



Academic & Student Support Services
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Sent by email to mark.campbell@aaschool.ac.uk

17 October 2016

Dear Dr Campbell,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the MArch (dissertations).

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Your suggested consideration of other methods that might be employed to further push the dissertations of stronger students.

The following response has been provided on behalf of the School:

The School agrees the need to stretch stronger students and endeavours, as far as possible to maximise their development, bearing in mind obvious time constraints.

The University is pleased to note your positive comments including:

1. your positive indications regarding the programme structure, academic standards and assessment process;

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2. your particular commendation of the supervisory support of students and of the rigour with which the assessment process is undertaken;
3. your indication that the final oral examination provides a useful forum in which to discuss the student's work and their approach to the topic.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar