

28/11/2013

**Institutional Response: External Examiner Annual Report 2012-2013 - Bachelor of Nursing (Hons) (Common Foundation Programme and Mental Health Branch, March 2011, September 2011 and March 2012 cohorts - tenure to end in 2015) ; and the MSc/PG Diploma in Nursing (pre-registration)**

Dear Ms Clarke

I am writing further to the receipt of your External Examiner's Report.

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your many positive comments, including:

- a. **[1, 2 and 3] your positive indications regarding the programme structure, academic standards and assessment process;**
- b. **[6] your indication that the "level of staff commitment to improving students' learning through providing supportive, developmental and detailed feedback on assessed work is certainly noteworthy and consistent".**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

Mrs Jill Bedford  
Director of Registry and Academic Services