

28/07/2014

**Institutional Response: External Examiner Annual Reports 2013-2014 -
Doctorate in Educational Psychology (DEdPsy) and the Post-Qualification
(Top-Up) Doctorate in Educational Psychology (taught element)**

Dear Dr Richards

I am writing further to the receipt of your External Examiner's Reports.

In accordance with our standard practice, copies of the Reports are being forwarded to the School concerned, who will use their contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

- a. [1, 2 and 3 of both Reports] your positive indications regarding the programme structure, academic standards and assessment process;**
- b. [4 of both Reports] your confirmation of the responsiveness of the School to suggestions you made previously;**
- c. [6 of both Reports] your commendation of feedback provided to students.**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

Dr C B Turner
Academic Registrar