

Academic & Student Support Services
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Simon Wright LLB



Sent by email to d.a.hughes@bangor.ac.uk

18 August 2015

Dear Professor Hughes,

Re: Institutional Response: External Examiner Annual Report 2014 – 2015

I am writing further to the receipt of your External Examiner's Report for the MSc/PG Diploma/PG Certificate in Therapeutics.

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

- 1. Your positive indications regarding the programme structure, academic standards and assessment process;**
- 2. Course coverage is entirely appropriate for the general needs of students, and the method of learning allows for students to develop critical assessment skills in the application of evidence-based therapeutics to their own areas of practice;**
- 3. The move from final examination to course assignments has transformed this into a truly distance learning course.**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report however they will ensure that a sample of completed assignments is provided at the end of each module.

I hope that you will find this response satisfactory and thank you for your continued support of the programme. We are most grateful for your valuable input into this process.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University Student Intranet and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners.

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Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar