Reader/Chair in Architectural History and Theory

Appointment details
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Introduction

Cardiff is an ambitious university with a bold and strategic vision located in a beautiful and thriving capital city.

Founded in 1883 by Royal Charter, Cardiff is among the collective of 24 research-intensive universities in the UK that make up the Russell Group and is among the top 200 universities worldwide according to the QS rankings. In the 2014 Research Excellence Framework (REF), the University was ranked 5th for quality of research across the UK.

The Welsh School of Architecture is located within the Bute Building which forms part of the University’s historical core of faculty buildings in Cardiff’s renowned civic centre. The School currently has some 625 students and has strong relationships across related departments from Engineering to Geography, Planning and the Social Sciences. Our existing strengths include low carbon environments, sustainable design, people and the built environment, building technologies, urban regeneration, and architectural and urban history. Architecture is ranked 46th in the 2018 QS World Rankings and is consistently placed in the Top 5 schools of architecture in UK league tables compiled by the Times, Guardian and Complete University Guide.
Cardiff University

The University in numbers

1. With over 28,000 students and 6,000 staff, the University is among the ten largest in the UK by enrolment.

2. The University has an alumni community of at least 100,000 individuals spread across 110 countries.

3. Academic staff accolades include five Queen’s Anniversary Prizes and two Nobel Laureates.

4. Cardiff has an annual turnover in excess of £426 million.

5. Investments are currently being made in the creation of a multi-million pound Mauindy Park campus development.

Structure

Academic Schools within the University are split by subject area into three Colleges – Arts, Humanities & Social Sciences; Biomedical & Life Sciences; and Physical Sciences & Engineering.

The Welsh School of Architecture is part of the latter College along with the Schools of Chemistry, Computer Science and Informatics, Earth and Ocean Sciences, Engineering, Mathematics, and Physics and Astronomy. Working in collaboration, we believe we can accelerate progress towards major research breakthroughs, support innovation and enable the translation of ideas to practical solutions. Staff from the Welsh School of Architecture also work closely with other schools across the University, including the School of Geography and Planning with whom we jointly run our MA in Urban Design. We collaborate both nationally and internationally with other universities, industry, architectural practices and local communities.

Ambition

The University’s current strategic direction, entitled The Way Forward (2018-2023), aims to improve our standing as one of the top 100 universities in the world and top 20 in the UK.

In order to achieve these ambitions, the University plans to substantially increase research income and to broaden its range of income sources. A key part of expanding research lies in developing University Research Institutes, which will facilitate cross-disciplinary research to tackle critical global issues. Researchers from the Welsh School of Architecture are particularly active in the Sustainable Places and the Energy Systems Research Institutes.

Teaching excellence, informed by research strength, is also high on the University agenda, which aims to develop a vibrant community recruiting the brightest students from all strata of society with a particular focus on underrepresented groups.

Internationally, Cardiff is developing partnerships with universities across the world. A recent agreement with the University of Leuven will boost research income, create new research collaborations and offer more opportunities for students and staff to study and teach abroad. The University has also signed a formal agreement with Xiamen University in China, which is one of the top universities for architecture and urban design in China. This offers potential for staff and student exchanges, and research collaboration.

The University ambition is grounded in the belief that educational institutions should add value to their surroundings. The Welsh School of Architecture has a long history of working for and with local communities throughout Wales through student projects, research and engagement, most recently through the Community Gateway project in Grangetown, which is led by the School.

The School is continuously dedicated to consolidating and widening the offer it makes in design related to the built environment. The University is funding redevelopment which will see the School consolidated into one location by the centenary of its establishment in 2020. This regeneration will catalyse/inspire/result in growth in the area of urban design as well as in the wider application of design thinking to all aspects of the built environment, including design management, interdisciplinary creative enquiry, digital manufacturing, and the rich cultural contexts wherein architecture is imagined and made.

The aim is to establish a School that will equip its graduates to address the complex variety of challenging opportunities and issues linked to built environments as a whole in all their regional and historical diversity.

For more information on the The Way Forward, please visit: http://sites.cardiff.ac.uk/thewayforward/

Working Environment

The University recognises that its success depends upon the commitment, energy and enthusiasm of its employees. There are a number of policies and benefits in place to ensure that the University is a pleasant working environment for all, ranging from a package of family-friendly policies, generous holiday entitlement, opportunities for study leave, and training and development opportunities.

To find out more about working at Cardiff University, please visit: www.cardiff.ac.uk/jobs/what-we-can-offer

Appointment of Reader/Chair in Architectural History and Theory
Cardiff — a liveable city

Since its beginnings as a Roman settlement, Cardiff has evolved into a cosmopolitan city, becoming the seat of the National Assembly for Wales and Europe’s youngest capital in 1998. Its main expansion occurred in the later nineteenth century when it became distribution centre of iron and coal being mined in the South Wales Valleys.

