on the detail and direction provided across all modules.

**7. Comments on the Examination of Master's Dissertations (External Examiners for postgraduate Master's Programmes only, see also 9.23-9.29 below)**

N/A

**8. Appointment Overview (for retiring External Examiners only)**

It has been a pleasure working with the team at Cardiff University. Both academic and administrative staff have been extremely helpful in providing relevant information in a timely manner.

The commitment and hard work of the team in ensuring standards of excellence within all programmes and prioritising student centred learning has been obvious during my period as external examiner.

I wish the team all the very best for the future.

## 9. Annual Report Checklist

Please include appropriate comments within Sections 1-8 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
<b>Programme/Course Information</b>				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	√		
9.2	Were you asked to comment on any changes to the assessment of the Programme?	√		
<b>Draft Examination Question Papers</b>				
9.3	Were you asked to approve all examination papers contributing to the final award?			√
9.4	Were the nature, spread and level of the questions appropriate?			√
9.5	Were suitable arrangements made to consider your comments?			√
<b>Marking Examination Scripts</b>				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?			√
9.7	Was the general standard and consistency of marking appropriate?			√
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?			√
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?			√
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?			√
<b>Coursework and Practical Assessments</b>				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	√		
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	√		
9.13	Was the method and general standard of assessment appropriate?	√		
9.14	Is sufficient feedback provided to students on their assessed work?	√		
<b>Clinical Examinations (if applicable)</b>				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?			√
<b>Sampling of Work</b>				
9.16	Were you afforded sufficient time to consider samples of assessed work?	√		
<b>Examining Board Meeting</b>				

		<b>Yes (Y)</b>	<b>No (N)</b>	<b>N/A (N/A)</b>
9.17	Were you able to attend the Examining Board meeting?	√		
9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	√		
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	√		
<b>Joint Examining Board Meeting (if applicable)</b>				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			√
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			√
9.22	Was the Composite Examining Board conducted according to its rules?			√
<b>Examination of Master's Dissertations (if applicable)</b>				
9.23	Did you receive a sufficient number of Dissertations to be able to assess whether the internal marking and classifications were appropriate and consistent?			√
9.24	Was the sample in accordance with the University's sampling guidelines (guidelines provided below)?			√
9.25	Were you satisfied with the standard and consistency of marking applied by the Internal Examiners?			√
9.26	Were you able to attend the Master's Degree (Dissertation) Stage Examining Board?			√
9.27	If so, was the Examining Board conducted properly and in accordance with established procedures?			√
9.28	Were the schemes for marking and classification correctly applied?			√
9.29	Were the standards of the awards recommended appropriate?			√

Please return this Report, preferably in a Microsoft Word format, by email to:

[ExternalExaminers@cf.ac.uk](mailto:ExternalExaminers@cf.ac.uk)

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE

#### **SAMPLING OF TAUGHT MASTER'S DISSERTATIONS BY EXTERNAL EXAMINERS**

External Examiners shall be expected to see prescribed numbers and ranges of Dissertations, but not to mark them, on the following basis:

At least 10% of Dissertations for a postgraduate taught Master's Programme, or a minimum of 10 (whichever is the higher figure) must be seen by the External Examiner(s). Where the total number is less than 10, all Dissertations must be seen by the External Examiner(s) #.

Dissertations seen by External Examiners should include examples from across the whole range of achievement (i.e. Pass with Distinction, Pass, Fail).

External Examiners will retain the right to see other Dissertations at random.

# Where more than one External Examiner is appointed on a Programme, at least 10% of Dissertations, or a minimum of 10 (whichever is the higher figure), should be seen collectively by the External Examiners.