

Academic & Student Support Services
Academic Registrar
Simon Wright LLB
Gwasanaethau Academaidd a Chefnogi Myfyrwyr
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Simon Wright LLB



Sent by email to doug.lee@nottingham.ac.uk

17 July 2015

Dear Professor Lee,

Re: Institutional Response: External Examiner Annual Report 2014 – 2015

I am writing further to the receipt of your External Examiner's Report for the BA in Ancient History / BA in Ancient History and another subject (Joint honours and integrated programmes) (Ancient History).

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your positive comments, including:

- 1. your positive indications regarding the programme structure, academic standards and assessment process;**
- 2. your particular commendation of modules which relate to the research specialisms of staff and of the nature and range of choice of Greek and Roman history elements of the programme, and of feedback systems in place for both coursework and examinations;**
- 3. your further commendation of the support provided to students on independent study modules and of the inclusion of assessed presentations.**

Your concerns regarding the conversion of results from overseas institutions have been noted and will be used to inform ongoing University discussions on this issue.

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

I hope that you will find this response satisfactory and thank you for your continued support of the programme and we are most grateful for your valuable input into this process.

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In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on the University Student Intranet and will be available to all students and staff.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar