

15/07/2014

Institutional Response: External Examiner Annual Report 2013-2014 - BA in History, BA in History with Welsh History; BA(JtHons) with History, BSc(Econ) in Politics and Modern History; MA in History

Dear Dr Major

I am writing further to the receipt of your External Examiner's Report.

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

- a. **[1, 2 and 3] your positive indications regarding the programme structure, academic standards and assessment process;**
- b. **[3] your particular commendation of feedback provided to students and of the "growing willingness to use the full range of marks available and related comments;**
- c. **[6] your indication that "the range and ambition of the modules on offer to students is superb", your positive view of "the expansion in Asian History" and your commendation "the careful recording of discussions between marker and moderator when grades were amended".**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

Dr C B Turner
Director of Student Services and Governance