

Guidance notes are available to support the completion of this Report via the Cardiff University Intranet [here](#) and from ExternalExaminers@cardiff.ac.uk.

Cardiff University

McKenzie House
30-36 Newport Road
Cardiff CF24 0DE
Wales UK

Tel please see below
Fax +44(0)29 2087 4130

www.cardiff.ac.uk

Prifysgol Caerdydd

Tŷ McKenzie
30-36 Heol Casnewydd
Caerdydd CF24 0DE
Cymru Y Deyrnas Unedig

Ffôn gweler isod
Ffacs +44(0)29 2087 4130

www.caerdydd.ac.uk

	For completion by External Examiner:		
Name of External Examiner:	Prof. Peter Walker		
Home Institution / Employer of External Examiner:	University of Bath		
Programme and / or Modules Covered by this Report	MSc Sustainable Mega Buildings		
Academic Year / Period Covered by this Report:	2018-19	Date of Report:	2 March 2020

Please complete all information in the spaces provided and submit within **six weeks** of the Examining Board (the dissertation stage Examining Board in the case of postgraduate Master's programmes).

Please note this form will be published online and should not make any reference to any individual students or members of staff in accordance with the General Data Protection Regulation (2018).

Please extend spaces where necessary.

1. Programme Structure (curriculum design, programme structure and level, methods of teaching and learning)

The 1 year FT (2 year PT) programme structure combines a range of fundamental modules, shared with other MSc programmes, combined with some specialist modules specific to Mega-buildings. Together with the dissertation work the subject matter is entirely appropriate for the programme's aims and objectives.

2. Academic Standards (comparability with other UK HEIs, achievement of students, any PSRB requirements)

The academic standards are comparable with other UK HEI MSc programmes.

3. The Assessment Process (enabling achievement of aims and learning outcomes; stretch of assessment; comparability of standards between modules of the same level)

The assessment processes, combining class tests, course work, project work and the dissertation provide a range of appropriate means to evaluate student understanding, progression and attainment. The combination of group and individual work are welcome. The feedback provided to students was generally of good standard and in keeping with HEI best practice.

4. **Examination of Master's Dissertations (if applicable)** (sample of dissertations received, appropriateness of marking schemes, standard of internal marking, classification of awards)

[Where possible please complete this section following the dissertation examining board determining the final award.]

The two dissertations I reviewed were marked appropriately, supported with detailed feedback.

5. **Year-on-Year Comments**

[Previous External Examiner Reports are available from the Cardiff University Website [here](#).]

No further comments.

6. **Preparation for the role of External Examiner (for new External Examiners only)** (appropriateness of briefing provided by the programme team and supporting information, visits to School, ability to meet with students, arrangements for accessing work to review)

I was on sabbatical when I started my role. Though I was given the opportunity I was unable to attend in person to visit the school or meet students. I look forward to doing so this year.

7. **Noteworthy Practice and Enhancement** (good and innovative practice in learning, teaching and assessment; opportunities for enhancement of learning opportunities)

This year I have no further specific comments.

8. **Appointment Overview (for retiring External Examiners only)** (significant changes in standards, programme/discipline developments, implementation of recommendations, further areas of work)

N/A

9. Annual Report Checklist

Please include appropriate comments within Sections 1-7 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Programme/Course information				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	x		
9.2	Were you asked to comment on any changes to the assessment of the Programme?		x	
Commenting on draft examination question papers				
9.3	Were you asked to approve all examination papers contributing to the final award?			x
9.4	Were the nature, spread and level of the questions appropriate?			x
9.5	Were suitable arrangements made to consider your comments?			x
Examination scripts				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?			x
9.7	Was the general standard and consistency of marking appropriate?			x
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?			x
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?			x
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?			x
Coursework and practical assessments				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	x		
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	x		
9.13	Was the method and general standard of assessment appropriate?	x		
9.14	Is sufficient feedback provided to students on their assessed work?	x		
Clinical examinations (if applicable)				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?			x
Sampling of work				
9.16	Were you afforded sufficient time to consider samples of assessed work?	x		
Examining board meeting				
9.17	Were you able to attend the Examining Board meeting?		x	

9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?			x
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	x		
Joint examining board meeting (if applicable)				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			x
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			x
9.22	Was the Composite Examining Board conducted according to its rules?			x

Please return this Report, **in a Microsoft Word format**, by email to:
externalexaminers@cardiff.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE