

Institutional Response: External Examiner Annual Report 2012-2013 - BSc in Clinical Practice (Evidence-Based Practice; Developing Clinical Practice; Teaching & Assessing in Clinical Practice)

Dear Ms Bousfield

I am writing further to the receipt of your External Examiner's Report.

In accordance with our standard practice, a copy of the Report is being forwarded to the School concerned, who will use its contents to help inform its Annual Review and Enhancement process. The University is pleased to note your many positive comments, including:

- a. **[1, 2 and 3] your positive indications regarding the programme structure, academic standards and assessment process;**
- b. **[3] your commendation of lecturers "on the detailed feedback given to students" and related comments;**
- c. **[3] your indication that the "Implementation of the GradeMark system has been a valuable addition to the marking and external moderating process";**
- d. **[3 and 4] your positive remarks on the support you have received from administrative and academic staff.**

Your Report does not appear to raise any specific issues that require a more detailed response. Accordingly, the School has not been asked to respond formally to the Report.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Yours sincerely,

Mrs Jill Bedford
Director of Registry and Academic Services