

Guidance notes are available to support the completion of this Report via the Cardiff University Intranet [here](#) and from ExternalExaminers@cardiff.ac.uk.

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	For completion by External Examiner:		
Name of External Examiner:	Professor Brian Nattress		
Home Institution / Employer of External Examiner:	University of Leeds		
Programme and / or Modules Covered by this Report	Master of Clinical Dentistry (Pros), Masters in Clinical Dentistry(MClinDent)- Prosthodontics		
Academic Year / Period Covered by this Report:	2018/2019	Date of Report:	1/09/2019

Please complete all information in the spaces provided and submit within **six weeks** of the Examining Board (the dissertation stage Examining Board in the case of postgraduate Master's programmes).

Please note this form will be published online and should not make any reference to any individual students or members of staff in accordance with the General Data Protection Regulation (2018).

Please extend spaces where necessary.

1. Programme Structure (curriculum design, programme structure and level, methods of teaching and learning)

This is a 3 years taught Master's Programme in the field of Prosthodontics. The format of the programme includes a variety of teaching methods and assessments with a significant emphasis on developing the candidate's level of clinical skill in the field of fixed and removable prosthodontics. The breadth of material covered and the level of assessment is appropriate for the degree classification. The examination is run as a conjoint examination with the Royal College of Surgeons of Edinburgh, with candidates in the final year sitting the summative written paper and unseen cases provided by the College.

2. Academic Standards (comparability with other UK HEIs, achievement of students, any PSRB requirements)

The academic standards achieved in this course are comparable to those achieved with other Institutions offering similar programmes. It is apparent that the candidates gain a breath of clinical exposure and have a good knowledge of the evidence base behind the treatments provided.

- 3. The Assessment Process** (enabling achievement of aims and learning outcomes; stretch of assessment; comparability of standards between modules of the same level)

The assessment process was carried out in a fair and transparent way. As the external examiner I had sight of the written papers and was given the opportunity to comment on these papers. I had the opportunity of reviewing all assessment along with the marks allocated. The clinical cases presented covered a considerable breadth of clinical material and were of a high standard.

- 4. Examination of Master's Dissertations (if applicable)** (sample of dissertations received, appropriateness of marking schemes, standard of internal marking, classification of awards)

I had sight of the dissertations and marks awarded indicating these had been assessed at the appropriate level.

5. Year-on-Year Comments

[Previous External Examiner Reports are available from the Cardiff University Website [here](#).]

At present the final summative assessment for this course is part of a conjoint arrangement under Memorandum of Understanding with the Royal College of Surgeons of Edinburgh with the final examination having elements provided by the College and others by the University of Cardiff. With new processes being introduced by the GDC each awarding body will be responsible for the Quality Assurance of their aspect of the examination. In the light of this there will be a requirement for the College part of the examination to be separate rather than integrated as it is at present. I am aware of ongoing discussions with the College and its conjoint partners to resolve these issue. This will have an impact of the format of the summative assessment for this course which will need to go through the appropriate University processes.

- 6. Preparation for the role of External Examiner (for new External Examiners only)** (appropriateness of briefing provided by the programme team and supporting information, visits to School, ability to meet with students, arrangements for accessing work to review)

Not applicable

- 7. Noteworthy Practice and Enhancement** (good and innovative practice in learning, teaching and assessment; opportunities for enhancement of learning opportunities)

The standard of clinical work produced by the candidates was very high. It is apparent that the candidates had ownership of the clinical decisions made during treatment of their presentation cases and were able to robustly defend these decisions during the oral examination.

The course is administered efficiently with exam papers, completed scripts, reports etc. being provided in a timely manner.

- 8. Appointment Overview (for retiring External Examiners only)** (significant changes in standards, programme/discipline developments, implementation of recommendations, further areas of work)
Not applicable

9. Annual Report Checklist

Please include appropriate comments within Sections 1-7 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Programme/Course information				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	Y		
9.2	Were you asked to comment on any changes to the assessment of the Programme?			N/A
Commenting on draft examination question papers				
9.3	Were you asked to approve all examination papers contributing to the final award?	Y		
9.4	Were the nature, spread and level of the questions appropriate?	Y		
9.5	Were suitable arrangements made to consider your comments?	Y		
Examination scripts				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?	Y		
9.7	Was the general standard and consistency of marking appropriate?	Y		
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	Y		
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?	Y		
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?	Y		
Coursework and practical assessments				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	Y		
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	Y		
9.13	Was the method and general standard of assessment appropriate?	Y		
9.14	Is sufficient feedback provided to students on their assessed work?	Y		
Clinical examinations (if applicable)				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?	Y		
Sampling of work				
9.16	Were you afforded sufficient time to consider samples of assessed work?	Y		
Examining board meeting				
9.17	Were you able to attend the Examining Board meeting?		N	

9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?			N/A
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	Y		
Joint examining board meeting (if applicable)				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			N/A
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			N/A
9.22	Was the Composite Examining Board conducted according to its rules?			N/A

Please return this Report, **in a Microsoft Word format**, by email to:
externalexaminers@cardiff.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE