

Academisation of English schools and placements of pupils with special needs

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Do pupils with special needs get pushed out from schools when they become academies?

- ▶ Data: National Pupil Dataset, 2003-16. Longitudinal data on all school children in England + school characteristics
- ▶ Research questions:
 1. Educational routes and transitions of pupils with SEN.
 2. The effect of academisation on placements of children with SEN.
 3. The differences in placements of pupils with SEN across local authorities.
- ▶ Funded by the ESRC (1 June 2017 - 30 November 2018)
- ▶ Data analysis to be conducted at the ADRN facility in Cardiff