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Sent by email to Professor Helen Osborn

27 July 2018

Dear Professor Osborn,

Re: Institutional Response: External Examiner Annual Report 2017/18

I am writing further to the receipt of your External Examiner's report for the MPharm (Medicinal Chemistry).

Your report does not appear to raise any specific issues that require a more detailed response therefore the School has not been asked to provide a formal response.

Your report will be considered by the School and will also be used to help inform their [Annual Review and Enhancement](#) process and where appropriate, [Periodic Review](#).

The University is pleased to note your positive comments, including:

1. your positive comments regarding the programme structure, academic standards and assessment process;
2. The programme is extremely well designed and uses a broad range of teaching and assessment methods.
3. Aims and learning outcomes are highly appropriate, and an excellent range of assessment methods is used.
4. Detailed feedback was provided on the pieces of coursework that I scrutinised and this was appropriate to facilitate the student's reflection on feedback.

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5. It was pleasing to see that the projects are assessed both through a detailed written report, and a poster presentation.
6. External Examiner preparation for the role was very good, both in terms of the material that was sent during the year (always in a timely fashion), and communication when visiting Cardiff for the scrutiny of assessment material and the Examining Board. Also able to meet with a small number of students, and staff were available to answer any queries during the visit.
7. The 'Reflection on learning' section of the final year research project report to be an excellent practice. Students wrote very mature reflections and it was evident that they had developed far more than subject specific skills.
8. Impressed to see that some undergraduate research projects allowed students to collaborate with laboratories outside of Cardiff, in order to assess some of the biological properties of the materials they made. It was clear from their 'reflection on learning' that they valued such opportunities.

I hope that you will find this response satisfactory and we thank you for your continued support of the programme.

In order to meet the expectations of the [QAA Quality Code](#), both the External Examiner Annual Report and this Institutional Response will be published on the University's [Public Information website](#) and will be available to all students and staff.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,



Mr Simon Wright
Academic Registrar