



Academic & Student Support Services
Academic Registrar Simon Wright LLB
Gwasanaethau Academaidd a Chefnogi Myfyrwyr
Cofrestrwydd Academaidd Simon Wright LLB

Cardiff University
McKenzie House
30-36 Newport Road
Cardiff CF24 0DE

Tel *Ffôn* | +44(0)29 2087 9189
www.cardiff.ac.uk

Prifysgol Caerdydd
Tŷ McKenzie
30-36 Heol Casnewydd
Caerdydd CF24 0DE

Sent by email to peter.allen@anglia.ac.uk

17 October 2016

Dear Professor Allen,

Re: Institutional Response: External Examiner Annual Report 2015–2016

I am writing further to the receipt of your External Examiner's Report for the PG Cert/PG Dip/MSc in Clinical Optometry, the PG Certs in Glaucoma / Eye Care Governance and the MRes in Vision Sciences.

Your Report has been considered by the School in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Request for relevant module content to be made available before any observation visits and for module leaders to be fully informed of your attendance.

The following response has been provided on behalf of the School:

The School is really sorry that advance warning of your attendance at a practical day was not made clear to module leaders. This was an administrative oversight which has been discussed and the School will make sure it doesn't happen again. The School agrees that relevant module material should be sent ahead of practical days to External Examiners and will make sure this happens in future.

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The University is pleased to note your positive comments including:

1. your positive indications regarding the programme structure, academic standards and assessment process;
2. extensive and impressive subjects included under the postgraduate taught programmes umbrella;
3. programmes continue to reflect current practice and are at the forefront as new avenues of practice are emerging;
4. continual development of modules;
5. responsiveness of the Programme Team to External Examiner suggestions;
6. clinical area is an excellent facility.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar