



Academic & Student Support Services
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Sent by email to w.p.saunders@dundee.ac.uk

09 June 2016

Dear Professor Saunders,

Re: Institutional Response: External Examiner Annual Report 2015– 2016

I am writing further to the receipt of your External Examiner's Report for the MClInDent Endodontics.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

1. Your suggestion that consideration "be given to developing a standard setting process for the written examinations with a clear indication of the score necessary to be achieved by the minimally competent candidate".

The following response has been provided on behalf of the School:

1. The School welcomes your positive report and your helpful comments in relation to the standard setting process. The School recognise the need to move to full standard setting and is currently in the process of appointing a Psychometrician to support the process of standard setting across all programmes and plan to have a robust system in place for the next diet of examinations for the MClInDent.

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The University is pleased to note your positive comments including:

1. your positive indications regarding the programme structure, academic standards and assessment process
2. your concluding remarks that the “candidates are treated with respect and understanding and it is clear that the teaching staff are committed and empathetic”.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University’s provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar