



Academic & Student Support Services
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Sent by email to e.r.mills@keele.ac.uk

17 January 2017

Dear Dr Mills,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the MSc in Pharmacy Clinical Practice (Community and Primary Care).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Your suggestion that marking schemes be reviewed to ensure a more consistent approach to the contribution of marks available for presentation and referencing across assessments.

The following response has been provided on behalf of the School:

The School will review the marking schemes for different elements of the Programme and aim to make the percentage of marks available for presentation and referencing more consistent.

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The University is pleased to note your positive comments including:

- 1. your positive indications regarding the programme structure, academic standards and assessment process;**
- 2. impressive QIPP project and its application to practice;**
- 3. organisation of your visit and support provided to you by the School;**
- 4. support and feedback given to students.**

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar