

#### **EXTERNAL EXAMINER ANNUAL REPORT FORM**

The completion of this Report is supported by *Annual Report Form* – *Guidance to External Examiners*. The Guidance and this Form are available at: <a href="http://www.cardiff.ac.uk/regis/ifs/exex/rep/index.html">http://www.cardiff.ac.uk/regis/ifs/exex/rep/index.html</a>. Fee information and claim forms are available at: <a href="http://www.cardiff.ac.uk/regis/ifs/exex/fees/index.html">http://www.cardiff.ac.uk/regis/ifs/exex/fees/index.html</a>.

	For completion by External Examiner:			
Name of External Examiner:	Dr Padhraig Fleming			
Home Institution / Employer of External Examiner:	Queen Mary University of London			
Programme and / or Subjects Covered by this Report:	MScD Orthodontics			
Academic Year / Period Covered by this Report:	2014	Date of Report:	22 <sup>nd</sup> May, 2014	

For completion by External Examiner in the spaces provided. Please extend spaces where necessary. **Please note this Form will be published online.** 

### 1. Programme Structure

The programme conforms to accepted national standards being undertaken over a 3-year period with completion prior to Membership in Orthodontics (RCS) examinations. It is well-organised with regular assessment.

#### 2. Academic Standards

Academic standards are high. Students are knowledgeable both clinically and academically displaying critical thinking and an awareness of evidence-based decision making.

There is an established track record of research within the department; research dissertations are generally of a high standard and typically suitable for peer-reviewed publication. Completion of research theses over a 30-month period facilitates the completion of detailed projects.

#### 3. The Assessment Process

Assessments are regular and thorough encompassing both clinical and academic examination. The Year 3 examinations involve a written assessment with multiple short answer questions, defence of research dissertation, general *viva voce* and clinical assessment of both diagnostic and personally treated cases.

#### 4. Year-on-Year Comments

N/a

# 5. Preparation / Induction Activity (for new External Examiners only)

Preparation was detailed with regular communication. Administrative support was excellent.

### 6. Noteworthy Practice and Enhancement

There is a very positive and encouraging atmosphere with healthy rapport between students and academic staff, which can only be conducive to learning.

# 7. Appointment Overview (for retiring External Examiners only)

N/a

# 8. Annual Report Checklist

Please include appropriate comments within Sections 1-7 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Progr	amme/Course Information			
8.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	Y		
8.2	Were you asked to comment on any changes to the assessment of the Programme?			N/A
Draft	Examination Question Papers			
8.3	Were you asked to approve all examination papers contributing to the final award?	Y		
8.4	Were the nature, spread and level of the questions appropriate?	Υ		
8.5	Were suitable arrangements made to consider your comments?	Υ		
Marki	ng Examination Scripts			
8.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?	Y		
8.7	Was the general standard and consistency of marking appropriate?	Y		
8.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	Y		
8.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?	Y		
8.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?	Y		
Cours	sework and Practical Assessments			
8.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	Υ		
8.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	Y		
8.13	Was the method and general standard of assessment appropriate?	Y		
8.14	Is sufficient feedback provided to students on their assessed work?	Y		
Clinic	al Examinations (if applicable)			
8.15	Were satisfactory arrangements made for the conduct of clinical assessments?	Y		
Samp	ling of Work			
8.16	Were you afforded sufficient time to consider samples of assessed work?	Y		
Exam	ining Board Meeting			

		Yes (Y)	No (N)	N/A (N/A)
8.17	Were you able to attend the Examining Board meeting?	Υ	1	
8.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	Y		
8.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	Y		
Joint Examining Board Meeting (if applicable)				
8.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			N/A
8.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			N/A
8.22	Was the Composite Examining Board conducted according to its rules?			N/A

Please return this Report, preferably in a Microsoft Word format, by email to:

### ExternalExaminers@cf.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

Clive Brown, Registry Officer, Registry & Academic Services, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE