



Academic & Student Support Services
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Sent by email to j.barham@surrey.ac.uk

30 November 2016

Dear Dr Barham,

Re: Institutional Response: External Examiner Report 2015 – 2016

I am writing further to the receipt of your External Examiner's Report for the MA in Music (Musicology, Ethnomusicology, popular music) (revised version dated 11 November 2016).

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

- 1. your positive indications regarding the programme structure, academic standards and assessment process;**
- 2. excellent diet of topics that enables high-level intellectual consideration of pressing issues in the study of music today;**
- 3. overall student performance, with some exceptionally high marks in the top 80s;**
- 4. clear and useful feedback on student work, presented in considerable depth;**
- 5. strength and depth of work in the areas of popular music, ethnomusicology, and aesthetics of music;**

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- 6. commendation of dissertations displaying levels of critical thought, theoretical application and appropriate development of materials and approaches developed in the taught Stage of the Programme;**
- 7. careful dissertation supervision and plentiful constructive feedback and feed forward to students.**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University website and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar