



Academic & Student Support Services
Gwasanaethau Academaidd a Chefnogi Myfyrwyr
Registry
Y Gofrestrfa
Academic Registrar Cofrestrydd Academaidd
Simon Wright LLB(Hons)

Cardiff University
McKenzie House
30-36 Newport Road
Cardiff CF24 0DE
Wales UK
Tel please see below
Fax +44(0)29 2087 4130
www.cardiff.ac.uk

Prifysgol Caerdydd
Tŷ McKenzie
30-36 Heol Casnewydd
Caerdydd CF24 0DE
Cymru Y Deyrnas Unedig
Ffôn gweler isod
Ffacs +44(0)29 2087 4130
www.caerdydd.ac.uk

Sent by email to george.ubakanma@lsbu.ac.uk

07 February 2020

Dear Mr Ubakanma,

Re: Institutional Response: External Examiner Annual Report 2018/19

I am writing further to the receipt of your report for Certificate of HE (Computer Science).

Your report has been considered by colleagues within Continuing and Professional Education and is the basis of this Institutional Response on behalf of the Vice-Chancellor. The contents will also help to inform the [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments including:

1. Your positive indications regarding the programme structure, academic standards and assessment process.
2. A good-high standard of attainment has been demonstrated across a wide range of modules, supported with good evidence of student submissions meeting learning outcomes.
3. The course team have made clear steps to address all of the points that I raised last year regarding the presentation/inclusion of module guides/descriptors for each module. Quality of the module assessments, submissions and records of attainment have all been addressed appropriately

Issues highlighted in your report and response provided by Continuing and Professional Education:

1. ***The Assessment Process: Consistency and format of feedback comments.***

We will try to improve the consistency and uniformity of student feedback.



Registered Charity, no. 1136855
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We hope that you will find this response satisfactory and thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'S. Wright', written in a cursive style.

Mr Simon Wright
Academic Registrar