Over the last forty years, Cardiff has been a focus for regeneration and economic development, resulting in the introduction/implementation to a variety of strategies related to sport, culture and the media, transport, tourist economies and economic development that extend from the local to regional scale.

From a concentrated focus on regenerating the dock areas of Cardiff Bay, the Welsh Government has recently established the Cardiff Capital Region. With the financial backing of the UK government, this provides a framework for developing strategic projects and plans across a wider area encompassing towns in the Valleys as well as the city of Cardiff itself. Cardiff is a relatively affordable place to live and is often ranked highly in the press for quality of life. It is a compact city where places of work, leisure and home are either within walking distance or easily reachable through the public transport network. It has more green space per person than any other core UK city.

The city offers a range of cultural venues hosting international events of different kinds, from the Principality Stadium to the Wales Millennium Centre, home to Welsh National Opera. It is located within half an hour’s drive of the Brecon Beacons National Park - ideal for walking, climbing, mountain-biking or fishing – and within striking distance of the Glamorgan Heritage Coastline, the Gower Peninsula (the UK’s first Area of Outstanding Natural Beauty), the Wye Valley and the Forest of Dean.

Cardiff is a very accessible city from elsewhere, benefiting from a variety of road, rail and air connections. Using the hourly train service, London can be reached in just over 2 hours. Cardiff International Airport, as well as connections to Heathrow, Gatwick, Bristol and Birmingham airports, link the city to Europe and the rest of the world.
At the Welsh School of Architecture our passion is to create a built environment that will enhance people’s lives without destroying the planet for future generations.

The distinctiveness of this School lies in its tradition of combining creativity with a commitment to delivering real change. Our urban, rural and regional surroundings give us easy access to diverse physical, social and cultural contexts we can explore in our teaching and research.

We have exciting plans for the future and have already embarked on a programme of improvements to accommodation and facilities. This includes new design studios to integrate digital and fabrication facilities so that conventional paper and model based methods sit alongside computer based tools rather than being set apart.

We offer courses at undergraduate, graduate and postgraduate levels that are accredited by the Royal Institute of British Architects (RIBA) and the Architects Registration Board (ARB) as well as by the Royal Town Planning Institute (RTPI), Royal Institute of Chartered Surveyors (RICS) and Chartered Institute for Building Services Engineers (CIBSE). Our courses are popular and well-regarded internationally, as reflected by our position in league tables and satisfaction surveys.

Our research spans the physical sciences, social sciences, humanities and design to foster excellence in key areas of architecture and the built environment. Our academic staff work closely with our thriving postgraduate research community on many research projects which are led by members of our three research groups – the Architectural Science Group, the Architectural History and Theory Group, and the Design and Practice Research Group.
The Appointment

Reader/Chair in Architectural History and Theory

Founded in 1883 by Royal Charter, Cardiff is among the collective of 24 research-intensive universities in the UK that make up the Russell Group and is among the top 200 universities worldwide according to the Quacquarelli Symonds (QS) rankings. In the 2014 Research Excellence Framework (REF), the University was ranked 5th for quality of research across the UK.

The Welsh School of Architecture is located in the renowned Civic Centre, close to the major urban spaces that make up this compact and liveable city. The School currently has some 625 students and has strong relationships across related departments from Engineering to Geography, Planning and the Social Sciences. Our existing strengths include low carbon environments, sustainable design, people and the built environment, building technologies, urban regeneration, and architectural and urban history. Architecture is ranked in the top 50 of QS World Rankings and is consistently placed in the top schools of architecture in UK league tables compiled by the Times, Guardian and Complete University Guide.

The School is recruiting a Reader or Chair in Architectural History and Theory into this thriving environment to build on existing strengths and cultivate further research excellence in Architectural History and Theory.

Based in the School of Architecture and reporting to the Head of School, the Reader/Chair in Architectural History and Theory will provide leadership to a team of lecturers and tutors in Architectural History and Theory. You will help to ensure that teaching and research in Cardiff in this area is world-class, working with the Head of School on the delivery of strategic objectives. You will be required to conduct funded research, to carry out high-quality, research-led teaching at postgraduate level, produce world-leading and high impact publications, develop research proposals and participate in school administration, strategy and governance.

You will be an internationally recognised researcher in Architectural History and Theory with a strong portfolio that may include recent design work, exhibitions and conventional publications likely to gain a REF quality rating of 3* or 4* and an extensive previous track record. You will have experience of teaching at undergraduate and postgraduate levels, of course leadership and team management related to research and or teaching, and of balancing a range of responsibilities across teaching, research, recruitment and income generation. This is an exciting opportunity to build and strengthen a research field within a well-established and internationally recognised department and university.

The post is open-ended and full-time (35 hours per week).

For informal enquiries about the post please contact Professor Chris Tweed (Head of School): TweedAC@Cardiff.ac.uk or Catherine Parker (PA to Head of School): Parkerc6@cardiff.ac.uk

Shortlisted Candidates will be interviewed the week commencing 13 August 2018, although definite dates will be provided after shortlisting.

Salary:
Reader: £58,665 to £60,410 (Grade 8)
Chair: The salary will be on the Professorial scale and will be commensurate with the experience and achievements of the successful applicant.

Date advert posted: 
Closing date: 

More information about this post please follow link: http://sites.cardiff.ac.uk/architecture/vacancy/chair-in-urban-design/

Please be aware that Cardiff University reserves the right to close this vacancy early should sufficient applications be received.

Cardiff University is committed to supporting and promoting equality and diversity. Our inclusive environment welcomes applications from talented people from diverse backgrounds.
Job description

Reader/Chair in Architectural History and Theory

Main Function of Post: To enhance the Welsh School of Architecture’s research record and its ability to deliver excellent research-led teaching at both undergraduate and postgraduate levels.

- You will be required to perform duties which will include conducting high quality funded research, a certain amount of high quality research-led teaching/lecturing at both undergraduate and postgraduate levels and other forms of scholarship including high impact publications, work on research proposals, work associated with examinations (setting and marking papers and invigilation), administration and participation in committee work (Chair and Reader).

- Your research work will be related to the current School research activities and those in your specific area of research (Chair and Reader).

- To undertake international research recognition through for example, visiting fellowships/positions (Reader) fellowships/chairs (Chairs), plenary papers, membership of international research or professional bodies (Chair and Reader), advising or giving expert opinion (Chair).

- To present research papers at national and international conferences (Chair and Reader).

- To carry out internationally competitive research, leading to high-impact publications (Reader).

- To act as mentor and research leader for junior colleagues (Chair).

- To supervise postgraduate students in the School (Reader & Chair).

- To contribute to the research culture of the School via involvement in running research activity (for example staff seminars, workshops, reading groups) and a significant administrative portfolio including major involvement in strategic planning (Reader).

- To take a strategic role in the development of the School’s research and teaching agenda and involvement in university-level activity for example, university committees, working groups (Chair).

- To undertake responsibility for major administrative portfolio for example, convenor of thematic research group, coordinator/chair of committee (Chair).

- To ensure compliance with legal and regulatory requirements in respect of equality and diversity, data protection, copyright and licensing, security, financial and other University policies, procedures and codes as appropriate (Chair/Reader).

- To take reasonable care for the health and safety of yourself and of other persons who may be affected by your acts or omissions at work in accordance with the Health and Safety at Work Act 1974, EC directives and the University’s Safety, Health and Environment Policies and procedures and to cooperate with the University on any legal duties placed on it as the employer (Chair and Reader).

- You may be asked to perform other duties occasionally which are not included above, but which will be consistent with the role (Chair and Reader).
Essential Criteria

Qualifications/Experience

1. Undergraduate degree in Architecture, Art History or closely related subject (Chair and Reader).

2. PhD in Architectural History and Theory or closely related subject (Chair and Reader).

3. Proven record of research, including outputs in internationally peer-reviewed journals and/or as books published by renowned academic publishers, and experience in writing proposals for funding to support research activities. High level publications (Reader) and sustained high impact publications (Chair) and contributing to/leading successful bids for external funding (Reader) and sustained levels of external funding (Chair).

4. Evidence of developing (Reader) or maintaining (Chair) an external contribution to local/national/professional bodies and/or other external esteem indicators.

5. Proven portfolio of outstanding research in Architectural History and Theory and record of high level research publications (Reader)/an extensive track record in world class research (Chair).

6. Ability to teach at undergraduate and postgraduate level and to supervise research students successfully to timely completion of their theses (Reader and Chair).

7. Ability to provide academic leadership, including working in teams (as appropriate for Reader and Chair level).

8. Knowledge of current status of research in Architectural History and Theory (Reader and Chair).

9. Good understanding of undergraduate and postgraduate teaching curriculum in architecture and evidence of taking a lead role in the organisation, planning and delivery of modules at undergraduate or postgraduate level. Evidence of high level of teaching quality (Reader) and consistently effective teaching, particularly of postgraduate students (Chair).

Specific Qualities (eg attitudes)

10. Good interpersonal and communication skills and evidence of successful team-working skills (Chair and Reader).

Desirable Criteria

1. Evidence of successful bids to secure research funding, including personal research fellowships (as appropriate for Reader or Chair level).

2. Experience of academic management at a senior level (as appropriate for Reader or Chair level).

3. Experience of undertaking administrative responsibilities within an academic department.

4. Ability to interact with other researchers within the School to enhance the overall strength of research (Chair and Reader).

5. Ability and willingness to develop interdisciplinary links with researchers in other schools to enhance the overall strength of research across the University (Chair and Reader).