

EXTERNAL EXAMINER ANNUAL REPORT FORM

Guidance notes are available to support the completion of this Report and are available at <http://learning.cf.ac.uk/quality/review/external-examiners/reports/>.

	For completion by External Examiner:		
Name of External Examiner:	Jean Scott Ker		
Home Institution / Employer of External Examiner:	University of Dundee		
Programme and / or Subjects Covered by this Report	PG certificate/diploma/MSc in Medical Education by e learning <i>MSc/PgDip/PgCert in Medical Education (elearning)</i>		
Academic Year / Period Covered by this Report:	2015-16	Date of Report:	8/9/16

For completion by External Examiner in the spaces provided. Please extend spaces where necessary. **Please note this Form will be published online and should not make any reference to any individual students or members of staff.**

1. Programme Structure

This is a postgraduate distance learning programme delivered by e learning. Students, mainly from health professional backgrounds undertake the programme part time. There are different exit points at certificate, diploma and Masters levels. The programme is run through the postgraduate School of Medical and Dental Education.

Modules are of various credit values reflecting their content and pedagogical underpinning. Participants have both a personal tutor and on line tutor.

In moving forward some consideration should be given to succession planning in relation to the delivery and leadership of the programme team.

2. Academic Standards

There is a well established system of annual review of modules with a resultant action report. Standards are linked to relevant professional bodies including AoME, HEA and UK PSF.

3. The Assessment Process

There is a clear marking guidance schedule with resubmissions marked as a C grade and a selection of assignments are double marked. There is increasing clarity related to what is required from assignments with marks for participation in the on

line discussion areas and fora. The induction module enables participants to learn both how to use the VLE, the input from tutors and through the feedback system illuminate the expectations from assignments. It also provides support for study skills. External examiners are given access to a wide variety of assignments to review from each module.

4. Year-on-Year Comments

There has been appropriate responses to external examiner feedback. There are prizes now available for some modules and webinars have been introduced and support has been enhanced at the start of the dissertation process.

The purpose of the peer review module is being clarified and the use of wikis and new technologies to support learning are constantly under review.

5. Preparation / Induction Activity (for new External Examiners only)

6. Noteworthy Practice and Enhancement

The feedback remains exceptional in relation to each assignment. It is both constructive and specific. The induction module at the start of the programme covers all expectations of the students. There are also clear expectations of tutors in terms of engagement in the VLE.

The transparency of the marking process is excellent.

7. Comments on the Examination of Master's Dissertations (External Examiners for postgraduate Master's Programmes only, see also 9.23-9.29 below)

8. Appointment Overview (for retiring External Examiners only)

9. Annual Report Checklist

Please include appropriate comments within Sections 1-8 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Programme/Course Information				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	y		
9.2	Were you asked to comment on any changes to the assessment of the Programme?			n/a
Draft Examination Question Papers				
9.3	Were you asked to approve all examination papers contributing to the final award?			n/a
9.4	Were the nature, spread and level of the questions appropriate?			n/a
9.5	Were suitable arrangements made to consider your comments?			n/a
Marking Examination Scripts				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?	y		
9.7	Was the general standard and consistency of marking appropriate?	y		
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	y		
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?	y		
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?	y		
Coursework and Practical Assessments				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?			n/a
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?			n/a
9.13	Was the method and general standard of assessment appropriate?	y		
9.14	Is sufficient feedback provided to students on their assessed work?	y		
Clinical Examinations (if applicable)				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?			n/a
Sampling of Work				
9.16	Were you afforded sufficient time to consider samples of assessed work?	y		
Examining Board Meeting				

		Yes (Y)	No (N)	N/A (N/A)
9.17	Were you able to attend the Examining Board meeting?	y		
9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	y		
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	y		
Joint Examining Board Meeting (if applicable)				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			
9.22	Was the Composite Examining Board conducted according to its rules?			
Examination of Master's Dissertations (if applicable)				
9.23	Did you receive a sufficient number of Dissertations to be able to assess whether the internal marking and classifications were appropriate and consistent?			
9.24	Was the sample in accordance with the University's sampling guidelines (guidelines provided below)?			
9.25	Were you satisfied with the standard and consistency of marking applied by the Internal Examiners?			
9.26	Were you able to attend the Master's Degree (Dissertation) Stage Examining Board?			
9.27	If so, was the Examining Board conducted properly and in accordance with established procedures?			
9.28	Were the schemes for marking and classification correctly applied?			
9.29	Were the standards of the awards recommended appropriate?			

Please return this Report, preferably in a Microsoft Word format, by email to:

ExternalExaminers@cf.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE

SAMPLING OF TAUGHT MASTER'S DISSERTATIONS BY EXTERNAL EXAMINERS

External Examiners shall be expected to see prescribed numbers and ranges of Dissertations, but not to mark them, on the following basis:

At least 10% of Dissertations for a postgraduate taught Master's Programme, or a minimum of 10 (whichever is the higher figure) must be seen by the External Examiner(s). Where the total number is less than 10, all Dissertations must be seen by the External Examiner(s) #.

Dissertations seen by External Examiners should include examples from across the whole range of achievement (i.e. Pass with Distinction, Pass, Fail).

External Examiners will retain the right to see other Dissertations at random.

Where more than one External Examiner is appointed on a Programme, at least 10% of Dissertations, or a minimum of 10 (whichever is the higher figure), should be seen collectively by the External Examiners.