

EXTERNAL EXAMINER ANNUAL REPORT FORM

Guidance notes are available to support the completion of this Report and are available at <http://learning.cf.ac.uk/quality/review/external-examiners/reports/>.

	For completion by External Examiner:		
Name of External Examiner:	Dr Nicole Jamani		
Home Institution / Employer of External Examiner:	University of Exeter		
Programme and / or Subjects Covered by this Report	PG Certificate / PG Diploma in CBT <i>PG Certificate / PG Diploma in Cognitive & Behavioural Therapies</i>		
Academic Year / Period Covered by this Report:	2016	Date of Report:	19 th December 2016

For completion by External Examiner in the spaces provided. Please extend spaces where necessary. **Please note this Form will be published online and should not make any reference to any individual students or members of staff.**

1. Programme Structure

Both programmes are structured well and the content is relevant and in line with the programmes' stated aims and learning outcomes. There appears to be a good balance of internal and external lecturers providing expertise in particular areas. The standard of the programmes appears to be high and in line with BABCP standards.

2. Academic Standards

The academic standards of both programmes appear to be high. Both the certificate and diploma programmes maintain the threshold academic standards set for their respective award. Both the teaching standard and the marking by staff appear to be high. The academic standards and the achievements of the students on both programmes appear to be similar, and are therefore comparable, with that of the students' of other UK HEIs. My own experience has been of the University of Exeter CBT training courses to which the standards are comparable.

3. The Assessment Process

The assessment process appears to be rigorous and of a high standard. The assessment methods (essays, case reports, competency assessment through audio-recordings, supervision logs) for both programmes are appropriate and spaced well throughout each programme. The assessment levels and marking criteria are appropriate, and award classifications are set at the appropriate level for both programmes. I have had no concerns, and I believe from my own experience of

assessments in modules of the same levels, that they are of a comparable, similar standard.

4. Year-on-Year Comments

This is my first year as External Examiner for these programmes at the University of Cardiff and therefore I cannot comment on previous comments or recommendations made by the previous External Examiner. I have not had access to my predecessor's previous report(s).

5. Preparation / Induction Activity (for new External Examiners only)

I found the standard to induct me into my role to be high, allowing me to prepare well for my role as External Examiner. I was offered to attend an Induction programme at the University, which I unfortunately was not able to attend. However, the documents sent to me were very useful and consequently I have felt well-prepared for the role.

6. Noteworthy Practice and Enhancement

Good practice appears to be followed well on both programmes. Recommendations I have made around enhancement of learning for students have mainly related around how feedback is given on the marksheets by the internal markers. Overall I have found the quality of the feedback provided to be high, however I have made the recommendation that the individual assignment's 'strengths' and 'areas for improvement' are outlined more specifically, highlighting in particular where students could improve further in the future. I have also made the recommendation that clearer detail could be provided for students who fail an assignment, particularly around the areas that they will need to improve upon to ensure their resubmission passes. I would hope that this would enhance the quality of the students' learning around their assignments.

7. Comments on the Examination of Master's Dissertations (External Examiners for postgraduate Master's Programmes only, see also 9.23-9.29 below)

N/A

8. Appointment Overview (for retiring External Examiners only)

N/A

9. Annual Report Checklist

Please include appropriate comments within Sections 1-8 above for any answer of 'No'.

		Yes (Y)	No (N)	N/A (N/A)
Programme/Course Information				
9.1	Did you receive sufficient information about the Programme and its contents, learning outcomes and assessments?	Y		
9.2	Were you asked to comment on any changes to the assessment of the Programme?	Y		
Draft Examination Question Papers				
9.3	Were you asked to approve all examination papers contributing to the final award?			N/A
9.4	Were the nature, spread and level of the questions appropriate?			N/A
9.5	Were suitable arrangements made to consider your comments?			N/A
Marking Examination Scripts				
9.6	Did you receive a sufficient number of scripts to be able to assess whether the internal marking and classifications were appropriate and consistent?			N/A
9.7	Was the general standard and consistency of marking appropriate?			N/A
9.8	Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?			N/A
9.9	Were you satisfied with the standard and consistency of marking applied by the internal examiners?			N/A
9.10	In your judgement, did you have the opportunity to examine a sufficient cross-section of candidates' work contributing to the final assessment?			N/A
Coursework and Practical Assessments				
9.11	Was the choice of subjects for coursework and / or practical assessments appropriate?	Y		
9.12	Were you afforded access to an appropriate sample of coursework and / or practical assessments?	Y		
9.13	Was the method and general standard of assessment appropriate?	Y		
9.14	Is sufficient feedback provided to students on their assessed work?	Y		
Clinical Examinations (if applicable)				
9.15	Were satisfactory arrangements made for the conduct of clinical assessments?			N/A
Sampling of Work				
9.16	Were you afforded sufficient time to consider samples of assessed work?	Y		
Examining Board Meeting				

		Yes (Y)	No (N)	N/A (N/A)
9.17	Were you able to attend the Examining Board meeting?	Y		
9.18	Was the Examining Board conducted properly, in accordance with established procedures and to your satisfaction?	Y		
9.19	Cardiff University recognises the productive contribution of External Examiners to the assessment process and, in particular, to the work of the Examining Board. Have you had adequate opportunities to discuss the Programme and any outstanding concerns with the Examining Board or its officers?	Y		
Joint Examining Board Meeting (if applicable)				
9.20	Did you attend a Composite Examining Board, i.e. one convened to consider the award of Joint Honours degrees?			N/A
9.21	If so, were you made aware of the procedures and conventions for the award of Joint Honours degrees?			N/A
9.22	Was the Composite Examining Board conducted according to its rules?			N/A
Examination of Master's Dissertations (if applicable)				
9.23	Did you receive a sufficient number of Dissertations to be able to assess whether the internal marking and classifications were appropriate and consistent?			N/A
9.24	Was the sample in accordance with the University's sampling guidelines (guidelines provided below)?			N/A
9.25	Were you satisfied with the standard and consistency of marking applied by the Internal Examiners?			N/A
9.26	Were you able to attend the Master's Degree (Dissertation) Stage Examining Board?			N/A
9.27	If so, was the Examining Board conducted properly and in accordance with established procedures?			N/A
9.28	Were the schemes for marking and classification correctly applied?			N/A
9.29	Were the standards of the awards recommended appropriate?			N/A

Please return this Report, preferably in a Microsoft Word format, by email to:

ExternalExaminers@cf.ac.uk

Your fee and expenses claim form and receipts, should be sent electronically to the above email address or in hard copy to:

External Examiners, Registry, Cardiff University, McKenzie House, 30-36 Newport Road, Cardiff, CF24 0DE

SAMPLING OF TAUGHT MASTER'S DISSERTATIONS BY EXTERNAL EXAMINERS

External Examiners shall be expected to see prescribed numbers and ranges of Dissertations, but not to mark them, on the following basis:

At least 10% of Dissertations for a postgraduate taught Master's Programme, or a minimum of 10 (whichever is the higher figure) must be seen by the External Examiner(s). Where the total number is less than 10, all Dissertations must be seen by the External Examiner(s) #.

Dissertations seen by External Examiners should include examples from across the whole range of achievement (i.e. Pass with Distinction, Pass, Fail).

External Examiners will retain the right to see other Dissertations at random.

Where more than one External Examiner is appointed on a Programme, at least 10% of Dissertations, or a minimum of 10 (whichever is the higher figure), should be seen collectively by the External Examiners.