

**INSTITUTIONAL RESPONSE: EXTERNAL EXAMINER REPORT 2012-2013 -
MPharm (Clinical Pharmacy)**

Dear Dr Hunt,

I am writing further to your External Examiner's report for the above programme(s). Your Report has been considered by the Cardiff School of Pharmacy and Pharmaceutical Sciences in accordance with our approved procedures. I am, therefore, now in a position to respond on behalf of the Vice-Chancellor to the main points you had raised.

Issue Highlighted

Your Report raised concern regarding identity checks at examination venues, a concern that is shared by the School.

Thank you for drawing the matter to the University's attention. The protocols already in place for the checking of candidate identity at examinations and their consistent application will re-emphasised in the training of invigilators. I have also asked the Head of the Assessment and Graduation team in Registry to explore with the School further means to reassure the probity of the examination process.

Positive Comments

The School and University are pleased to note your positive comments on the School's provision including:

- a. **[1, 2 and 3] your positive indications regarding the programme structure, academic standards and assessment process (range of well-constructed assessment types, fair and consistent marking criteria and schemes);**
- b. **[2] your indication that the "performance of students on the degree is very impressive and in line with equivalent institutions".**

I hope that you will find this response satisfactory and thank you for your service as External Examiner.

In order to meet the expectations of the QAA Quality Code, both the External Examiner Annual Report and this Institutional Response will be published on Registry web pages and will be available publically.

The University's provision of the formal Institutional Response is not intended to constrain direct communication between schools and their External Examiners. Schools are encouraged to discuss with their External Examiners any matters of detail raised in their Reports and, more widely, any issues impacting on the quality and standards of awards, including possible changes to programmes.

We are most grateful for your comments and for your support in this matter.

Mrs Jill Bedford
Director of Registry and Academic Services