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Prifysgol Caerdydd
Tŷ McKenzie
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Sent by email to s.t.newman@bath.ac.uk 13 January 2018

Dear Professor Newman,

Re: Institutional Response: External Examiner Report 2016 – 2017

I am writing further to the receipt of your External Examiner's Report for the MSc in Manufacturing Engineering Innovation and Management.

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

1. Your positive indications regarding the programme structure, academic standards and assessment process;
2. The group work and individual projects set for the final phase of the year showed the students will establish the research and industrially oriented project management and writing skills expected of an excellent MSc programme.
3. The procedures and practices for the course were of an exemplary level with the examination papers and marking schemes, marked scripts and the data for all the results. In addition, the ability to discuss the course with the student cohort identified the course was popular and well received.
4. The examination board was carried out in a totally professional manner with full diligence and consideration for each student on the course.

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

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I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar