



Cardiff School of History,
Archaeology and Religion
Undergraduate Degree Programmes



www.cardiff.ac.uk/share

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Welcome to Cardiff School of History, Archaeology and Religion

Cardiff University's large and successful School of History, Archaeology and Religion offers you a wide range of courses. The School is a well-resourced centre with a strong reputation for its research and research-led teaching.

We are a community of researchers and teachers, undergraduates and postgraduates, devoted to the study of the past and belief from prehistoric times to contemporary societies.

Having all these disciplines in one School brings many advantages to staff and students. We are able to offer a huge range of taught modules with a wide measure of choice and flexibility within and between disciplines.

The School has a total undergraduate and postgraduate population of more than 900, and takes in approximately 230 new undergraduates each year. Although the School is large, it is not impersonal. There are personal and academic tutors, active subject societies, staff-student panels and social events.

All these combine to create a friendly and supportive atmosphere. Above all, the total commitment of the staff goes towards making the School an ideal learning environment where you can realise your potential.

We have good relations not only with other Schools in the Humanities and Social Sciences, but also with Amgueddfa Cymru – National Museum Wales. All this is within the exciting and still developing city of Cardiff, which has a fascinating history of its own and an urban, rural and maritime setting full of interest and beauty. Student accommodation and sporting facilities in Cardiff are renowned for their quality.

In this brochure you will find details of the degree programmes and modules and of the staff who teach them. We hope that they will answer most of the questions you may have as you consider studying at university, but we are always ready to answer others that you may have, by post, telephone or email, or when you come to Cardiff for a visit or an interview.

We look forward to meeting you!



Cardiff: the City

Cardiff is one of Europe's youngest capital cities. Compact, green, friendly and full of life, it provides a first-class environment in which to live and study.

As the capital city of Wales, Cardiff has an impressive range of leisure, sporting and cultural amenities. Many of the facilities are of international standard. The city boasts world-class concert venues in the International Arena and St David's Hall, and is the focus of national and international sports events at the Millennium Stadium.

Culturally, Cardiff is well catered for, with Amgueddfa Cymru – National Museum Wales, several theatres covering a wide range of tastes and the historic Cardiff Castle. The city also boasts a vibrant shopping centre, numerous cinemas and restaurants, great pubs and music venues. The development of Cardiff Bay is a major attraction and is home to the Welsh Assembly and the impressive Wales Millennium Centre.

The Millennium Stadium



Cardiff is a compact city with large areas of parkland and good local transport. Unlike many other cities, it offers easy access to the countryside, coast and mountains. The Brecon Beacons National Park is only a 30-minute drive from Cardiff and the Glamorgan Heritage Coast is within easy reach. The city is also well served by road and rail from other parts of Britain. Cardiff International Airport, just outside the city, has frequent connections to Europe and destinations outside the EU.

Cardiff combines the practical advantages of a small, friendly, city with the cultural and recreational amenities of a successful and modern capital. Such is the quality of the ‘Cardiff experience’ that in a recent survey a large majority of the students said they would like to stay and live in the city after graduation.

Don't just take our word for it

“Cardiff is one of the best places to study in Britain. It has well situated, cheap housing, lively nights out, friendly people, great shops and hundreds of miles of countryside. It is all that any right-thinking fresher could desire.”

Virgin Alternative Guide to British Universities

“Cardiff is a young, vibrant city. A blend of beautiful old architecture and new, cutting-edge developments. Cosmopolitan with a large student population.”

Daily Telegraph Guide to UK Universities

“Cardiff has it all: grand civic architecture in a breezy waterside location, super-smart city bars just a short hop from lovely countryside.”

Guardian University Guide



Come and see for yourself...

Cardiff benefits from excellent road and rail links with Britain's other major towns and cities. London, for example, is two hours by train, and the M4 links both the west and south of England, as well as west Wales. Travel to the Midlands and the North is equally convenient. The journey by road from Birmingham, for example, takes only two hours. The main coach and railway stations are both centrally placed and Cardiff also has an international airport.



Cardiff's Civic Centre, home to the University



Cardiff Bay, the city's waterfront

Cardiff: the University

Cardiff University is recognised in independent government assessments as one of Britain's leading teaching and research universities. Founded by Royal Charter in 1883, the University today combines impressive modern facilities and a dynamic approach to teaching and research with its proud heritage of service and achievement. The University's breadth of expertise encompasses: the humanities; the natural, physical, health, life and social sciences; engineering and technology.

The University's Cathays Park campus has an outstanding location among the parks, Portland stone buildings and tree-lined avenues that form the city's elegant civic centre. Unusually for a civic university, most of the University's student residential accommodation is within easy walking distance of lecture theatres, libraries and the Students' Union, saving you time and money.

The University's Main Building





More online at:

www.cardiff.ac.uk

More than £200 million has been invested in the university estate in recent years to provide new and refurbished facilities of the highest quality. Cardiff is a member of the Russell Group of Britain's leading research universities. This creates a stimulating environment for teaching, ensuring that you are exposed to the very latest thinking and that the most modern technology and equipment is available. Teaching at Cardiff has been independently assessed as being of excellent standard. The Quality Assurance Agency for Higher Education, which undertakes assessments with all UK universities, confirmed that prospective students, parents, teachers and graduate employers can have every confidence in the quality and standards of Cardiff's awards.

The student population is drawn from a variety of backgrounds, with students attracted from throughout Wales, the rest of the UK and worldwide. The University currently has around 25,000 undergraduate and postgraduate students and there is an almost equal balance between male and female students. International students comprise some 17% of the total student population. Government performance indicators show that students at Cardiff are more likely to succeed in their studies than students at most other UK universities. Currently, 95% of students successfully complete or transfer, better than many similar universities and better than the UK national average.



What the Guides say:

“Cardiff offers a compelling student experience: Russell Group research credentials, the full gamut of traditional undergraduate degree courses and relatively affordable living with hot and cold running nightlife on tap.”

Sunday Times University Guide

“Cardiff is a tip top uni academically... hugely popular with its students. Is Cardiff perhaps the best kept secret among Britain's universities?”

Virgin Alternative Guide to British Universities

“The University is as confident and forward-looking as the city it's located in, and has an excellent reputation for the quality of its teaching and research. Almost 60% of its research is ranked as world leading and it is a member of the Russell Group of leading universities.”

Guardian University Guide



Students have access to the latest IT facilities



Cardiff has a relaxed and friendly atmosphere



More online at:

www.cardiff.ac.uk/residences

Accommodation

Cardiff has always attached great importance to the provision of student accommodation and has invested heavily in recent years to provide some of the highest quality residences in the UK university sector. Most of the accommodation is located close to the academic buildings. All first year undergraduates (who apply during the normal admissions cycle) are guaranteed a place in university accommodation. There is a choice of catered or self-catered residences.

New residences have been built in recent years and many of the older ones have been refurbished to a high standard. The majority of the 5,100 study/bedrooms have individual shower and toilet facilities and all halls of residence have computer network connection points.

Accepting an offer of a place at Cardiff University on a firm basis and completing your online Accommodation Request Form promptly increases the chances of your accommodation preferences being met. Full details of all University-owned accommodation are provided in the University Residences Guide.

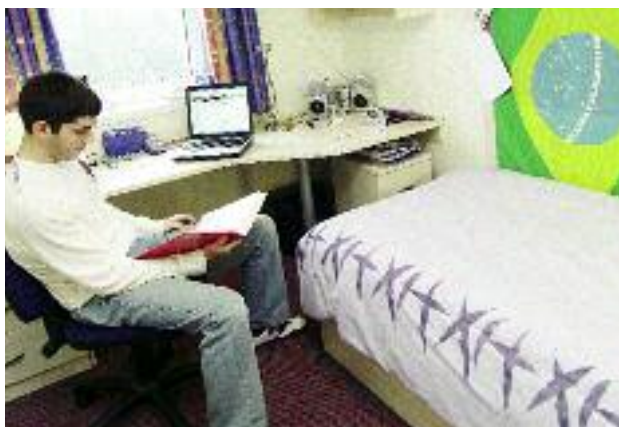
Besides managing university property, the Residences Office maintains close links with the private sector and helps students looking to rent or share houses or flats.

What the Guides say:

“Guaranteed accommodation in halls and houses for first years. Very high quality and relatively cheap.”

Equitable Student Book

Talybont Court, the University's newest residence



A typical study bedroom



There is a range of catered and self-catered accommodation available



More online at:

www.cardiffstudents.com

Student Life

As a fast developing capital city, Cardiff is a great place to be a student. It's large enough to offer you an exciting variety of activities and entertainment, but small enough for you to feel comfortable in.

The Students' Union

Cardiff Students' Union is one of the biggest, best and most active in Britain. Solus, the Great Hall and the Taf are among the Union's major attractions. Solus is the students' own high quality nightclub and the second largest in South Wales. The Great Hall is a 1500-capacity venue for major concerts and the Taf Bar is the Union's very own 'local'.

Other facilities include CF10 café, a general shop and off licence, University bookshop, computer shop, a games room and video arcade, five full size snooker tables and twelve pool tables, satellite TV, banking and insurance services. The Union also has its own letting agency and Student Advice centre and is home to Xpress Radio (the students' own radio station), an award winning student newspaper, and more than 150 cultural, political, religious, social and sporting societies.

Jobshop

The Unistaff Jobshop is a student employment service that provides casual, clerical and catering jobs around the University to hundreds of students.

What the Guides say:

"Cardiff Students' Union is the biggest and best equipped in Britain."

The Independent

"The Union is a top class venue under continual enhancement. Evenings inevitably lead to Solus, the union's 1,800 capacity, custom-built nightclub with an immense dance floor and state-of-the-art sound and lighting systems. With an eclectic music policy, few would dispute that Solus offers some of Cardiff's best nights' out."

Virgin Alternative Guide to British Universities

"The lively Students' Union offers good welfare provision and an award-winning student newspaper."

Guardian University Guide

The University has three sports centres



The Union shop, part of the purpose-built Union complex



Solus nightclub, the Union's state-of-the-art nightclub

Student Life within the School

- You will be part of a friendly and encouraging School
- You will be engaged with a stimulating and ever-news-worthy subjects
- You will be mixing with a lively body of students from a variety of backgrounds, who will become your friends
- You will be taught by enthusiastic staff who may be archaeologists, historians, sociologists, theologians, anthropologists, linguists, philosophers and conservators
- You will be either a Single Honours (one subject) or a Joint Honours (two subjects) student
- You will find that Cardiff's pattern for first-year study, and the wide range of module choices in Years Two and Three, offers both flexibility and the opportunity to specialise

Student Societies

There are several subject societies run by students, which have been in existence for many years, and offer a range of opportunities for getting involved in academic and student life. By running a range of social functions and activities they make a major contribution to the lively, friendly atmosphere that the School has always enjoyed.

The societies' programmes vary from year to year according to the preferences of the students involved in them, but typically they include arranging lectures, usually given by distinguished visiting academics; social events ranging from Freshers' parties to Annual Dinner Dances; and trips to museums, exhibitions, theatres and sites throughout England and Wales. Our student societies have close links with local branches of the Classical and Historical Associations, whose lectures are geared to the interests of students.

Field Trips and Excavations

Field trips play an important part in many of the School's degree programmes. Cardiff is ideally located close to a variety of museums and many important archaeological, historical and religious sites such as the Roman remains at Caerleon, the Big Pit: National Coal Museum and St Fagans: National History Museum. Field trips are normally used to illustrate aspects of particular topics that cannot be taught in the classroom or laboratory.

Archaeological research and training excavations take place each summer vacation. In recent years excavations have taken place in the UK, Crete, Egypt, Italy, Bulgaria, Romania and Hungary.

In recent years optional field trips abroad have proven very popular. Students have visited, for example, Paris, Rome, Berlin and Normandy.



Field trips play an important part in many of the School's degree programmes

International Student Exchanges and ERASMUS

The School very much welcomes applications from students from outside the UK, whether you wish to study with us on a full-time basis, spend a year-abroad in the School, or just join us for a semester.

Over two hundred new undergraduates join us each year from a diverse range of backgrounds. Our academic staff are equally diverse and bring to the School their extensive teaching and varied research interests. While all our staff are actively engaged in research, we are committed to providing high-quality teaching that benefits from our research findings and from the latest scholarship. This is reflected in our research-led teaching and in the modules we offer. Within History, for example, topics vary from Medieval Heresy to National Socialism in Germany; from Fascism in France to early-modern witchcraft and crime; from Welsh society and culture to the 'Great Depression' of the 1930s, from the history of medicine to the economic history of twentieth-century Britain.

Depending on whether you decide to spend a year with us, or just for the Autumn semester, will determine which modules you can study:

- **Full Year (Two Semesters):** For those undergraduate students studying on a full-time basis for a year, they can opt to study within History any of our two-semester long **Year One modules, Year Two modules or Year Three advanced options**, although we strongly encourage you to study at least one of the Year One survey courses on British or European History.
- **Single Semester:** For those undergraduate students joining the School just for the Autumn Semester, students can choose from a range of History's survey modules either on particular periods or topics. Further details on these history modules can be found on our **Single Semester module page:** www.cardiff.ac.uk/share/degreeprogrammes/international/history-international-modules

Libraries and computer rooms are open into the evenings and at weekends, with some computer rooms open 24-hours a day



The Arts and Social Sciences library is well-stocked with books and academic journals in all our subject areas and has an expanding collection of electronic resources and primary source materials on CD-ROM and microfilm



Financial Support for students

- Archaeology and Conservation students are eligible for travel grants from the Cyril Fox Fund
- All assessed archaeological fieldwork placements are fully funded by the university
- Ancient History students can apply for travel grants
- Religious Studies students are eligible to apply to the Professor TH Robinson Fund.

Learning Resources

All libraries within the University provide networked computers, space for private study, graphic services and photocopying. Libraries and computer rooms are open into the evenings and at weekends, with some computer rooms open 24-hours a day.

The Arts and Social Sciences library is well-stocked with books and academic journals in all our subject areas and has an expanding collection of electronic resources and primary source materials on CD-ROM and microfilm. Special collections include the Salisbury Library, which offers a unique collection of original printed material and is widely regarded as the best resourced library for Welsh historical studies outside the National Library of Wales; the History Research Collection; the SCOLAR collection of selected British cabinet and United Nations documentation and archives; the William Temple collection; the Cardiff collection of 14,000 rare and antiquarian books dating from the sixteenth to the twentieth century and the

European Documentation Centre, which assembles material relating primarily to the European Union. There are also extensive collections in Ancient History and Archaeology including Near Eastern texts and a wide variety of primary sources for world religions.

The School also maintains small specialist libraries in Ancient History, Conservation and Religious Studies within the Humanities Building.

Personal Tutors

You will be assigned a Personal Tutor who is able to advise on academic, non-academic and personal matters in a confidential and informal manner. Students may have problems from time to time and the personal tutor system is designed to overcome these as effectively and quickly as possible. A university counselling service also offers help and advice with personal problems.

Student Representation

Students elect year representatives every year in all subjects. Representatives sit on the open meetings of departmental Boards of Studies to add student perspectives and directly feed into ongoing evaluation through the Annual Review process.

Prizes

The School awards more than a dozen prizes to students at the end of each academic year.



The Degree Programmes

Year One

One of the distinctive features of study at Cardiff is the broad-based first year of the degree structure. This requires you, instead of concentrating solely on the one or two subjects for which you applied, to take three subjects all of equal weight, except in Conservation of Objects in Museums and Archaeology which has its own structure and in History where students take History and one other subject only.

The advantage of this system is that it gives you an opportunity to try out new subjects to study alongside your preferred subject. You are then able to reassess the subject you currently favour in the light of studying it at university, and to change direction if you wish. When you reach the more specialised part of your degree programme you are likely to be more certain that it is the right course for you and you will have broadened your educational experience; something that many employers find attractive.

The first person you will meet when you arrive in the School will be your Personal Tutor, whose job it will be to give you informed help on the options that are open to you. If you register for one of the BA degrees, you may select all three of your Year One subjects from those offered by the School. Your choice will be guided by the requirements of the degree programme you plan to take in Years Two and Three. If you register for the BSc in Conservation of Objects in Museums and Archaeology your Year One programme will include three specialist Conservation modules, and four others from Archaeology.

If you register for the BScEcon programme in Modern History and Politics, your first year programme will include two modules in Modern History and three in Politics. Full details of the Year One subjects and modules available are in the University's Undergraduate Prospectus, copies of which can be obtained by writing to the Prospectus Office at the address on page 25.

Years Two and Three

Years Two and Three enable students to specialise in their chosen subject by following courses which meet their needs and interests. As with most British Universities, our degree programmes are made up of a wide range of modules which provide the facility for 'tailor-made' study and you will be expected to obtain 120 credits in each year.

Single modules (10 credits) run for one semester, while double modules (20 credits) can either run over two semesters, or as a more intensive single semester course. There are also triple modules (30 credits) that run over two semesters, and these equip you with in-depth knowledge about particular topics, periods or regions. You may be obliged to follow some 'core' modules and each Department provides a list of these, and the other, optional, modules

available in their degree descriptions; but if you require further information on Second and Third Year courses, the School produces module catalogues which you may consult.

Individual Departmental brochures are available online to download:

<http://www.cardiff.ac.uk/share/degreeprogrammes/index.html> or for a copy, email share-admin@cardiff.ac.uk, indicating whether you are interested in Ancient History, Archaeology, Conservation, History or Religious & Theological Studies. These brochures include lists of modules typically offered within each degree programme.

NB The lists of named modules in this brochure represents the position at the time of going to press. Most of these modules will be available as indicated but we reserve the right to make changes (including additions) if necessary. For latest information, check our website www.cardiff.ac.uk/share/degreeprogrammes

Teaching Methods and Assessment

Teaching is delivered through a mixture of lectures, practicals, seminars, workshops, field courses and tutorials. Staff place value on small teaching groups and tutorials, and on contact with students. They believe that seminars and tutorials are an essential part of learning: they allow you to develop your skills in setting out your ideas and arguments and in communicating your knowledge, skills which are developed through the range of assessment methods we use in our modules. In addition, our degrees focus strongly on the development of skills essential for many careers.

Practical classes form an important part of the Archaeology and Conservation of Objects in Museums and Archaeology programmes. They have been specifically designed to show you how the theory works in practice by giving you hands-on experience. However, all the degree programmes give you the opportunity to go on field trips to sites and areas of special interest. These trips illustrate important aspects of the course which cannot be adequately taught in the classroom.

Although many of the degrees we offer are not job specific, because our graduates acquire a wide range of skills during their degrees they can pursue an equally wide range of careers. Many employers are looking for people who, in addition to a good educational achievement, are articulate, capable of thinking for themselves and able to tackle problems intelligently. In this sense, the degree programmes offered in the School are an excellent preparation for a wide range of interesting and rewarding careers. Our degrees equip students with skills to research and assess material, to marshal facts and develop arguments, and to arrive at logical conclusions, precisely those skills which employers are looking for in graduates.

Ancient History

UCAS Code: V110 BA/AH



Ancient History is concerned with the construction of historical arguments through the examination of primary sources of many kinds, including the works of ancient historians, other literary texts, coins, inscriptions, art and archaeological evidence, and through the study of different historians' perspectives. Ancient History at Cardiff offers a balance between historical period courses, which focus on significant political, institutional and military change, and more thematic courses, concentrating on aspects of religious, economic, social and cultural history. The modules available cover a time-span which runs from the Minoan period to the Fall of the Roman Empire and the beginning of the Byzantine Empire, and generally the focus is on the Greco-Roman world, particularly Archaic, Classical and Hellenistic Greece and the Roman Republic, Principate and Later Roman Empire.

We have a fundamental aim in all our teaching of bringing you into contact with the primary evidence, whether literary, epigraphic or archaeological. All texts are studied in translation, but we do offer courses in Greek and Latin for those interested in languages. Study of ancient history at Cardiff is designed to promote critical understanding of the political, social, economic and cultural structures and achievements of Greek and Roman societies, which were in many ways significantly different from modern industrialised societies but which have exercised a profound and continuous influence on the subsequent development of European and many other societies and cultures.

The Universities in Wales Institute of Classics and Ancient History runs a number of conferences and day schools each year on a variety of themes of interest to archaeologists as well as to ancient historians.

We make every effort to encourage students to travel independently in Greece, Italy or elsewhere in the Mediterranean, or to study at one of the British Schools. There is an organised trip to Rome every other summer and this can be a great opportunity to study at first hand some of the major sites of the Ancient World.

Ancient History brochures are available online to download: <http://www.cardiff.ac.uk/share/degreeprogrammes/index.html> or for a copy, email share-admin@cardiff.ac.uk.

Departmental brochures include lists of modules typically offered within each degree programme.

Independent Study and Dissertations

The Independent Study in Year 2 is a core module, which, in many cases, provides the stepping stone to a 10,000 word Special Subject Dissertation in the final year. This is an opportunity to work on a topic of your own choosing that particularly interests you but which is not necessarily covered in any of the modules.

Some recent independent study and dissertation topics:

- Christianity and Astrology
- Brothels in Ostia
- Individual v State: the Roman Triumph
- Masculinity, disease and health in the Roman World
- Post-traumatic stress disorder in Greek soldiers
- Representations of Greek athletes
- The Image of Livia

Cardiff is a well respected university and the course I studied was interesting and challenging. Before going to Cardiff I'd never had the opportunity to study Ancient History. It had always been an interest of mine but my school did not teach the subject. Gaining my degree has given me the opportunity to turn an interest into a career.

I am currently documentation officer at a regional museum and am studying part time for a Masters in Museum Studies. My job is to document the museum's archaeology collections. This involves identifying objects in the collection and creating or editing records in the museums database. I have always been interested in working in a museum and started out volunteering and working in other museums to gain experience. I love my job because it is varied and interesting, one day I could be writing about a skeleton, the next day about spoons!

Lindsay Guest

Documentation Officer at a Regional Museum
Graduated in Ancient History, 2006

Ancient and Medieval History

UCAS Code: V116 BA/AMH

This programme spans the Mediterranean and European worlds from the Bronze Age to the end of the medieval period. It offers students the opportunity for comparison and contrast between two historical fields which are most commonly studied in isolation from one another, and where overlaps can be profitably explored.

Particular themes and periods on which students may concentrate are the later Roman Empire; relations between East and West (the Normans and Byzantium: the Crusades); religion: and gender and sexuality. The Programme also provides the basic training necessary for students who wish to embark on the study of Ancient or Medieval history at postgraduate level and a valuable general education for students who go on to other professions.

Years Two and Three Modules available to Ancient and Medieval History

Core Courses

- Independent Second Year Study

Either

- Approaches to History

Or

- Literary Evidence and Material Evidence

Ancient History

- All Ancient History Modules (see page 6)

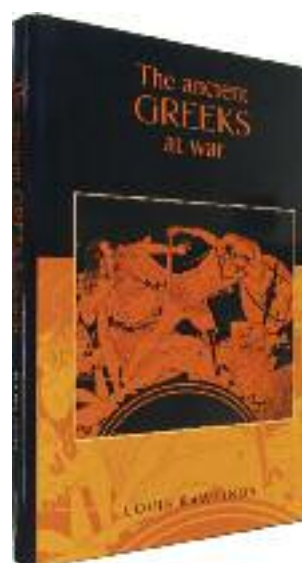
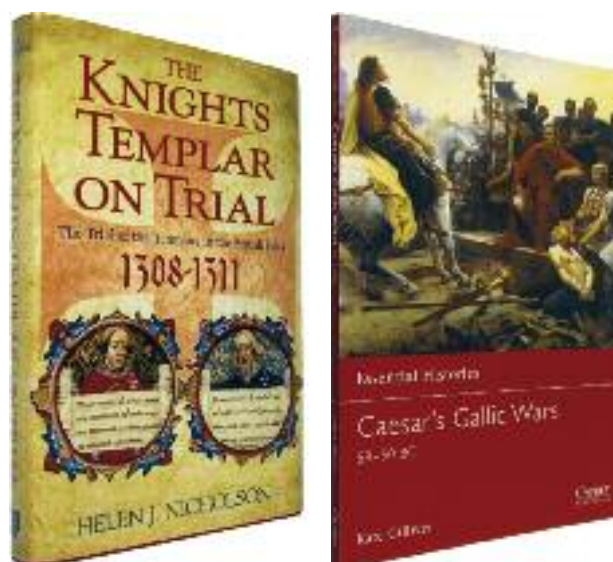
Medieval History Option Courses include

- Early Anglo-Saxon England
- Middle & Later Saxon England
- The Normans in Britain c. 1050-1200
- Heresy and Dissent 1000-1450
- Blood and Honour: The Viking Age in the West

Medieval History Final Year

Advanced Options include

- William the Conqueror
- The Crusader Kingdom of Jerusalem
- The Military Orders 1100-1320
- Slaves, Serfs and Peasants
- Dissertation



There is a very active and varied sports scene at Cardiff ranging from rugby to climbing. It's a fantastic city with a massive choice of nightlife. Living in University Hall in my first year gave me masses of friends and the staff are really helpful and friendly. The School has a good choice of modules to study with something for all tastes and there is an excellent collection of journals that are vital for research. After graduation I am aiming for a career in the Civil Service or the Ministry of Defence or possibly even the Welsh Assembly.

Dennis Howell

Final Year Ancient and Medieval History Student

Archaeology

UCAS Code: F400 BA/Arc

Archaeology offers students the opportunity to study the material remains of past societies and cultures from earliest Prehistory to the post-Medieval period. The Cardiff degrees focus on the archaeology of the British Isles, Europe and the eastern Mediterranean including Egypt. The course combines breadth of learning with the acquisition of practical archaeological skills that make our graduates some of the most employable in the country.

Students learn with staff who undertake cutting-edge research in a very wide range of subjects, while the degrees are flexible to allow undergraduates to tailor their studies to their own interests. Individual modules offer a balance between specific periods and options, such as Iron Age Britain, Death & Burial in the Roman World, or Viking Age Scandinavia, and those dealing with archaeological methodology, including Surveying and Prospecting, Forensic Archaeology, and Technology & Materials among others. In all modules students are encouraged to develop a critical and investigative attitude to their studies, and to develop transferable vocational skills.

The Department of Archaeology & Conservation's facilities include state-of-the-art teaching and research laboratories, dedicated geophysical and surveying equipment and a range of sophisticated equipment for the analysis of artefacts, including a scanning electron microscope. We have close contacts with Amgueddfa Cymru - National Museum Wales, and our students regularly contribute to the Museum's research and curatorial projects.

Students are expected to undertake their own research as part of their degrees. The Independent Archaeological Study allows students who have developed a particular interest in a topic to pursue it in more detail in their second years, and many choose to take this still further in a final year Dissertation (BSc students will use their Independent Study to examine a science-based topic).

As part of their degrees, archaeology students are required to gain at least 8 weeks of experience on approved (and fully Cardiff-funded) excavations or in a museum during the summer vacations. This is more than most other UK universities require and means Cardiff students develop the practical skills that will be invaluable after graduation.



Archaeology offers students the opportunity to study the material remains of past societies and cultures from earliest Prehistory to the post-Medieval period

Taught Periods and Themes include:

- Neolithic and later Prehistory
- Greece, Rome and Egypt
- Anglo-Saxon, Viking and Celtic Studies
- Archaeological Science
- Bioarchaeology
- Ancient Technologies
- Fieldwork and Practical Archaeology

Archaeological Research Areas:

- The European Mesolithic and Neolithic
- Later Prehistoric and Roman Britain
- Early and later Medieval Europe
- Early Materials, Technology and Conservation
- Mediterranean and Near Eastern Archaeology
- The Archaeology of Wales

Cardiff was one of a couple of universities that I considered before making an application and it was the university that I eventually chose. I am now in my third year of study and I have to say the experience has been superb. The Cardiff School of History, Archaeology & Religion has a great deal to offer. They provide a good range of modules, both academic and practical, and there are always helpful staff on hand to give advice and guidance.

Scott Williams Year Three Archaeologist (BSc)

Archaeology and Ancient History

UCAS Code: VVC4 BA/ArcAH



The aim of this degree is to provide awareness and understanding of the Classical world (i.e. the European and Mediterranean worlds from the Bronze Age to Late Antiquity), part of which is accessible primarily through the archaeological record, and part largely from a combination of the archaeological record and written historical sources. The degree aims to promote critical understanding of the political, social and cultural structures and achievements of these societies, which were in many ways significantly different from modern industrialised societies but which have exercised a profound influence on the subsequent development of European culture. Students have the opportunity to study the Classical world by selecting Ancient History as well as Archaeology courses from those available to this Programme. In this way it is possible to combine complementary courses so as to gain a deeper knowledge of the past.

For example, students might select the Roman Religion course from Ancient History in combination with the more archaeological Death & Burial in the Roman World.

Years Two and Three Modules

Core Courses

- Archaeological Fieldwork
- Independent Second Year Study

Either

- History of Archaeological Thought

Or

- Literary Evidence for Ancient Historians and
- Material Evidence for Ancient Historians

Ancient History Option Modules

All Ancient History Modules (see page 12)

Archaeology Option Courses

- Iron Age Britain
- Complex societies in Barbarian Europe
- Roman Britain
- Death & Burial in the Roman World
- Celtic Britain and Ireland
- Archaeology of Late Antiquity:
- Early Anglo-Saxon England
- Analysis of artefacts
- Museology
- Technology and artefacts
- Dissertation

I visited the School for an interview because I was a mature student and liked the course that was offered and the friendly staff. The School is located close to the city centre which contains everything a student could possibly want and more! The Students' Union is also in a central location and offers a wide range of student facilities and social events. I was in Halls of Residence in my first year which meant that I made friends easily and even got to know people outside my course.

The School offers an extensive range of modules to please everyone including those on integrated degree programmes and the standard of teaching is excellent. All the staff are very approachable and always willing to help. I enjoyed the practical modules and especially the excavation in Italy during my second year because this gave me a real insight into Archaeology.

James Tongue

Final Year Archaeology and Ancient History Student

Archaeology and Medieval History

UCAS Code: VVIK BA/ArcMH



Students taking Archaeology and Medieval History have the chance to study the medieval period in Europe and beyond from the point of view of both the written sources and the archaeological evidence. By combining complementary courses students are able to gain a deeper knowledge of medieval Britain and Europe. For instance, students might study the archaeology of the Vikings and the history of their successors, the Normans, from the written evidence; or the history of the Crusader states in the twelfth century from both the archaeological and written records. This degree programme aims to foster a disciplined and critical understanding of the period between the end of the Roman Empire in the West and the fifteenth century. It provides the basic training necessary for students wishing to embark on the study of history and/or archaeology at postgraduate level and a valuable general education for those going into other professions.

Years Two and Three

Core Modules

- Archaeological Fieldwork
- Medieval Archaeology
- Independent Second Year Study

Either

- Approaches to History

Or

- History of Archaeological Thought

Medieval History Option Modules include

- The End of Antiquity
- Blood and Honour: the Viking Age in the West
- Later Roman Empire 284-602
- William the Conqueror
- The Normans in Britain c. 1050-1200
- Heresy and Dissent 1000-1450
- The Crusader Kingdom of Jerusalem
- The Military Orders 1100-1320
- Slaves, Serfs and Peasants
- Dissertation

Archaeology Option Modules include

- Roman Britain
- Archaeology of Late Antiquity
- Celtic Britain and Ireland
- Early Anglo-Saxon England
- Middle and Later Saxon England
- Viking Age Scandinavia
- Viking Age Britain and Ireland
- Archaeology of Crusader Palestine
- Medieval Architecture 1000-1500
- Surveying and Prospection
- Analysis of Artefacts
- Introduction to the Museum Environment
- Museology
- Archaeology Dissertation

Conservation of Objects in Museums and Archaeology

UCAS Code: F481 BSc/COMArc

Conservation of Objects in Museums and Archaeology is a broad-based discipline concerned with the study and preservation of cultural objects with the emphasis on archaeological finds. It is a vocational degree that is recognised by professional conservation bodies, and many of our graduates go on to work in the profession.

Conservation is a blend of science and art. Our students study the structure, decay and conservation of cultural materials. This is translated into practical work on a wide variety of archaeological and historical artefacts. Students co-ordinate the scientific investigation of artefacts, to understand more about their composition and technology. They then use this information to devise and implement a conservation strategy, which may involve laboratory work using a range of manual and aesthetic skills applied within an ethical context that meets the needs of current and future users.

The course aims to develop an ability to review and formulate conservation options rationally, using bibliographic research and practical experience. Students will develop project management, decision making and communications skills in addition to the subject specific training. In Year One Conservation students also study modules from the Archaeology degree programme, while in years two and three they take one archaeology module.

Students undertake up to twelve weeks of conservation placement in museums and archaeological units in the UK and abroad. Recent locations have included Athens, Dublin, Copenhagen and closer to home in the Museum of London, The Mary Rose and Amgueddfa Cymru - National Museum Wales in Cardiff.

Students learn from staff who are involved in cutting-edge research in a very wide range of subjects. Areas of special staff interest include the corrosion and conservation of archaeological and historical iron, which underpinned conservation of the Gulbenkian Prize winning ss Great Britain conservation programme. Also research into the manufacture of Archaic Greek helmets from Olympia has stretched the boundaries of scientific analysis techniques and offered insight into the technology and aesthetics of early craftsmen. Our research into the preservation of ancient glass is assisting York Minster care for its glorious windows and a close connection with the museum community is underpinned by involvement in research into museum collections and provision. Students will benefit from this activity in modules that include; Metals: Structure Corrosion and Conservation, Technology and Materials and The Museum Environment. The department also employs a senior conservator who carries out practical conservation work ranging from the analysis of archaeological finds to the reconstruction of a faience tiled doorway from Saqqara pyramids. All of the staff involved in research contribute to

practical modules, where students work in the conservation laboratory treating objects from museums, excavations and historic houses across the UK.

Year One modules include:

- Introduction to Investigative Cleaning
- Polymers in Conservation
- Introduction to Conservation Practice

Years Two and Three Modules include:

- Independent Conservation Study
- Analysis of artefacts
- Museology
- Conservation of wet archaeological wood
- Technology and Materials
- Introduction to the Museum Environment
- Organic Objects: decay and conservation
- Conservation Dissertation
- Metals: corrosion and conservation
- Inorganic objects: decay and conservation
- Practical Projects



Conservation is a blend of science and art. Our students study the structure, decay and conservation of cultural materials

The degree uses nurturing supervision to develop self-reliance in students. Working as a professional I have greater confidence in my knowledge and an even greater level of confidence in my research skills.

Chris Wilkins BSc Cardiff University
Conservator
Colonial Williamsburg Museum

History

UCAS Code: V100 BA/H



History at Cardiff is driven by the latest historical research. The Department provides an exciting and stimulating learning environment. The BA History degree encourages a critical understanding of key historical problems and controversies. The course provides students with the broad knowledge, analytical, evaluative, and synthesising skills essential in many fields of employment. Our high-quality undergraduate programmes range from the early Medieval period to the present and allow you to study the histories of Britain, Europe and Asia. Our modules cover topics from the Normans and the Crusades to Goebbels and National Socialism; from Fascism in France to early-modern witchcraft; from Welsh emigration to the 'Great Depression' of the 1930s and from shell shock to the economic history of twentieth-century Britain. To find out more about the modules we currently offer, visit our Year Two History module or Year Three History module pages.

The first year provides a graduated transition to studying history at degree level, and offers instruction in the skills, techniques and arguments that you will use in your other courses. In the module History in Practice, students develop the skills necessary to study history at undergraduate level through a series of case studies ranging from medieval slavery to Nazi Germany to uses of history in the media today. Option modules on Medieval Europe, Early Modern England and Wales, The Making of the Modern World, and Modern Wales provide an essential grounding in these periods and the foundations for further study in years 2 and 3. In addition, Year One students can take further courses in the humanities and social sciences thereby developing the range of skills and knowledge required of the historian, and providing a broad based first year which equips students with a range of skills and knowledge.

In their second year, students further develop their skills through two core modules, Approaches to History and Exploring Historical Debate. These core courses are designed to introduce students to a range of historical approaches and methods that will enhance their understanding of

history and how history has been written. Students also choose two options, which introduce students to the broad topics in a range of periods and geographical areas.

In their final year, students choose three Advanced Options which concentrate on problems of historiography and evidence within a relatively specialised field. Students are introduced to a variety of source materials, including histories written during the period they are studying, official documents, romantic poetry and adventure stories, novels, personal letters, art, architecture, music and film. In association with one of these Advanced Options students write a dissertation. With personal advice from an expert in the field, the dissertation enables students to gain genuine research experience and develop the skills needed to research an historical problem and present their findings in a critical, analytical and coherent study of about between 8,000 and 10,000 words. Drawing on either primary sources to consider a particular historical issue, or based on secondary sources and demonstrating a thorough understanding of historical controversy over a particular historical issue, the dissertation represents the culmination of the undergraduate experience of 'doing history'.

Historians at Cardiff research the histories of Britain, Europe and Asia from the Medieval period to the twentieth century, offering a chronological range that covers over a 1000 years of history. The History Department has particular research strengths in the Crusades, social, economic, cultural, Medieval, medical, gender, Asian and Welsh history. The Department organises a wide range of research seminars, field trips and conferences which students are encouraged to attend. The University of Wales maintains a large and attractive country house (Gregynog Hall) near Newtown in mid-Wales, which is mostly used for conferences by staff and students of the University. Every year three-day 'colloquia' are held there for students in Medieval History. Students meet there to socialise and to discuss, with guest speakers, a range of academic topics.

I've found that the University is well situated within Cardiff. The History Department at Cardiff offers a range of modules covering almost every interest, providing a well-rounded and engaging course. The Union caters for every student need and the Student Services is always on standby with friendly, helpful advice. The library has some excellent research material, not only in the form of books and journals, but electronic resources as well.

James Donaldson
Year Two
History Single Honours

History with Welsh History

UCAS Code: V1V2 BA/HWWH

The History and Welsh History Department offers a BA degree in History with Welsh History. In the first year students acquire a firm grounding in History and in Welsh History by pursuing modules in Early Modern England and Wales and Modern Wales, while through the module History in Practice they acquire the skills necessary to study history at undergraduate level through a series of case studies ranging from medieval slavery to Nazi Germany to uses of history in the media today. Option modules on Medieval Europe and The Making of the Modern World provide an essential grounding in these periods and the foundations for further study in years 2 and 3. In addition, Year One students can take further courses in the humanities and social sciences thereby developing the range of skills and knowledge required of the historian, and providing a broad based first year which equips students with a range of skills and knowledge.

In their second year students further develop their skills through two compulsory core modules, Approaches to History and Exploring Historical Debate. These core courses are designed to introduce students to a range of historical approaches and methods that will enhance their understanding of history and how history has been written. They also choose two Options, at least one of which must be in the field of Welsh History.

In their final year students choose three Advanced Options, at least one of which must be in the field of Welsh History. In association with one of these Advanced Options students write a dissertation. With personal advice from an expert in the field, the dissertation enables students to gain genuine research experience and develop the skills needed to research an historical problem and present their findings in a critical, analytical and coherent study of about between 8,000 and 10,000 words. Drawing on either primary sources to consider a particular historical issue, or based on secondary sources and demonstrate a thorough understanding of historical controversy over a particular historical issue, the dissertation represents the culmination of the undergraduate experience of 'doing history'.

Some modules in Welsh History may be available through the medium of Welsh.

The Department has an active and dynamic research interest in Welsh History which incorporates undergraduate students through the Welsh History Society, postgraduates and academic staff. Research on Welsh History covers the social, urban and political history of Wales, with a particular focus on concepts of Welsh identity; Wales within the early-modern British state, and Wales and the Civil War, while research on the nineteenth and twentieth century explores the Welsh communities outside Wales, the socialist tradition in Wales and Wales and the 'Great Depression'.



Other degrees which include History

Students may take history as part of an integrated degree. They may combine Medieval History with either Ancient History or Archaeology, and they may combine Modern History with Politics (BScEcon in Modern History and Politics). They may also take joint degrees with History and a variety of other subjects in the humanities and social sciences.

History brochures are available online to download:

<http://www.cardiff.ac.uk/share/degreeprogrammes/index.html> or for a copy, email share-admin@cardiff.ac.uk.

Departmental brochures include lists of modules typically offered within each degree scheme.

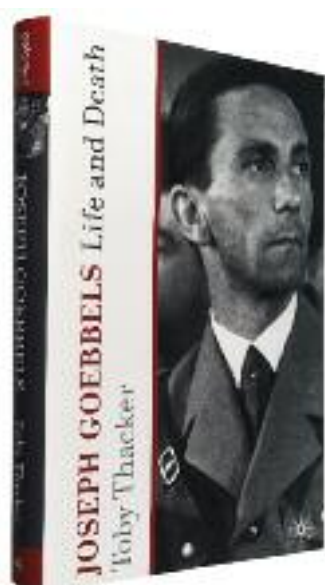
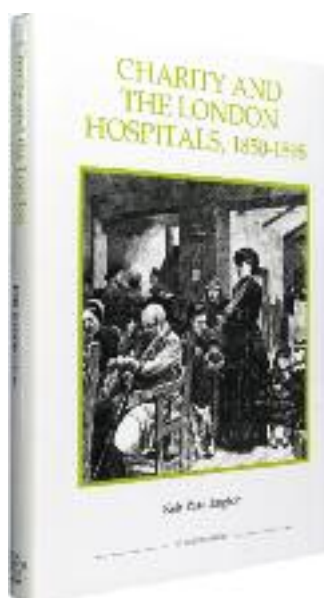
Dissertations

All Single-Honours History students and students following the integrated BA in History with Welsh History must write a dissertation in their final year. The dissertation is a triple module and is taken with one of the student's Advanced Options.

The dissertation is intended to enable students to gain genuine research experience and develop the skills needed to research an historical problem and present their findings in a critical, analytical and coherent study of about between 8,000 and 10,000 words. It will either be based on primary sources and consider a particular historical issue, or be based on secondary sources and demonstrate a thorough understanding of historical controversy over a particular historical issue.

Modern History and Politics

UCAS Code: VV21 BScEcon/HP



This BScEcon degree programme brings together complementary subjects and approaches. History and Politics address similar material and problems, but from different intellectual standpoints, thereby enhancing both subjects. The importance of concepts and theory in history is brought out, as is the relevance of the past to the contemporary political world. There is a generous choice of optional modules on those historical and political themes which are central to an understanding of public life in the modern world. This degree is taught jointly with the Cardiff School of European Studies.

Years Two and Three Modules available to Modern History and Politics students

Modern History Year Two Options include

- Approaches to History
- History and ICT
- The Dynamics of Witchcraft 1450-1750
- The British Civil Wars and Revolution, c.1638-49
- Migrant Wales
- From King Coal to Cool Cymru: Society and Culture in Wales, 1939-2000
- India and the Raj 1857-1947
- France 1870-1968
- Medicine and Society in Europe
- Europe East and West 1945-1995
- A Great Leap Forward: China Transformed, 1840-present
- Managing the Mind: Psychiatry, Psychology and British Culture, 1800-2000
- Into the Vortex: Britain and the First World War
- British Expansion overseas 1870-1945

Modern History Final Year

Advanced Options

- Crime in England and Europe 1550-1800
- Identity and the British State: Wales, 1485-1660
- Germany's New Order in Europe 1933-1945
- Joseph Goebbels and National Socialism
- German for Historians
- Conflict, Coercion, and Mass Mobilisation in Republican China, 1911-1945
- Fascism and Anti-Fascism in France
- War, Liberation and Reconstruction: Europe, 1939-51
- Socialism, Society and Politics in Britain 1880-1918
- Britain and the Integration of Europe 1940-1975
- Culture, Society and Identity in Wales 1847-1914
- Class, Protest and Politics: South Wales, 1918-39
- British Social History, 1918-1951
- Britain and Empire
- Race, Sex & Empire: India 1757-1929
- Women, Health and Medicine in Britain 1870-1980
- The Dangerous City? Urban Society & Culture 1800-1914

NB For further information regarding the modules offered in Modern History and Politics please visit: www.cardiff.ac.uk/euros

Religious and Theological Studies

UCAS Code: V603 BA/RTS

Religion has been part of human experience from the earliest traces of human existence up to the present day. It has been the way most cultures have sought to express their understanding of the purpose of life and the foundation of personal and social behaviour. The study of religion, therefore, is rich and exciting, inviting students to explore their own and other peoples' religious history and culture, and some of the fundamental questions of existence.

The Department of Religious and Theological Studies is a flourishing centre of research at the cutting edge of the subject. All of your lecturers and tutors will be active researchers in their fields and inform their teaching with the latest state of knowledge. In this way, the learning experience is also about participating in this exciting research environment.

This degree offers a wide choice of modules within a coherent structure, including those of a broad and general character (for example, Buddhism or the History and Religion of Ancient Israel) as well as those of a sharply-focused nature (for example, Religion and Performance in South Asia or Selected Hebrew Texts). An extensive range of language options is available for those who wish to study texts in the original languages.

In your first year, Single Honours students will be required to take Introduction to Religion I and II and may also ground themselves in the study of the Christian tradition by taking Introduction to the Bible and Christianity in History. They are also encouraged to try studying a classical language; Hebrew, Greek, Sanskrit, and Arabic are all on offer.



All major world religions are covered and students are encouraged to develop a range of skills and areas of knowledge

A wide choice of 50 modules is available in the second and third years, enabling students to develop the skills involved in critically exploring and assessing issues of faith, religion, culture and society, within a challenging and pluralistic academic environment. There is opportunity to encounter an extensive range of academic perspectives and skills, such as linguistic and textual analysis, historical and sociological methods, and philosophical argument. Languages studied in the first year may be taken to a higher level (e.g. Greek Texts, Sanskrit Texts), new languages may be learned (Pali, Aramaic), while other modules are more discursive essay-based topics, such as Christianity and Science, Beliefs in the Crucible, Understanding Christian Worship, The Life of the Buddha, Theravada Buddhism, and many others.

Some are more historically focused (Ancient, Mediaeval, and Modern Judaism) while others are more thematic (Gender and Sexuality in Islam). All major world religions are covered and students are encouraged to develop a range of skills and areas of knowledge.

Graduates from the department will hold a valuable skills-based humanities degree and traditionally move on to a wide range of future careers including teaching, civil service, social work, the charitable sector, human resources, management consultancy, law, publishing and journalism, and religious ministry.

Details of the Bachelor of Theology (BTh) is available in the University Prospectus.

Religious & Theological Studies brochures are available online to download:

<http://www.cardiff.ac.uk/share/degreeprogrammes/index.html> or for a copy, email share-admin@cardiff.ac.uk.

Departmental brochures include lists of modules typically offered within each degree programme.

*Why would I recommend studying this degree at Cardiff?
Because it is a very welcoming and supportive department. There is a great choice of modules and the flexibility to choose how you would best like to be assessed (presentations/exams/essays/dissertation etc). The small numbers on the course made seminars friendly and open and allowed for a lot of discussion. I also received clear information about assessment and lots of feedback from all of the lecturers.*

I am now a teacher and the range of choices at Cardiff gave me a broad knowledge of various religions meaning I can now share this with the pupils I teach.

Sophie Nattress

Religious Education and History secondary school teacher
Graduated in Religious and Theological Studies, 2009

Joint Honours

Joint Honours degree programmes entail studying two subjects in equal proportions



Joint Honours are available with a wide range of other subjects (timetable permitting), the most popular being English Literature and History and Modern History and Politics. These programmes allow students to follow their interests in a highly flexible way. Integrated Degrees available within the School, are Ancient and Medieval History, Medieval History and Archaeology, and Archaeology and Ancient History. For full details of possible combinations, please consult the University prospectus available from the Prospectus Office, at the address listed on page 25.

Careers

Students in the School develop general skills such as intellectual self-reliance, the ability to process information and make judgements, constructive criticism and a willingness to seek solutions. However, students also learn transferable skills like how to read critically and think independently, how to gather, organise and evaluate evidence, how to communicate effectively in writing and in oral presentations, how to organise and manage their time, along with a wide range of ICT skills. The School organises interactive workshops in association with the University Careers Service to help students identify their skills and attributes, improve their job search skills and present themselves to best effect in CVs, job applications and interviews. Some of our graduates enter professions which make direct use of their academic expertise, such as work in archives or museums.

However, the majority compete very successfully for posts in a wide range of other fields. Some of these are professions traditionally associated with arts-based qualifications, such as the Civil Service, law, HR, publishing, journalism, local government and public sector administration; but an increasing number of our students opt for management in

the financial services sector such as accountancy, banking, insurance, or in the commercial and personnel functions of industry. Recent graduates have also entered posts in leisure management, radio and television, advertising, tourism, overseas aid, the police, and the armed forces.

The Conservation of Objects in Museums and Archaeology course is highly vocational, and most graduates choose careers in that field, although like graduates of other Departments they are well placed to take up careers in other areas should they choose to do so.

A degree from the Cardiff School of History, Archaeology and Religion can provide opportunities for those who wish to pursue careers in teaching or lecturing in their degree subject. Increasing numbers of students are pursuing further study in the form of Graduate MA's and MSc's, before undertaking the PhD research which is normally a prerequisite to a successful career in university lecturing. There are opportunities to pursue these qualifications at Cardiff, with a number of thriving MA and MSc programmes to choose from, and the chance to work on a wide range of exciting research projects at MPhil and PhD level with staff who have considerable expertise in their chosen fields.

English Literature and History are two subjects which naturally complement each other in content, themes, and academic style. This gives you a wealth of transferable skills that strengthen your future employability. Cardiff University gives you a wide choice of subjects within a manageable timetable, which enables you to enjoy and get the most out of both subjects.

Lydia Lloyd and Sarah Scotcher

Year Three, English Literature and History Joint Honours



More online at:

www.cardiff.ac.uk/fees

www.cardiff.ac.uk/scholarships

www.direct.gov.uk

www.studentfinancewales.co.uk

Admissions and Entry Requirements

We accept most subjects at Advanced and AS level (with the exception of Critical Thinking and General Studies), although we prefer 'traditional' academic subjects at Advanced level. Students wishing to follow the BSc Archaeology course should normally have at least one Advanced level or two AS levels in science subjects. For the BSc Conservation of Objects in Museums and Archaeology, applicants normally require an Advanced level in Chemistry (or equivalent).

All degrees normally require at least two A-levels, with either one further Advanced level, or two AS levels. We are happy to consider other combinations of qualifications which include both vocational and academic A-levels.

The School welcomes applications based on the broader and more flexible post-16 qualifications introduced in 2000, and will treat each application on its own merits.

Typical offers

Offers for our main degrees are as follows:

- Ancient History: **ABB** at A-Level
- Archaeology and Conservation: **BBB-BBC** at A-Level
- History: **AAB** at A-Level
- Religious & Theological Studies: **BBB** at A-Level

Equal Opportunities

The University conducts its student recruitment, selection, and assessment procedures on an equal opportunities basis. It is committed to ensuring that all applicants, students and employees are treated equally, regardless of their age, colour, race, ethnic or national origins, sex, sexual orientation, marital status, family responsibilities, physical or sensory disabilities, or their political or religious beliefs.

The School is committed to providing an accessible environment for all applicants, students and visitors. Please contact the School Disability Contact, Fiona Nicholas (nicholas@cardiff.ac.uk) to discuss any specific requirements you may have, in order that appropriate arrangements can be made.

To be considered for a place on one of our degree programmes at Cardiff you should apply through the Universities and Colleges Admission Service (UCAS), using the appropriate UCAS course code: www.ucas.co.uk

Email: enquiries@ucas.ac.uk (enquiries) or app.req@ucas.ac.uk (to request an application pack).



Open Days and interviews

Some prospective candidates will be invited for interview, and all applicants who receive an offer are invited to attend an Open Day, which gives an opportunity to meet staff and current students, see the School and raise any questions they may have about their proposed course of study.

Mature age and non-standard applicants

The School welcomes applications from mature students (aged over 21 at time of entry).

Nearly all mature students tend to approach university studies with some apprehension, but there should be little cause for concern since mature students generally do very well in their degrees. We have found that they make a positive and constructive contribution to classes and social life, and, because there are always a number in each year, they are never isolated among their more youthful fellow students. Such applicants are encouraged to apply on the basis of their existing qualifications, or Open University credits, an access course, or other pre-university course, which they are taking. We usually invite mature age applicants to attend for an interview.

Copies of the University Undergraduate and Postgraduate prospectuses can be obtained by contacting the address below:

Prospectus Office
Cardiff University
Cardiff CF10 3XQ

Tel: +44 (0)29 2087 4899

Fax: +44 (0)29 2087 4457

Email: prospectus@cf.ac.uk

Tuition Fees and Financial Assistance

The University charges an annual fee which covers all tuition fees, registration and examinations other than the re-taking of examinations by applicants not currently registered. Please note charges for accommodation in University Residences are additional.

Tuition Fees

Please see the following website for more information:
www.cardiff.ac.uk/fees

Scholarships and Bursaries

For more information please visit the following website:
www.cardiff.ac.uk/scholarships

Useful websites for information about tuition fees and financial assistance:

Cardiff University website:
www.cardiff.ac.uk/fees

Student Support Centre website:
www.cardiff.ac.uk/financialsupport/index.html

DfES Student Support web pages:
www.dfes.gov.uk/studentssupport/

Welsh Assembly Student Finance web pages:
www.studentfinancewales.co.uk

Student Finance England:
www.studentfinanceengland.co.uk

Student Loans Company
www.sl.c.co.uk

Important information. Please read carefully.

The University offers the information contained in this brochure as a guide only. It does not constitute a contract and is not binding on prospective students, students or the University. While the University makes every effort to check the accuracy of the factual content at the time of publication, some changes will inevitably occur in the interval between publication and the academic year to which the brochure relates (Entry 2011). For example, courses, entry requirements and typical offers may have changed in line with market and student demand, and research development. Applicants should not therefore rely solely on this brochure and should visit the University website (www.cardiff.ac.uk) for up-to-date information concerning course content, accreditation, and entry requirements for the relevant academic year when considering applying to the University.

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Laura Roberts:

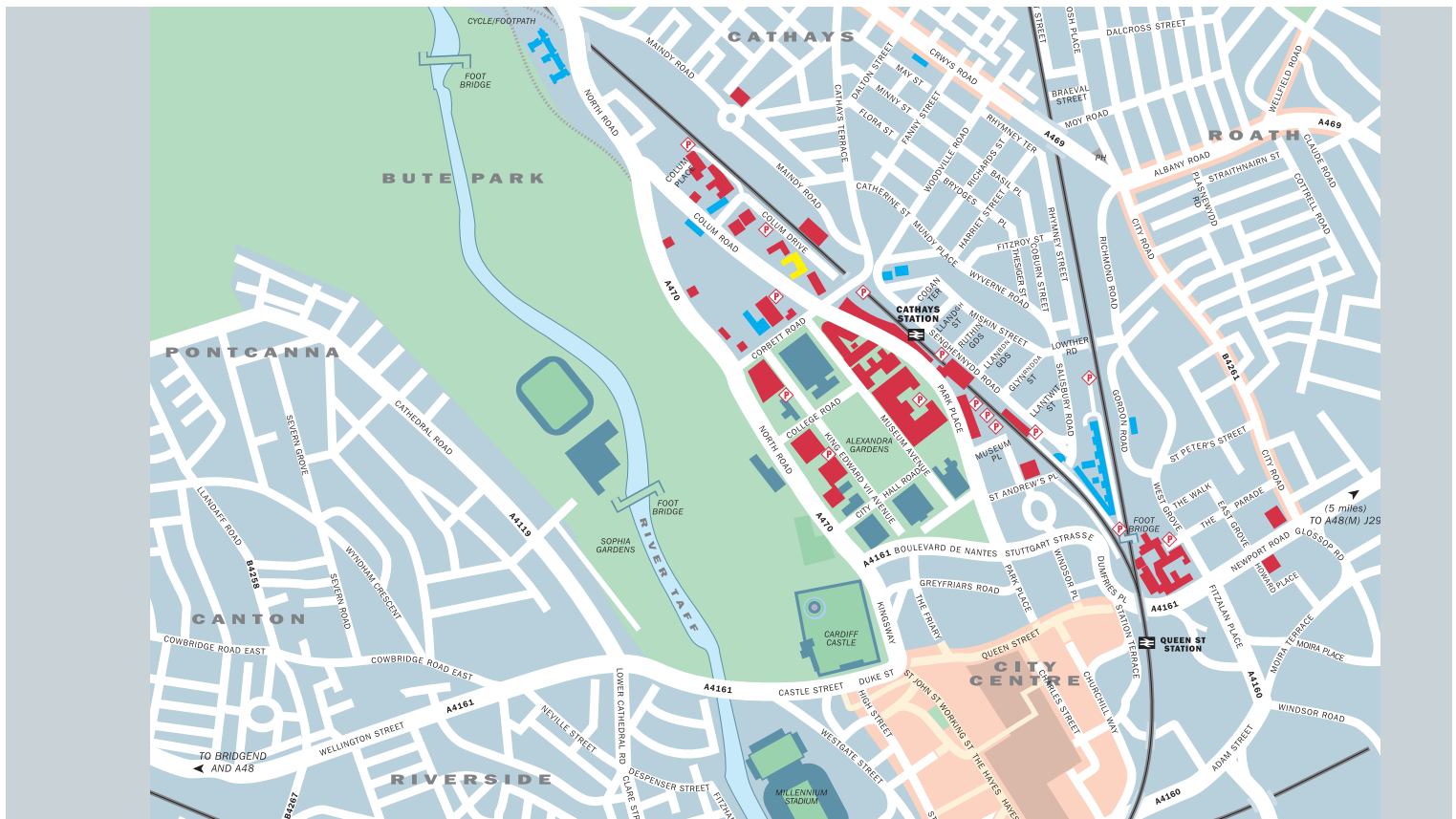
Tel: 029 2087 4839

Email: RobertsL9@cardiff.ac.uk

How to Find Us and Contacts

Key

- Cardiff School of History, Archaeology and Religion
- University Buildings
- Student Residences



Contacts:

Ancient History Admissions Tutor for information on:

BA Ancient History
 BA Ancient History Joint Degrees with another subject
 BA Ancient and Medieval History
 BA Archaeology and Ancient History
 Tel: +44 (0)29 2087 4821
 Email: ancienthistoryugadmissions@cardiff.ac.uk

Single Honours History Admissions Tutor for information on:

BA History
 BA History with Welsh History
 Tel: +44 (0)29 2087 4313
 Email: historyugadmissions@cardiff.ac.uk

Joint Honours History Admissions Tutor for information on:

BA History Joint Degrees with another subject
 BScEcon Modern History and Politics
 Tel: +44 (0)29 2087 4313
 Email: jointhistoryugadmissions@cardiff.ac.uk

Archaeology Admissions Tutor for information on:

BA Archaeology
 BSc Archaeology
 BA Archaeology and Medieval History
 BA Archaeology Joint Degrees with another subject
 Tel: +44 (0)29 2087 4259
 Email: archaeologyugadmissions@cardiff.ac.uk

Conservation Admissions Tutor for information on:

BSc Conservation of Objects in Museums and Archaeology
 Tel: +44 (0)29 2087 4259
 Email: conservationugadmissions@cardiff.ac.uk

Religious & Theological Studies Tutor for information on:

BA Religious & Theological Studies
 Tel: +44 (0)29 2087 5297
 Email: religiousstudiesandtheologyugadmissions@cardiff.ac.uk



Cardiff School of History, Archaeology and Religion

Humanities Building, Colum Drive, Cardiff CF10 3EU

General Enquiries:

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Fax: +44 (0)29 208 70505

Email: adminshare@cardiff.ac.uk

www.cardiff.ac.uk/share



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